

Albemarle High School 's Continuous Improvement Goals

& Newest Strategies: A snapshot view

2008 - 2009

Goal 1: Albemarle High School personnel will effectively communicate the school's vision, mission, goals, and values to our staff, students, parents, and community members.

- The School Improvement Council is updating the school's vision, mission, goals, and value statements to reflect our current community, strategies and results.
- The Council created a fast facts sheet referencing the *AHS Student Planner* that we distributed during Back to School Night.

Goal 2: All Albemarle High School students will master the essential curriculum and reach higher levels of learning as reflected through academic achievement and data.

- We will continue to use the Professional Learning Community model and observation of professional practice to improve instruction, learning, intervention, and remediation to further close student achievement gaps and stretch students' higher levels of learning. See our state report card at <https://p1pe.doe.virginia.gov/reportcard/> .
- We will continue to use E-walk data collection and reporting experiences including peer-walks. We will provide feedback to both teachers and PLC teams pertaining to their use of effective instructional strategies and activities.

Goal 3: We will continue to improve our graduation rate. Our on-time rate for the class of 2008 may be viewed on our state report card at http://www.doe.virginia.gov/VDOE/src/ontime_grad_rate.shtml .

- We implemented the APEX computer based instructional program for students to make up classes and to complete courses for graduation. APEX also enables students to take alternative / advanced classes and thereby supporting improve engagement.
 - We initiated a team approach for 9th grade students. The team includes a 9th grade attendance committee composed of the 9th grade principal, home-school coordinator, and 9th grade counselors that evaluates students' attendance and exercises proactive measures and follow up actions for persistently absent students.
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