

# 2018-19 ESSA Accountability Details Report

Secure Version – Preliminary - August 28, 2019

**District:** Estacada SD 108

**School:** Estacada Middle School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3	Level 2	Level 3 ↑	Level 2	Level 1
Economically Disadvantaged	Not Identified	Level 2* ↑	Level 3	Level 1	Level 3 ↑	Level 1	
English Learners	Not Identified	Level 2*	Level 3	Level 2*	Level 4 ↑	Level 1	Level 1
Students with Disabilities	Not Identified	Level 2* ↑	Level 3 ↑	Level 2* ↑	Level 3 ↑	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2 ↑	Level 3 ↑	Level 2	Level 3	Level 1 ↓	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 3	Level 2	Level 3 ↑	Level 2	
Multi-racial	Not Identified	Level 3 ↑	Level 5 ↑	Level 2	Level 3	Level 3	

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Targeted**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Estacada SD 108

**School:** Estacada Middle School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	38.9	38.7	43.4	40.9	2018-19 Rate	Level 2
All Students - Adjusted Denominator	321	341	380	1033		
Economically Disadvantaged - Percent	29.3	26.3	32.6	29.6	2018-19 Rate	Level 2*
Economically Disadvantaged - Adjusted Denominator	140	156	178	473		
English Learners - Percent	15.0	12.2	23.7	16.8	2018-19 Rate	Level 2*
English Learners - Adjusted Denominator	40	41	38	119		
Students with Disabilities - Percent	3.3	4.7	12.9	7.0	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	61	64	62	186		
American Indian/Alaska Native - Percent	0.0	0.0	0.0	0.0	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	1	1	1	3		
Black/African American - Percent	--	0.0	0.0	0.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	2	2	4		
Hispanic/Latino - Percent	14.9	20.6	35.5	24.4	2018-19 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	47	63	62	172		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	14.6	19.7	33.8	23.5	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	48	66	65	179		
Asian - Percent	0.0	0.0	20.0	7.7	Not Rated	Not Rated
Asian - Adjusted Denominator	4	4	5	13		
White - Percent	43.4	42.2	44.2	43.5	2018-19 Rate	Level 2
White - Adjusted Denominator	258	258	294	806		
Multi-racial - Percent	50.0	55.6	75.0	63.6	3-year Average	Level 3
Multi-racial - Adjusted Denominator	12	18	16	44		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Estacada SD 108

**School:** Estacada Middle School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	60.0	48.0	54.0	54.0	3-year Average	Level 3
All Students - Denominator	290	301	344	935		
Economically Disadvantaged - Median	60.5	45.0	51.0	51.5	3-year Average	Level 3
Economically Disadvantaged - Denominator	134	139	157	430		
English Learners - Median	59.0	51.0	45.0	51.0	3-year Average	Level 3
English Learners - Denominator	39	37	37	113		
Students with Disabilities - Median	43.0	38.0	48.5	43.0	2018-19 Rate	Level 3
Students with Disabilities - Denominator	50	49	48	147		
American Indian/Alaska Native - Median	9.0	31.0	64.0	31.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3		
Black/African American - Median	--	43.0	35.0	39.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	1	2		
Hispanic/Latino - Median	54.0	42.0	54.0	51.0	2018-19 Rate	Level 3
Hispanic/Latino - Denominator	45	57	61	163		
Native Hawaiian/Pacific Islander - Median	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Median	54.0	42.0	54.0	50.5	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	46	59	63	168		
Asian - Median	67.5	73.0	46.0	61.0	Not Rated	Not Rated
Asian - Denominator	4	3	4	11		
White - Median	61.0	49.0	52.0	53.0	3-year Average	Level 3
White - Denominator	230	226	263	719		
Multi-racial - Median	62.0	60.0	67.0	65.0	3-year Average	Level 5
Multi-racial - Denominator	10	13	14	37		

## English Language Arts Participation Details

**District:** Estacada SD 108

**School:** Estacada Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	92.6	93.8	96.6	94.4	2018-19 Rate	Met
All Students - Denominator	349	372	407	1128		
Economically Disadvantaged - Percent	94.0	95.8	96.9	95.7	2018-19 Rate	Met
Economically Disadvantaged - Denominator	150	168	191	509		
English Learners - Percent	97.6	100	100	99.2	2018-19 Rate	Met
English Learners - Denominator	41	42	41	124		
Students with Disabilities - Percent	89.2	89.7	94.0	91.0	2018-19 Rate	Not Met
Students with Disabilities - Denominator	65	68	67	200		
American Indian/Alaska Native - Percent	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3		
Black/African American - Percent	100	100	100	100	Not Rated	Not Rated
Black/African American - Denominator	1	2	2	5		
Hispanic/Latino - Percent	95.9	100	98.5	98.3	2018-19 Rate	Met
Hispanic/Latino - Denominator	49	66	66	181		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	96.1	100	98.6	98.4	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	51	69	69	189		
Asian - Percent	100	75.0	100	92.3	Not Rated	Not Rated
Asian - Denominator	4	4	5	13		
White - Percent	91.8	92.9	95.9	93.6	2018-19 Rate	Met
White - Denominator	282	281	317	880		
Multi-racial - Percent	91.7	88.9	100	93.5	3-year Average	Not Met
Multi-racial - Denominator	12	18	16	46		

