

Appendix A: STEPS of the PYRAMID of INTERVENTIONS (Academic & Behavior)

TIER I (Classroom Teacher)

- *Addiction Services*(when necessary)
- *Administration*(when necessary)
- Highlander Way
- Learning as a Highlander(resource teacher Study Skills program)
- Personal Development & Career Planning (Gr. 9)
- Review CUM
- SMART Goals
- Classroom Management
- Essential Skills
- Best Practices
- PD
- Period 6 Directed Learning
- Extra Help
- Guidance Consultation
- Resource Consultation
- Noon Study Hall Dedicated Directed Learning
- Parental Contact
- TSPC
- Referral to behavioral resource teacher or academic resource teacher Referral to Team

TIER II: (School Team and Resource)

- Reading Tutors
- QLA
- Enrichment
- SPR Help
- Resource Help
- Classroom Observations by TA or TSPC teacher
- Directed Learning with TSPC teacher (2nd round), School Constable, Addiction Counselor, School Psychologist, Guidance Counselors, Resource Teachers
- Referral to Team

TIER III (Guidance)

- Guidance
- School Psychologist
- Resource Testing
- Parent Meeting
- BASP or IBSP
- Referral to Outside Support

TIER IV (Outside Support)Part-time Schedule

- Home Tutoring
- At Risk Tutoring
- Alt. Site
- Mental Health
- Sexual Health
- Public Health
- Department of Social Development
- Youth Quest
- YTP
- Autism Support
- District Office

Appendix B: PYRAMID OF INTERVENTION: ACADEMIC ACHIEVEMENT

TIER 1 (80% - 90%): CLASSROOM TEACHER

Review CUM

Teachers are to retrieve the student's CUM file from the back office and review the file for documents such as an SEP, psychological reports, previous years' marks, suspension letters, and any other pertinent documents.

TSPC

Classroom teachers must contact TSPC teacher 24 hours before referring students to TSPC. Teachers will record the student's assignment in his/her agenda for TSPC teacher to review. The student may be taken out of the referring teacher's class or during Directed Learning, at the teacher's discretion.

Science/Re-writes Noon Study Hall

Science department teacher has a Noon Hour Study Hall in room 240 every day. This time is for students who need to re-write ANY assessment in ANY subject at ANY grade level. This time is also for any Grade 9 or Grade 10 student who needs extra help in science either in the English or the French program. The teacher must send down the assessment/extra help work with the student's name before the last half hour of Period 3. Names of students who are absent from Noon Hour Study Hall will be forwarded to the referring classroom teacher, who will then be responsible to follow up on the absence.

Math Noon Study Hall

Dr. Clarke has a Noon Hour Study Hall in room 204 every day. This time is for any math student who needs extra help in any math course. The teacher must send Dr. Clarke the extra help work with the student's name before the last half hour of Period 3. Names of students who are absent from Noon Hour Study Hall will be forwarded to the referring classroom teacher, who will then be responsible to follow up on the absence.

TIER 2(10% - 15%): SUPPORT TEACHERS

Support teacher tracks progress and every two weeks he/she should be seeing improvement.....if not, may have to try another intervention

Using the "W" drive (shared network access) and printing out a report from the marks program, the support teacher will track the student's progress.

TIER 3: SCHOOL TEAM

Data is collected based on the effectiveness of the intervention and reviewed every two weeks through the computerized progress report.

School Team will request the classroom teachers to provide a copy of the progress report focusing on assessments/homework/assignments of the last two weeks which will then be compared to the previous assessments/homework/assignments. The classroom teacher will access this report from his/her marks program.

Appendix C: PRYAMID OF INTERVENTIONS: BEHAVIOUR

TIER 1 (80% - 90%): Classroom Teachers

Professional Development

Teacher-leaders will be offering PD sessions, on various related, topics at lunch time. Also there are professional resources available at the District Professional Library and in the Professional Learning Library located in the PLC mentor's office. Throughout the year, various PD sessions will be offered by the district.

Referral to Addiction Services

Refer the student to Addiction counselor.

TSPC

Teachers must contact TSPC teacher 24 hours before referring students to TSPC via e-mail, outlining the issue(s). The student may be taken out of the referring teacher's class or during Directed Learning, at the teacher's discretion.

Referral to Resource

Resource teachers are available to offer targeted resource help depending on the needs of the student (TA observation, alternative location, or for further consultation). Some interventions may need 24 hour notice.

TIER 2(10%-15%): School Support

Collect data through classroom observations

Resource will provide a TA to complete the appropriate behavioral observation checklist during class time to be reviewed later by Resource.

Go to TSPC for 2nd round

If the student's behavior has not improved after having been in TSPC, then the teacher may refer him/her again to TSPC teacher via e-mail. TSPC teacher makes observations in and/or outside the classroom.

Only Behavioral Resource teachers CAN REFER TO TIER 3

They will review their data and will decide on further action