

Professional Learning Communities Goal Setting Worksheet

School Name: Volusia Pines Elementary School

Principal: Ms. Dorothy Taylor

Date: January 22, 2007

District Goal(s): _____

School Goal(s): To increase math scores on district and state assessments. In reading we are collaborating to achieve increased test results. However, we have added a goal in reading to assist our PLC.

Team Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>The PLC Team will use the Harcourt "Check What You Know" as a common assessment to be used before instruction in order to design instruction and intervention to ensure the success of all students. The team will also design a progressing monitoring tool to be used during instruction to monitor students' progress in the area of mathematics. The PLC Team will collaborate with fourth grade to find out the six math concepts that are essential for the incoming fourth graders to have mastered.</p> <hr/> <p>The PLC Team will continue to collaborate in reading and include the usage of the Scantron for the Holistics Tests.</p>	<p>The PLC Team will:</p> <ol style="list-style-type: none"> 1. Identify the area of the "Big Ideas" subtest that will be given to all identified students. 2. Administer the "Check What You Know" and Harcourt Pre/Post Test to all identified students. 3. Team will review the results as a team to discuss and design an instructional plan based on student results, Curriculum Map and State Standards. 4. Design a progress monitoring tool to be used by all teachers to assess students' progress on the specific Harcourt Pre/Post subtest. 5. Share the results of the Harcourt Pre/Post Test assessment with students to inform the students' of their strengths and weaknesses, allowing them to set their own goals for the "Big Ideas" test. 	<p>PLC Team</p> <p>Third grade PLC members</p> <p>PLC Team</p> <p>Carol Sullo</p> <p>Third grade PLC members</p>	<p>Immediately</p> <p>One day</p> <p>One day following the assessments</p> <p>Immediately</p> <p>Following day after assessments were given</p>	<p>Students will be able to identify their strengths and weaknesses. Students will know which areas need the most focus.</p>

	<p>6. Implement the instructional plan utilizing an additional teacher as a tutor as well as the progress monitoring tool with all identified students.</p> <p>7. Meet on a weekly basis to discuss and review student progress based on progress monitoring results. The team will adapt or change the instructional plan based on student results.</p> <p>8. Upon completion of instruction of the identified subtest, the team will administer Form A of the “Big Ideas” subtest as well as the Harcourt Pre/Post Test to evaluate student progress as well as mastery of identified goals.</p> <p>9. Meet to review the results of the “Big Ideas” subtest and the Harcourt Pre/Post Test. The team will then discuss if using the “Check What You Know” subtest and the Harcourt Pre/Post Test as a pre-assessment resulted in an increase in student achievement as well as the use of the progress monitoring tool and student goal setting.</p> <p>10. Share results with students, other PLC Teams as well as with District Coordinators and Penny Jadwin.</p>	<p>Karen Clay</p> <p>PLC Team and Karen Clay</p> <p>Third grade PLC members</p> <p>PLC Team and Karen Clay</p> <p>Ms. Dorothy Taylor</p>	<p>Following day after assessments were given</p> <p>During the four weeks of assessments and instruction the team will meet on Wednesday afternoons.</p> <p>Week four will be used as assessment week.</p> <p>At the end of week four</p> <p>Beginning of week five</p>	<p>Utilizing class work, Harcourt Chapter tests, and other various independent student work all students will master the subtopics at a 75% or higher. Students not making the required percentage will be intervened until mastery is achieved.</p> <p>Students will show mastery of Big Ideas Form A assessment as well as an increase in percentage from the Harcourt Pre/Post Test as shown on the Harcourt Post test.</p>
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