

# 2018-19 ESSA Accountability Details Report

Secure Version – Preliminary - August 28, 2019

**District:** Estacada SD 108

**School:** River Mill Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 5 ↑	Level 2	Level 5	Level 1	Level 3 ↑
Economically Disadvantaged	Not Identified	Level 2*	Level 4 ↑	Level 2	Level 5	Level 2*	
English Learners	Not Identified	Level 2*	Level 5 ↑	Level 2	Level 5	Level 2	Level 3 ↑
Students with Disabilities	Not Identified	Level 2*	Level 1	Level 2*	Level 4 ↑	Level 1 ↓	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2* ↑	Level 4 ↑	Level 2	Level 5	Level 2*	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 4 ↑	
White	Not Identified	Level 2	Level 5 ↑	Level 3 ↑	Level 5	Level 1	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 3 ↑	

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Estacada SD 108

**School:** River Mill Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	35.4	42.2	46.7	42.0	2018-19 Rate	Level 2
All Students - Adjusted Denominator	127	161	167	455		
Economically Disadvantaged - Percent	21.7	30.1	31.1	28.8	2018-19 Rate	Level 2*
Economically Disadvantaged - Adjusted Denominator	46	93	74	212		
English Learners - Percent	16.7	18.8	20.0	18.5	2018-19 Rate	Level 2*
English Learners - Adjusted Denominator	30	32	30	92		
Students with Disabilities - Percent	17.4	19.2	17.9	18.4	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	23	26	28	76		
American Indian/Alaska Native - Percent	0.0	0.0	0.0	0.0	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	1	2	1	4		
Black/African American - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	1	0	0	1		
Hispanic/Latino - Percent	23.5	23.7	28.9	25.5	2018-19 Rate	Level 2*
Hispanic/Latino - Adjusted Denominator	34	38	38	110		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	22.2	22.5	28.2	24.3	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	36	40	39	115		
Asian - Percent	0.0	50.0	50.0	30.8	Not Rated	Not Rated
Asian - Adjusted Denominator	5	4	4	13		
White - Percent	45.0	48.1	52.3	48.8	2018-19 Rate	Level 2
White - Adjusted Denominator	80	106	111	297		
Multi-racial - Percent	14.3	50.0	46.7	42.4	3-year Average	Level 2
Multi-racial - Adjusted Denominator	7	12	15	33		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Estacada SD 108

**School:** River Mill Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	68.5	53.0	64.0	57.5	2018-19 Rate	Level 5
All Students - Denominator	76	103	99	278		
Economically Disadvantaged - Median	64.0	46.5	57.0	54.0	2018-19 Rate	Level 4
Economically Disadvantaged - Denominator	30	66	48	144		
English Learners - Median	47.0	46.0	65.5	51.5	2018-19 Rate	Level 5
English Learners - Denominator	19	21	22	62		
Students with Disabilities - Median	23.0	44.5	28.5	36.0	3-year Average	Level 1
Students with Disabilities - Denominator	13	18	12	43		
American Indian/Alaska Native - Median	--	9.0	91.0	50.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	1	1	2		
Black/African American - Median	25.0	--	--	25.0	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Median	71.0	46.0	58.0	55.0	2018-19 Rate	Level 4
Hispanic/Latino - Denominator	23	27	23	73		
Native Hawaiian/Pacific Islander - Median	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Median	65.0	46.0	59.5	54.5	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	24	28	24	76		
Asian - Median	23.0	15.0	68.0	30.0	Not Rated	Not Rated
Asian - Denominator	2	3	3	8		
White - Median	69.0	54.0	64.0	59.0	2018-19 Rate	Level 5
White - Denominator	48	64	64	176		
Multi-racial - Median	63.5	76.0	41.5	59.0	Not Rated	Not Rated
Multi-racial - Denominator	2	8	8	18		

## English Language Arts Participation Details

**District:** Estacada SD 108

**School:** River Mill Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	96.4	97.7	97.7	97.3	2018-19 Rate	Met
All Students - Denominator	137	174	177	488		
Economically Disadvantaged - Percent	94.1	98.0	96.3	96.6	3-year Average	Met
Economically Disadvantaged - Denominator	51	99	82	232		
English Learners - Percent	100	100	97.0	99.0	3-year Average	Met
English Learners - Denominator	30	33	33	96		
Students with Disabilities - Percent	96.0	88.9	93.1	92.6	2018-19 Rate	Not Met
Students with Disabilities - Denominator	25	27	29	81		
American Indian/Alaska Native - Percent	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	1	4		
Black/African American - Percent	100	--	--	100	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Percent	100	100	97.6	99.1	3-year Average	Met
Hispanic/Latino - Denominator	34	39	41	114		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	100	97.6	99.2	3-year Average	Met
Underserved Race/Ethnicity - Denominator	36	41	42	119		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	5	4	4	13		
White - Percent	95.5	97.4	99.1	97.5	2018-19 Rate	Met
White - Denominator	89	117	116	322		
Multi-racial - Percent	85.7	91.7	86.7	88.2	3-year Average	Not Met
Multi-racial - Denominator	7	12	15	34		

