

PYRAMID OF INTERVENTION: ACADEMIC ACHIEVEMENT

To be effective the Pyramid must be timely, directive, targeted, and available to every student.

TIER 4 (1% – 5%): OUTSIDE SUPPORT

- team will be responsible to track students once they leave the school and plan their re-entry.
- it may be recommended that the student do a part-time schedule, go to the Alt site, have psycho-educational testing, or determine the need to create an SEP
- only the school team can refer to Tier 4

TIER 3: SCHOOL TEAM

- data is collected based on the effectiveness of the intervention and reviewed every two weeks through the computerized progress report (see appendix B). When a strategy is not working they may recommend another plan or refer to Tier 4.
- **Guidance counselor (A-L) or Guidance counselor (M-Z)** receives a referral from a Resource teacher, who then brings this student to **Team** for collaborative problem solving and to come up with a plan. i.e. Guidance, school psychologist, resource testing, an intervention with parents on a bigger scale.

TIER 2(10% - 15%): SUPPORT TEACHERS

- **ONLY academic resource teachers CAN REFER TO TIER 3**
- Support teacher tracks progress and every two weeks he/she should be seeing improvement.....if not, may have to try another intervention(see Appendix B)
- the student may be returned to Tier 1, or need to be referred to Tier 3
- referrals go to **academic resource teachers**, who then pass it to appropriate Support Teacher—i.e. Period 6 Directed Learning, Reading Tutor, ESL, QLA,SPR mentoring, Guidance short term intervention, Resource, TSPC, or Enrichment

TIER 1 (80% - 90%): CLASSROOM TEACHER

- e-mail referrals to **academic resource teacher** for Tier 2
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| ---Communication home | ---TSPC (see appendix B) |
| ---Period 6 Directed Learning | ---Science/Re-writes Noon Study Hall (see appendix B) |
| ---Review CUM (see appendix B) | ---Math Noon Study Hall (see Appendix B) |
| ---Best Practices | ---Extra Help |
| ---SMART Goals | ---Guidance Consultation (e-mail or in person) |
| ---Essential Skills | --- Dedicated Directed Learning (see appendix B) |
| ---Learning as a Highlander (Study Skills) | ---Resource Consultation (e-mail or in person) |