

Fruita Middle School

School Growth Summary

Grades 6 to 7 Mesa County Valley 51

A three-year summary of student growth using the Colorado Growth Model

School growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores and Transitional Colorado Assessment Program (TCAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the school's median growth percentile.

Higher growth schools can be distinguished from lower growth schools by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those schools, regardless of the school's achievement. For example, a low-achieving school can show high growth rates or a high-achieving school can show low growth rates.

The growth model determines the percentage of students in each school growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50*. Schools or other groups with medians less than 50 are growing at a slower rate than the state. Schools and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state.

School totals are based only on those grades with growth data. District and state totals in this report reflect the grade span for the school shown, not all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

FRL = Free/Reduced Lunch eligible, or students of poverty.
IEP = Individualized Education Plan, or Special Education students.
ELL = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



COLORADO
Department of Education

Reading									
	2012	2013	2014	2012	2013	2014	2012	2013	2014
	School			District			State		
Median Growth Percentile									
Total	58	55	58	52	51	49	50	50	50
Grade 6	55	55	61	48	47	49	50	50	50
Grade 7	62	57	54	55	55	50	50	50	50
Minority/Non	57 / 58	53 / 56	61 / 57	52 / 52	52 / 51	50 / 49	49 / 51	50 / 50	50 / 51
FRL/Non	55 / 60	52 / 58	61 / 57	48 / 54	47 / 54	48 / 50	48 / 52	49 / 51	48 / 51
IEP/Non	56 / 58	47 / 57	63 / 58	42 / 53	43 / 52	48 / 49	46 / 50	46 / 51	47 / 50
ELL/Non	- / 58	- / 56	69 / 58	54 / 51	57 / 51	55 / 49	50 / 50	54 / 49	52 / 50
Girls/Boys	63 / 55	57 / 53	57 / 59	56 / 47	54 / 48	50 / 48	54 / 47	54 / 47	52 / 48

Percent Catching Up									
Total	50.4	44.4	49.6	37.7	37.9	34.7	34.3	32.9	32.2
Grade 6	43.1	47.0	48.3	34.4	36.7	32.3	35.5	34.5	32.2
Grade 7	59.6	40.5	52.2	40.9	39.3	37.8	33.0	31.1	32.2
Minority/Non	31.0 / 56.8	40.6 / 46.1	57.9 / 46.3	31.3 / 41.9	37.1 / 38.5	32.6 / 36.1	30.7 / 41.4	31.0 / 36.9	29.0 / 38.4
FRL/Non	37.7 / 60.9	30.8 / 57.1	49.2 / 50.0	33.3 / 44.6	32.4 / 47.1	33.0 / 37.4	30.7 / 42.1	30.6 / 38.2	29.0 / 39.3
IEP/Non	27.3 / 59.5	25.6 / 55.1	42.2 / 53.4	22.7 / 43.4	20.9 / 45.3	21.6 / 41.6	19.8 / 39.2	19.0 / 38.1	20.3 / 36.9
ELL/Non	- / 53.3	- / 46.9	- / 48.0	25.4 / 39.7	35.2 / 38.4	33.7 / 34.9	27.9 / 37.6	30.7 / 34.2	28.4 / 34.3
Girls/Boys	61.7 / 42.9	44.2 / 44.6	44.7 / 52.3	45.0 / 31.9	42.8 / 34.0	38.5 / 32.0	39.1 / 30.6	37.0 / 29.9	34.6 / 30.5

Percent Keeping Up									
Total	82.6	83.1	79.8	77.5	76.2	75.0	77.0	77.9	76.7
Grade 6	78.7	81.4	80.7	75.0	73.2	76.4	77.8	78.5	77.0
Grade 7	86.7	84.9	79.0	80.0	79.0	73.7	76.1	77.4	76.4
Minority/Non	80.7 / 83.0	82.9 / 83.2	78.9 / 80.0	75.4 / 78.1	72.3 / 77.5	70.7 / 76.4	71.2 / 80.1	73.2 / 80.6	71.2 / 79.9
FRL/Non	77.4 / 84.6	72.2 / 87.3	80.4 / 79.6	68.7 / 83.1	67.1 / 81.6	70.2 / 78.1	68.6 / 80.9	69.7 / 82.0	68.1 / 81.0
IEP/Non	- / 83.7	- / 83.7	- / 80.7	53.8 / 78.4	53.9 / 77.1	50.6 / 76.0	59.4 / 77.5	59.4 / 78.5	59.1 / 77.2
ELL/Non	- / 82.8	- / 83.4	- / 80.3	59.7 / 78.1	69.2 / 76.4	63.2 / 75.5	67.9 / 78.2	72.1 / 78.7	69.1 / 77.9
Girls/Boys	85.3 / 80.0	85.0 / 81.4	81.2 / 78.2	80.1 / 74.8	79.0 / 73.3	76.5 / 73.4	80.2 / 73.6	81.0 / 74.6	79.1 / 74.0

