

## Stevenson High School Support Staff Collective Commitments

As members of the Stevenson High School support staff, we affirm our active participation in helping Stevenson achieve its mission to become an exemplary learning community. In fulfilling our respective responsibilities, we share the following common commitments:

- We will support the collective effort to create the school described in Stevenson's Vision Document.
- We will foster a safe, nurturing, responsible, and positive environment that is conducive to the academic, ethical, and social growth of each individual student.
- We will continue to develop and support positive relationships with our colleagues, students, and community.
- We will show appreciation for cultural diversity and be sensitive to the thoughts and opinions of others.
- We will participate in effective and open communication throughout the school and community.
- We will pursue a commitment to continuous improvement in our performance.
- We will honor our commitment to lifelong learning.
- We will demonstrate pride and ownership in the school taking responsibility for informed decision-making.
- We will develop a sense of responsibility and mutual respect in each student.
- We will celebrate school accomplishments and promote school spirit.

## Collective Commitments for Stevenson Students

For more than 30 years, Stevenson High School has been building a tradition of excellence. As a student of Stevenson, you are asked to help contribute to that tradition. By maintaining high personal expectations for success, utilizing open communication with staff and fellow students, and following the guidelines listed below, you both increase your opportunities for success and help make Stevenson an excellent school. To ensure this success, we will:

- Take responsibility for our education, decisions, and actions.
- Act in a manner that best represents ourselves, our school, and our community.
- Be active in the school and community.
- Maintain a balance between academics, cocurricular activities, and other endeavors, continually giving our best efforts to each.
- Respect our fellow students and their activities.
- Respect cultural diversity, individuality, and the choices and rights of others.
- Promote a safe and healthy learning environment.



## Collective Commitments for Stevenson Parents

We, as parents, must first become familiar with the established vision statement of Stevenson High School. We can contribute to the pursuit of that vision and the success of our children when we do the following:

1. Become informed and knowledgeable about the curricular, co-curricular, and student support programs available to students by
  - Carefully reviewing school publications such as the Curriculum Coursebook, Cocurricular Handbook, and Student Guidebook
  - Attending and participating in parent information programs sponsored by the school
  - Reading *The Minuteman* each month
  - Reading/using the Stevenson website
2. Assist our children in making important educational decisions by
  - Helping them set educational goals that are appropriate to their individual capabilities, interests, and needs
  - Participating in the course selection process
  - Encouraging involvement in school activities
  - Helping our children identify and pursue post-secondary education and career goals
3. Engage in open and timely communication with the school by
  - Responding to the school's feedback about our children's academic progress and behavior

## REVISITING PROFESSIONAL LEARNING COMMUNITIES AT WORK

- Advising school personnel of any special circumstances or needs of our children
  - Being proactive in asking questions, expressing concerns, and seeking information
4. Become actively involved in the life of the school by
    - Attending school programs
    - Participating in parent support groups such as the Patriot Parent Association, Booster Clubs, task forces, and so on
    - Volunteering in the school
    - Acting as an advocate for quality education within the community
    - Utilizing the resources of the school through adult education and community access programs
    - Promoting Stevenson to the extended community
  5. Help our children become responsible, self-reliant members of the school community by
    - Teaching them to accept responsibility for their own learning, decisions, and behavior
    - Insisting they observe the rules of the school
    - Demonstrating respect, consideration, and cooperation in dealing with others and expecting our children to do the same
  6. Create a supportive environment for learning in our homes by
    - Modeling the importance of lifelong learning
    - Providing a quiet time and place for study
    - Helping our students make connections between their learning experiences and their everyday lives



## Appendix

- Expecting achievement and offering encouragement and praise
7. Promote healthy lifestyles by
- Modeling and supporting responsible lifestyle choices
  - Monitoring the activities of our children and responding to behavior which jeopardizes their health and well-being
  - Becoming informed of the risks associated with teenage use of alcohol, tobacco, and other drugs
  - Discussing and developing family rules that prohibit illegal use of alcohol, tobacco, and other drugs