

The RTI at Work Pyramid

Black – doing it well
 Blue – in progress
 Red – need to do this

Universal Screening & Diagnostic Assessments

Schoolwide Teams Take Lead Responsibility

- Master Schedule
- Collaborative time within the school day
- **Universal access to grade level essentials**
- **Identify academic and social behaviors**
- Use of student planners
- ICU Structure

Tier 1 Core Program (All Students Have Access)

Teacher Teams Take Lead Responsibility

- PLCs
- Identifying & teaching essential standards
- **Sharing learning targets with students**
- **Analyze student work and common assessments over essential standards**
- **Using this data to inform instructional practices**

Certain Access—Tier 2

Tier 2: Additional Time & Support to Meet Grade-Level Essentials

- Flexible Scheduling for Students
 Academic Social & Behavior Structures:
- ICU Structure
 - Tutorial Structure
 - Behavior Matrix
 - Behavior Plan
 - PBIS

Utilization of Tutorials & ICU
 Individualized Teacher tutoring

Certain Access—Tier 3

Tier 3: Intensive Remediation In Universal Skills Program

- Reading
- Writing
- Number Sense
- English Language
- Attendance
- Behavior

Universal Screening
 Led by Leadership Team

ACT Aspire Summative &
 Interim Assessments

ELPA 21

Certain Access: Tier 1 to Tier 2
 Led by Teacher Team

Student Work

Common assessments over
 essential standards

Certain Access: Tier 2 to Tier 3
 Led by Intervention Team

RTI Tier 3 Targeting & Monitoring
 Forms

| Immediate Action Steps | | |
|-------------------------|------------------------|----------------------------|
| Leadership Team | Teacher Teams | Intervention Team |
| All Team Leaders | David Reese | Anna Salzer |
| Mel Ahart | Liz McDowell | Maria Ramero |
| Sean Morris | Anna Blake | Meghan Hastings |
| Layne Bass | Carolyn Miller | Kay Johnson |
| Kay Johnson | Justin Musick | Academic Content |
| Meghan Hastings | LeAnna Taylor | Facilitator |
| Justin Musick | Deana Gabbert | Administrator |
| Karen Johnson | Cara Gray | Teacher Specialists |
| | Keisha Newberry | in area of need |