Percent Moving Up									
Total	15.1	13.3	10.9	13.2	13.1	10.1	13.7	13.8	12.9
Grade 6	12.3	9.8	14.5	10.7	11.0	10.6	13.4	13.1	13.3
Grade 7	18.4	17.1	7.6	16.0	15.1	9.6	13.9	14.4	12.5
Minority/Non	13.7 / 15.4	10.9 / 13.8	10.8 / 10.9	12.1 / 13.6	10.5 / 13.9	7.6 / 11.0	10.4 / 15.6	10.7 / 15.6	10.0 / 14.7
FRL/Non	11.2 / 16.7	11.5 / 14.1	6.9 / 12.6	9.4 / 16.0	9.2 / 15.6	6.3 / 12.8	8.8 / 16.3	8.8 / 16.6	8.4 / 15.5
IEP/Non	- / 15.6	- / 13.4	- / 10.9	5.3 / 13.6	5.3 / 13.4	6.4 / 10.3	7.0 / 13.9	6.7 / 14.0	6.3 / 13.1
ELL/Non	- / 15.3	- / 13.5	- / 11.2	12.1 / 13.3	12.3 / 13.1	5.9 / 10.3	9.0 / 14.4	9.7 / 14.4	9.1 / 13.6
Girls/Boys	18.5 / 11.6	16.9 / 10.2	12.0 / 9.6	14.4 / 12.1	13.9 / 12.2	12.1 / 8.1	15.7 / 11.6	16.0 / 11.5	14.8 / 11.0

Math									
	2012	2013	2014	2012	2013	2014	2012	2013	2014
	School			District			State		
Median Growth Percentile									
Total	72	61	65	62	59	63	50	50	50
Grade 6	74	62	77	65	61	69	50	50	50
Grade 7	71	60	51	59	56	56	50	50	50
Minority/Non	75 / 71	61 / 61	64 / 66	61 / 62	60 / 58	61 / 63	47 / 53	49 / 51	48 / 52
FRL/Non	70 / 73	62 / 61	68 / 64	58 / 65	58 / 60	60 / 65	46 / 52	48 / 52	47 / 52
IEP/Non	72 / 72	66 / 61	77 / 64	48 / 63	48 / 60	59 / 63	46 / 51	44 / 51	45 / 51
ELL/Non	- / 72	- / 61	66 / 65	65 / 62	71 / 58	69 / 63	49 / 51	53 / 50	51 / 50
Girls/Boys	71 / 73	63 / 60	63 / 68	63 / 60	61 / 57	62 / 63	51 / 49	52 / 48	51 / 50

Percent Catching Up									
Total	32.9	25.5	35.6	16.4	19.2	20.8	13.7	14.6	13.8
Grade 6	31.5	32.2	48.5	21.1	25.6	27.0	16.1	17.6	16.2
Grade 7	34.8	17.1	19.2	11.4	13.0	14.3	11.3	11.8	11.6
Minority/Non	28.9 / 34.2	20.9 / 27.2	29.3 / 37.5	13.3 / 18.3	16.5 / 20.7	16.8 / 22.9	10.8 / 18.1	12.9 / 17.5	11.1 / 18.3
FRL/Non	23.9 / 39.6	16.9 / 32.6	31.5 / 38.5	13.3 / 20.8	16.1 / 23.3	16.7 / 26.5	10.9 / 18.4	12.6 / 18.3	11.2 / 18.5
IEP/Non	16.7 / 37.7	11.6 / 30.7	29.2 / 38.0	6.8 / 19.1	6.5 / 22.7	11.4 / 24.3	6.3 / 15.7	5.5 / 17.1	6.2 / 16.1
ELL/Non	- / 33.3	- / 26.4	- / 35.8	10.4 / 17.1	14.3 / 19.8	12.5 / 21.6	10.9 / 14.7	13.6 / 15.1	11.1 / 15.0
Girls/Boys	29.2 / 36.0	27.4 / 23.3	32.5 / 38.0	15.6 / 17.1	20.9 / 17.2	20.0 / 21.6	14.2 / 13.1	16.6 / 12.7	13.2 / 14.4