## Mathematics Academic Achievement Details

**District:** Estacada SD 108

**School:** River Mill Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	26.8	37.3	41.3	35.8	2018-19 Rate	Level 2
All Students - Adjusted Denominator	127	161	167	455		
Economically Disadvantaged - Percent	23.9	31.2	27.0	28.3	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	46	93	74	212		
English Learners - Percent	6.7	15.6	33.3	18.5	2018-19 Rate	Level 2
English Learners - Adjusted Denominator	30	32	30	92		
Students with Disabilities - Percent	17.4	15.4	10.7	14.5	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	23	26	28	76		
American Indian/Alaska Native - Percent	0.0	0.0	0.0	0.0	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	1	2	1	4		
Black/African American - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	1	0	0	1		
Hispanic/Latino - Percent	14.7	21.1	31.6	22.7	2018-19 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	34	38	38	110		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	13.9	20.0	30.8	21.7	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	36	40	39	115		
Asian - Percent	0.0	50.0	75.0	38.5	Not Rated	Not Rated
Asian - Adjusted Denominator	5	4	4	13		
White - Percent	36.3	41.5	45.9	41.8	2018-19 Rate	Level 3
White - Adjusted Denominator	80	106	111	297		
Multi-racial - Percent	0.0	50.0	20.0	27.3	3-year Average	Level 2
Multi-racial - Adjusted Denominator	7	12	15	33		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Growth Details

**District:** Estacada SD 108

**School:** River Mill Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	65.0	75.0	71.0	71.0	3-year Average	Level 5
All Students - Denominator	77	103	100	280		
Economically Disadvantaged - Median	60.0	72.0	62.0	66.0	3-year Average	Level 5
Economically Disadvantaged - Denominator	30	66	49	145		
English Learners - Median	61.0	65.0	76.5	65.0	2018-19 Rate	Level 5
English Learners - Denominator	19	21	22	62		
Students with Disabilities - Median	50.0	48.0	64.0	56.0	3-year Average	Level 4
Students with Disabilities - Denominator	14	18	13	45		
American Indian/Alaska Native - Median	--	81.0	93.0	87.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	1	1	2		
Black/African American - Median	34.0	--	--	34.0	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Median	56.0	70.0	69.0	63.5	2018-19 Rate	Level 5
Hispanic/Latino - Denominator	23	27	24	74		
Native Hawaiian/Pacific Islander - Median	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Median	54.0	70.0	70.0	65.0	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	24	28	25	77		
Asian - Median	64.5	33.0	63.0	63.0	Not Rated	Not Rated
Asian - Denominator	2	3	3	8		
White - Median	84.0	78.5	73.0	76.0	3-year Average	Level 5
White - Denominator	49	64	64	177		
Multi-racial - Median	41.5	83.0	51.0	62.5	Not Rated	Not Rated
Multi-racial - Denominator	2	8	8	18		

## Mathematics Participation Details

**District:** Estacada SD 108

**School:** River Mill Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	96.4	97.7	97.7	97.3	2018-19 Rate	Met
All Students - Denominator	137	174	177	488		
Economically Disadvantaged - Percent	94.1	98.0	96.3	96.6	3-year Average	Met
Economically Disadvantaged - Denominator	51	99	82	232		
English Learners - Percent	100	100	97.0	99.0	3-year Average	Met
English Learners - Denominator	30	33	33	96		
Students with Disabilities - Percent	96.0	88.9	93.1	92.6	2018-19 Rate	Not Met
Students with Disabilities - Denominator	25	27	29	81		
American Indian/Alaska Native - Percent	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	1	4		
Black/African American - Percent	100	--	--	100	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Percent	100	100	97.6	99.1	3-year Average	Met
Hispanic/Latino - Denominator	34	39	41	114		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	100	97.6	99.2	3-year Average	Met
Underserved Race/Ethnicity - Denominator	36	41	42	119		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	5	4	4	13		
White - Percent	95.5	97.4	99.1	97.5	2018-19 Rate	Met
White - Denominator	89	117	116	322		
Multi-racial - Percent	85.7	91.7	86.7	88.2	3-year Average	Not Met
Multi-racial - Denominator	7	12	15	34		

## Regular Attenders Details

**District:** Estacada SD 108

**School:** River Mill Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	76.3	74.3	77.4	76.0	2018-19 Rate	Level 1
All Students - Denominator		316	354	380	1050		
Economically Disadvantaged - Percent	K-5	68.8	74.6	74.9	74.0	2018-19 Rate	Level 2*
Economically Disadvantaged - Denominator		48	193	171	412		
English Learners - Percent	K-5	77.4	78.6	79.1	78.3	2018-19 Rate	Level 2
English Learners - Denominator		62	56	43	161		
Students with Disabilities - Percent	K-5	79.5	61.7	68.4	69.2	3-year Average	Level 1
Students with Disabilities - Denominator		39	47	57	143		
American Indian/Alaska Native - Percent	K-5	66.7	75.0	33.3	60.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		3	4	3	10		
Black/African American - Percent	K-5	0.0	100	100	50.0	Not Rated	Not Rated
Black/African American - Denominator		2	1	1	4		
Hispanic/Latino - Percent	K-5	75.4	74.7	77.9	76.0	2018-19 Rate	Level 2*
Hispanic/Latino - Denominator		69	75	77	221		
Native Hawaiian/Pacific Islander - Percent	K-5	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0	0		
Underserved Race/Ethnicity - Percent	K-5	73.0	75.0	76.5	74.9	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		74	80	81	235		
Asian - Percent	K-5	87.5	85.7	100	90.0	3-year Average	Level 4
Asian - Denominator		8	7	5	20		
White - Percent	K-5	76.7	72.8	76.2	75.2	2018-19 Rate	Level 1
White - Denominator		215	239	265	719		
Multi-racial - Percent	K-5	78.9	82.1	86.2	82.9	2018-19 Rate	Level 3
Multi-racial - Denominator		19	28	29	76		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## On Track to English Language Proficiency (ELP) Details

**District:** Estacada SD 108

**School:** River Mill Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	61.4	51.1	60.6	57.4	2018-19 Rate	Level 3
Current English Learners - Denominator	44	45	33	122		