

**Date:** Thursday, November 8, 2018  
**For:** 6<sup>th</sup> Grade  
**Time:** 2:25 p.m. – 3:15 p.m.  
**Place:** CIS (Haley's Room)

## Meeting Agenda

### Reminders:

- Celebrations?
- PTO- Courtney tonight
- Progress Reports 16th
- Fall Play next Friday the 16<sup>th</sup>- students bring one dollar
- Public School Works due 11/30
- Curriculum Council meeting next Wednesday- any suggestions?
- Mobymax data sharing

Attendance:	Present:
Krista Brouwer	_X__
Haley Cure	_X__
Rebecca Glasmann	_X__
Mike Kiesling	_X__
Brianna Ladwig	_X__
Courtney May	_X__
Scott Peterson	_X__
Kathy Stine	_X__

### Norms:

- Participation will include all 6<sup>th</sup> grade teachers and anyone else that may contribute ideas and positive feedback/input to our group.
- Everyone will have an opportunity to add to the conversation and restraint will be practiced to avoid monopolizing the conversation.
- Members will be positive, respectful, encouraging while keeping an open mind by stressing the strengths of the team members rather than their weaknesses.
- After given open time for discussion we will come to a reasonable conclusion knowing we will have to agree to disagree. Last resort will be a vote.
- Norms will be reviewed and if necessary a private meeting will be held to verify they understand their offense and offer remediation.
- Tardiness should try to be avoided. If absent, notify a team member and make sure to get the materials you missed.

What do we expect our students to learn?	How do we know when they are learning it?	How do we respond when they do not learn?	How do we respond when they have already learned?
<p><b>Module 9-</b>            Reminder: No set formative dates, must take Module 9 Test by November 20<sup>th</sup> (day before Thanksgiving).</p>	<p>What's Working?            Teaching all skills first day or two then going back and teaching lessons. Courtney, Scott, and Krista have seen success in this and are doing it more often.</p>	<p>Based off teacher knowledge of students, how many students from each class need a module 9 intensive WIN?            8-12 students in an intensive module 9 WIN that also focuses on multiplying two digit numbers to increase proficiency in exponents and order of operations</p>	<p>Rebecca is going to take on a PARCC supporting content WIN with task cards and stations.</p>

WIN Changes-	What's Working?	What changes do we need to make?	Enrichments?
<p>Scott- Public Speaking</p> <p>Brianna- Intensive Math Support</p> <p>Haley- Conventions/Vocab</p> <p>Courtney- Reading Support</p> <p>Krista- Reading Support</p> <p>Rebecca- Math Enrichment</p> <p>Kathy- Preteaching/ Reteaching Module 10 and 9</p>	<p>Kathy will continue reteaching/preteaching Module 9 and 10.</p>	<p>Reading support students don't want to participate- This is hard for them, so when they come to WIN they aren't excited to repeat the same thing. We will rotate/mix students up to another teacher. Incorporate white board work and more hands on.</p> <p>In order to meet SIP goal Haley/Carrie will begin teaching a conventions win that will focus on conventions while incorporating vocabulary, prefixes, suffixes, etc. The goal is to improve students who scored a level 2 on PARCC to reach a level 1.</p>	<p>Scott is going to take on a Public Speaking WIN and focus SL standards.</p>

Action Item	Person Responsible	Due Date


Curriculum Council Ideas- Grading benchmark tests on a sliding scale since Benchmark says proficiency is 70%.

Benchmark Unit 3 Test Dates-

U3 W1- Monday the 3<sup>rd</sup> or Tuesday the 4<sup>th</sup>

U3 W2- Tuesday the 11<sup>th</sup> or Wednesday the 12<sup>th</sup>

U3 Summative- Thursday the 20 or Friday the 21<sup>st</sup>- Whichever you choose give Math Module 10 the opposite day.