Percent Keeping Up									
Total	68.4	60.4	66.9	62.1	57.5	61.5	55.4	57.4	56.6
Grade 6	73.6	62.9	82.3	65.0	62.0	71.5	56.6	58.8	58.4
Grade 7	63.4	57.7	52.3	59.2	53.2	51.2	54.1	56.0	54.8
Minority/Non	68.8 / 68.4	57.4 / 61.1	64.7 / 67.4	58.3 / 63.2	56.1 / 58.0	53.0 / 64.1	46.0 / 60.5	50.4 / 61.2	48.6 / 61.1
FRL/Non	67.5 / 68.8	55.3 / 62.3	58.9 / 70.0	51.9 / 68.1	50.7 / 61.3	53.3 / 66.3	41.0 / 62.0	45.3 / 62.9	43.1 / 63.0
IEP/Non	- / 69.9	- / 61.7	- / 67.1	40.9 / 62.9	26.9 / 58.8	52.3 / 61.8	40.6 / 55.8	38.0 / 57.9	40.6 / 57.1
ELL/Non	- / 68.4	- / 60.8	- / 67.2	57.4 / 62.3	60.0 / 57.4	55.1 / 61.8	43.5 / 57.0	49.2 / 58.6	47.3 / 58.1
Girls/Boys	63.0 / 73.5	59.2 / 61.4	66.9 / 66.9	61.3 / 62.9	55.7 / 59.2	59.7 / 63.2	54.6 / 56.1	57.6 / 57.2	55.6 / 57.6

Percent Moving Up									
Total	29.2	19.8	28.8	24.6	24.7	24.6	18.6	21.6	18.2
Grade 6	36.4	23.9	41.0	31.1	30.1	35.1	19.9	23.8	20.5
Grade 7	22.2	15.0	17.3	18.1	19.0	14.2	17.2	19.5	15.8
Minority/Non	26.7 / 29.7	5.6 / 22.7	22.7 / 30.4	20.8 / 25.9	25.2 / 24.6	19.7 / 26.4	14.9 / 21.2	18.9 / 23.5	15.0 / 20.6
FRL/Non	25.5 / 30.7	15.9 / 21.4	27.5 / 29.5	19.6 / 28.7	21.9 / 26.8	21.4 / 26.9	13.3 / 22.1	17.3 / 24.6	13.2 / 21.7
IEP/Non	- / 30.1	- / 19.5	- / 29.7	9.4 / 25.4	13.3 / 25.4	19.6 / 24.9	12.4 / 18.8	14.5 / 21.9	14.5 / 18.4
ELL/Non	- / 29.3	- / 20.2	- / 29.5	25.5 / 24.6	29.2 / 24.5	21.5 / 24.8	14.6 / 19.3	19.0 / 22.2	14.9 / 18.9
Girls/Boys	22.0 / 36.8	23.8 / 16.1	28.2 / 29.5	24.4 / 24.9	25.3 / 24.2	21.4 / 27.8	18.5 / 18.6	22.0 / 21.2	17.4 / 19.1

Writing									
	2012	2013	2014	2012	2013	2014	2012	2013	2014
	School			District			State		
Median Growth Percentile									
Total	59	46	56	53	49	50	50	50	50
Grade 6	48	43	53	47	43	47	50	50	50
Grade 7	64	49	58	59	56	54	50	50	50
Minority/Non	61 / 58	46 / 47	58 / 55	54 / 53	49 / 49	51 / 50	50 / 51	50 / 51	50 / 51
FRL/Non	60 / 57	43 / 47	59 / 54	53 / 54	46 / 51	50 / 51	48 / 53	48 / 52	48 / 53
IEP/Non	50 / 59	49 / 46	56 / 55	46 / 54	39 / 50	49 / 50	45 / 51	46 / 51	45 / 51
ELL/Non	- / 58	- / 46	59 / 55	65 / 52	54 / 49	60 / 50	54 / 49	53 / 50	53 / 50
Girls/Boys	62 / 52	49 / 43	58 / 53	59 / 47	53 / 45	53 / 47	54 / 46	54 / 47	53 / 48

