



Overview of Assessment



Classroom Assessments	Common Assessments	District Level Assessments	External Assessments
<i>Most Formative</i>	<i>More Formative</i>	<i>More Summative</i>	<i>Most Summative</i>
<i>Daily</i> <i>Weekly</i>	<i>Unit</i>	<i>Monthly</i> <i>Semester</i>	<i>Annual</i>
On going Student and Teacher Assessment	Collaboratively Developed an Curriculum Imbedded	Identify Groups of At-Risk Students-Entrance and Exit Criteria	Ranks and Benchmarks
Quizzes, Essays, and Projects	Pyramid of Interventions 	DIBELS NWEA-MAP Gates-MacGinitie Programmatic Support	Terra Nova ITBS ACT ISAT

	Classroom Assessments	Common Assessments	District Level Assessments	External Assessments
Locus of Control	Classroom	School	District	State and National
Summative/Formative	Most Formative	More Formative	More Summative	Most Summative
Frequency	Daily (frequent, ongoing)	Quarterly (at minimum)	Periodic (pre and post)	Annual (or longer)
Description of Data	Individualizes Student Data	Standards Based Data	Benchmark Data	Autopsy Data
Highlights	Mastery of strategies and skills	Levels of Proficiency	Groups of At-risk students	Programmatic Strengths and Weaknesses
Products	Descriptive Feedback	Diagnostic Feedback	Entrance and Exit Criteria	Rank order
Outcome	Reteaching and regrouping	Systematic Interventions	Program Support	Accountability