SMART Goal Worksheet: American Government

School: John Adams High School **Team Name:** American Government **Team Leader:** Tom Botimer

Team Members: Dan Hahn, Andy Bradford, Nick Larsen, Helen Harvey

District Goal(s):

1. We will increase student achievement and close the achievement gap in all areas using a variety of indicators to document improved learning on the part of our students.
2. We will provide more students with access to our most rigorous curriculum in each subject area and grade level.

School Goal(s): We will increase by at least 10 percent the number of students earning credit in:

1. Advanced placement courses
2. Capstone courses in a departmental sequence

Team SMART Goal	Strategies and Action Steps	Who Is Responsible	Target Date or Timeline	Evidence of Effectiveness
Our Current Reality: All students must complete a semester of American Government as a graduation requirement. Last year only 10 percent of the graduating class fulfilled that requirement by enrolling in advanced placement (AP) American Government.	We will make a presentation in each section of United States History, encouraging students to enroll in AP American Government and listing the advantages for doing so.	Team leader will coordinate the schedule for these presentations with the team leader for United States History. Each member of the team will assist in making these presentations and will distribute a written list of advantages created by the team.	Complete presentations by the end of January prior to students registering for their courses for next year	The presentation has been made in every United States History class.

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REPRODUCIBLE

Team SMART Goal	Strategies and Action Steps	Who Is Responsible	Target Date or Timeline	Evidence of Effectiveness
Our SMART Goal: At least 20 percent of the current junior class will enroll in and earn a score of 3, 4, or 5 on the advanced placement American Government exam by the end of next school year.	We will coordinate with the guidance department to ensure that when counselors register students for classes, they encourage any student who receives an A at the end of the first semester of United States History to enroll in AP American Government.	Team leader will attend the counselors' team meeting to enlist their support, explain advantages of the AP program, and share the team's strategies for supporting students in AP American Government.	End of first semester	Minutes of meeting
	We will advise parents of the benefits of AP American Government.	The team will draft a letter to parents of students who earn an A in United States History at the end of the semester. The letter will list the advantages of completing this course while in high school for any student planning on attending college. It will also include the team's strategy to provide students with additional support. The team will also create a flyer on the benefits of the AP program to be distributed during parent open house.	The flyer will be created for distribution at the open house in early October. The letter will be sent at the end of the first semester.	Completed documents
	We will create study groups to review material prior to the comprehensive assessments we administer every six weeks.	The team will create the common comprehensive assessments. Each member will be responsible for conducting one study group to help students review for these tests. Study groups will be held on three evenings in the week prior to the test.	Ongoing throughout the semester	Completion of common assessments and student performance on common assessments The number of students earning honor grades on the AP exam in American Government will double over last year's total.

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