Percent Catching Up									
Total	33.5	29.9	34.6	27.4	30.4	29.1	25.9	30.3	28.7
Grade 6	28.1	24.5	33.0	25.0	27.0	26.6	27.0	31.0	29.3
Grade 7	39.8	35.4	36.1	29.7	33.3	31.4	24.6	29.6	28.1
Minority/Non	31.0 / 34.3	35.2 / 27.9	33.3 / 35.0	24.1 / 29.2	30.5 / 30.3	27.8 / 29.8	23.1 / 30.0	27.0 / 35.0	25.1 / 33.7
FRL/Non	29.5 / 36.6	27.3 / 31.9	34.4 / 34.7	25.4 / 30.3	25.7 / 36.5	26.0 / 33.0	21.9 / 32.5	25.4 / 38.0	24.4 / 35.5
IEP/Non	21.7 / 37.6	16.3 / 34.2	25.5 / 37.7	15.1 / 30.8	13.8 / 34.8	14.1 / 33.8	12.5 / 29.4	13.6 / 34.5	13.0 / 32.8
ELL/Non	- / 32.7	- / 30.1	- / 35.2	26.7 / 27.5	25.2 / 31.0	27.3 / 29.3	23.6 / 26.8	26.5 / 31.8	25.3 / 30.1
Girls/Boys	42.6 / 27.9	30.7 / 29.4	42.0 / 31.0	36.4 / 21.1	36.1 / 26.2	35.0 / 25.1	31.1 / 22.4	35.8 / 26.4	33.0 / 25.7

Percent Keeping Up									
Total	70.8	67.9	67.9	65.4	67.8	63.7	66.0	71.7	69.1
Grade 6	64.3	65.0	69.9	60.7	63.4	62.7	68.1	73.4	70.4
Grade 7	77.6	71.3	65.7	70.5	72.4	64.9	63.9	69.9	67.7
Minority/Non	72.7 / 70.4	62.5 / 68.9	63.0 / 69.0	62.2 / 66.4	61.5 / 69.6	59.7 / 64.9	59.8 / 69.3	66.0 / 74.7	63.7 / 72.0
FRL/Non	70.1 / 71.0	56.2 / 71.7	56.4 / 71.9	58.7 / 69.0	58.0 / 72.6	57.1 / 67.3	55.2 / 70.7	61.4 / 76.1	58.9 / 73.5
IEP/Non	- / 70.9	- / 68.5	- / 69.0	44.1 / 65.9	40.7 / 68.2	54.1 / 64.0	47.3 / 66.4	49.4 / 72.1	49.6 / 69.5
ELL/Non	- / 71.0	- / 68.4	- / 68.0	56.8 / 65.7	45.7 / 68.5	64.2 / 63.7	57.6 / 67.1	63.6 / 72.8	61.8 / 70.1
Girls/Boys	77.9 / 62.5	68.9 / 66.7	70.0 / 64.7	70.2 / 59.4	71.0 / 63.7	66.6 / 59.9	70.3 / 60.8	75.5 / 67.0	72.0 / 65.4

Percent Moving Up									
Total	20.6	18.4	19.0	16.2	19.8	16.7	17.8	21.5	20.9
Grade 6	19.0	17.7	20.0	14.4	15.3	14.0	19.2	21.7	20.9
Grade 7	22.1	19.2	18.0	18.0	24.5	19.5	16.4	21.3	21.0
Minority/Non	19.5 / 20.8	22.2 / 17.6	13.7 / 20.3	14.7 / 16.6	14.1 / 21.5	13.5 / 17.6	14.3 / 19.9	17.0 / 24.2	17.1 / 23.2
FRL/Non	17.5 / 21.6	15.4 / 19.4	13.5 / 21.1	12.5 / 18.3	14.8 / 22.5	12.5 / 19.2	11.7 / 21.0	14.2 / 25.2	14.2 / 24.3
IEP/Non	- / 20.7	- / 18.5	- / 19.3	0.0 / 16.5	11.1 / 20.0	8.3 / 16.9	8.6 / 18.0	11.8 / 21.7	10.7 / 21.2
ELL/Non	- / 20.6	- / 18.6	- / 19.0	14.3 / 16.2	6.8 / 20.2	15.1 / 16.7	13.0 / 18.5	14.9 / 22.5	15.6 / 21.8
Girls/Boys	25.4 / 15.3	18.6 / 18.2	21.9 / 15.0	19.2 / 12.7	21.2 / 18.1	18.6 / 14.2	20.3 / 15.1	24.2 / 18.5	23.1 / 18.4