

# Detailed Analysis of Student Work \*

**Albemarle High School**  
*(An Alternative Analysis Tool)*

Teacher: \_\_\_\_\_ Department: \_\_\_\_\_ Nine-Weeks: 1 2 3 4

Grade Level: 9 10 11 12 Subject: \_\_\_\_\_ Level: P S A H Content Team Leader: \_\_\_\_\_

Curriculum Content (SOL): \_\_\_\_\_

**Describe your expectations/objectives for student work/performance.**

Students will:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Assignment selected for analysis:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

*Sort the student work into four piles (indicated below) and enter the numbers and percentages in the appropriate columns.*

Far Below Standard	Approaching Standard	Meeting Standard	Exceeding Standard
<b>% of Class:</b>	<b>% of Class:</b>	<b>% of Class:</b>	<b>% of Class:</b>

*Choose one sample from each pile for further reflection and respond to the prompts. This may be done in collaboration with your content team.*

**A. Describe the performance of each selected student:**

Far Below Standard	Approaching Standard	Meeting Standard	Exceeding Standard
Student:	Student:	Student:	Student:
•	•	•	•

**B. What are the learning needs of each selected student?**

Far Below Standard	Approaching Standard	Meeting Standard	Exceeding Standard
Student: •	Student: •	Student: •	Student: •

**C. Patterns: What patterns can be identified to help focus instruction?**

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

**D. How will you adapt instruction to achieve your goal?**

1. Techniques to use with the entire class:

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

2. Differentiated instruction to meet specific needs:

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

**E. Time Line**

1. How much additional class-time will you devote to this goal?

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

2. What additional activities will be provided for outside class-time?

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

**F. Evaluation**

1. What, if any, additional formative assessments will you administer?

- \_\_\_\_\_.

2. What summative assessments will you administer, and when?

- \_\_\_\_\_.

**G. Notes/Comments**

(\*) Adapted from New Teacher Center, University of California, Santa Cruz  
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