



Pyramid of Interventions For Students



Mission: We are dedicated to empower students to succeed in the classroom today and to have a positive impact on the world tomorrow.

4. Interventions for students not responding to 1, 2, 3.

- School Based Intervention Team.
- Special Education, Section 504 referrals, child study meetings, and manifestation determination meetings are a response for students when all other interventions are exhausted.
- 9th Grade Attendance and Intervention Committee

3. Interventions we use for students who do not respond to number 1 and 2.

- ESOL students have extra assistance and accommodations for learning.
- SOL Academy **Remediation** during *Period 8*.
- APEX On-Line Learning.
- Madison House Tutoring.
- Upward Bound.
- Peer Mediation.
- Project Graduation.
- Region 10 Student Assistance Program.

2. Interventions we use for students who do not respond to number 1 (the base).

- Students are able to visit all staff during *Period 8* for make up work, extra time on task, and peer / staff tutoring, based on their needs as evaluated through common formative assessments and interim grades.
- Students can be rescheduled in *Period 8* to be with a teacher where the student needs extra time on task, differentiation of instruction, and cooperative work, based on the child's academic needs.
- School Based Intervention Team. This team meets at least monthly to review referrals for extra support for students, and they decide on interventions and use the case study method to determine the effectiveness of interventions.
- Student Assistance Program works the same way but for behavioral issues.
- Guidance conference with staff and parents for problem solving.
- The 9th grade transition program targets 9th graders through peer counseling, social norms marketing, student to student mentoring, and guidance and administrative staff assigned to work with 9th graders. Two counselors and one administrator work only with 9th graders.
- 9th grade: Gateway Instructor's Study Skills Program during *Period 8*. Earn-back contracts / and attendance credit plan.
- Career Awareness Specialist's Career Planning Program during *Period 8*.
- SOL Academy **Premediation** during *Period 8*.
- ESOL is a targeted group for Tier 2, especially with conversation partners during *Period 8*.
- Special Ed is a targeted group for Tier 2.
- ESOL math program.
- Language! Literacy Program.
- APEX on-line instructional program.
- Double Blocking of Algebra and Practical Level English.



Pyramid of Interventions For Students



Mission: We are dedicated to empower students to succeed in the classroom today and to have a positive impact on the world tomorrow.

1. Interventions we provide consistently for all students.

- Standards based curriculum with frequent monitoring of student progress through formative, common assessment and analysis of student work by teacher PLC content teams.
- The TPA process ensures goal oriented instruction and monitoring of all staff.
- Differentiation of instruction and use of sound strategy is monitored through walkthroughs.
- Flexible assistance based on the *Period 8*.
- The base of *Period 8* is dedicated block of time for silent sustained reading, extra time for assessments, make up work time, study time, and extra support.
- Students are hand-scheduled in *Period 8* with teachers they have during academic classes.
- Communication with families through phone calls, e-mail, and web pages.
- Guidance Career Planning and Goal Setting.