## Mathematics Academic Achievement Details

**District:** Estacada SD 108

**School:** Estacada Middle School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	25.2	22.3	26.5	24.9	2018-19 Rate	Level 2
All Students - Adjusted Denominator	321	341	378	1033		
Economically Disadvantaged - Percent	17.1	11.6	17.0	15.4	2018-19 Rate	Level 1
Economically Disadvantaged - Adjusted Denominator	140	155	176	468		
English Learners - Percent	7.7	5.0	15.8	9.4	2018-19 Rate	Level 2*
English Learners - Adjusted Denominator	39	40	38	117		
Students with Disabilities - Percent	4.9	3.1	6.5	4.8	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	61	64	62	186		
American Indian/Alaska Native - Percent	0.0	0.0	0.0	0.0	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	1	1	1	3		
Black/African American - Percent	--	0.0	0.0	0.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	2	2	4		
Hispanic/Latino - Percent	10.6	14.8	25.8	17.8	2018-19 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	47	61	62	169		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	10.4	14.1	24.6	17.0	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	48	64	65	176		
Asian - Percent	0.0	0.0	20.0	7.7	Not Rated	Not Rated
Asian - Adjusted Denominator	4	4	5	13		
White - Percent	28.3	23.6	25.6	25.9	3-year Average	Level 2
White - Adjusted Denominator	258	258	293	806		
Multi-racial - Percent	25.0	33.3	50.0	38.6	3-year Average	Level 2
Multi-racial - Adjusted Denominator	12	18	16	44		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Growth Details

**District:** Estacada SD 108

**School:** Estacada Middle School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	44.0	41.0	54.0	46.0	2018-19 Rate	Level 3
All Students - Denominator	287	295	341	923		
Economically Disadvantaged - Median	39.0	41.0	49.0	44.0	2018-19 Rate	Level 3
Economically Disadvantaged - Denominator	133	132	153	418		
English Learners - Median	33.0	42.0	55.0	43.5	2018-19 Rate	Level 4
English Learners - Denominator	38	35	37	110		
Students with Disabilities - Median	34.0	33.5	45.0	36.5	2018-19 Rate	Level 3
Students with Disabilities - Denominator	49	46	49	144		
American Indian/Alaska Native - Median	9.0	53.0	52.0	52.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3		
Black/African American - Median	--	15.0	38.0	26.5	Not Rated	Not Rated
Black/African American - Denominator	0	1	1	2		
Hispanic/Latino - Median	31.5	47.5	53.0	46.0	2018-19 Rate	Level 3
Hispanic/Latino - Denominator	44	54	61	159		
Native Hawaiian/Pacific Islander - Median	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Median	31.0	47.5	52.0	46.0	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	45	56	63	164		
Asian - Median	22.0	39.0	85.0	57.0	Not Rated	Not Rated
Asian - Denominator	4	4	3	11		
White - Median	48.0	38.0	54.0	45.0	2018-19 Rate	Level 3
White - Denominator	229	223	261	713		
Multi-racial - Median	43.0	54.5	57.0	52.0	3-year Average	Level 3
Multi-racial - Denominator	9	12	14	35		

## Mathematics Participation Details

**District:** Estacada SD 108

**School:** Estacada Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	90.5	93.3	95.8	93.4	2018-19 Rate	Met
All Students - Denominator	349	372	407	1128		
Economically Disadvantaged - Percent	92.7	95.2	95.3	94.5	2018-19 Rate	Met
Economically Disadvantaged - Denominator	150	168	191	509		
English Learners - Percent	95.1	97.6	100	97.6	2018-19 Rate	Met
English Learners - Denominator	41	42	41	124		
Students with Disabilities - Percent	87.7	92.6	92.5	91.0	2018-19 Rate	Not Met
Students with Disabilities - Denominator	65	68	67	200		
American Indian/Alaska Native - Percent	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3		
Black/African American - Percent	100	100	100	100	Not Rated	Not Rated
Black/African American - Denominator	1	2	2	5		
Hispanic/Latino - Percent	93.9	97.0	98.5	96.7	2018-19 Rate	Met
Hispanic/Latino - Denominator	49	66	66	181		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	94.1	97.1	98.6	96.8	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	51	69	69	189		
Asian - Percent	100	100	80.0	92.3	Not Rated	Not Rated
Asian - Denominator	4	4	5	13		
White - Percent	90.1	92.5	95.3	92.7	2018-19 Rate	Met
White - Denominator	282	281	317	880		
Multi-racial - Percent	83.3	88.9	100	91.3	3-year Average	Not Met
Multi-racial - Denominator	12	18	16	46		

## Regular Attenders Details

**District:** Estacada SD 108

**School:** Estacada Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

### State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	6-8	75.8	77.4	75.1	76.1	3-year Average	Level 2
All Students - Denominator		339	358	393	1090		
Economically Disadvantaged - Percent	6-8	67.6	70.4	66.7	68.2	3-year Average	Level 1
Economically Disadvantaged - Denominator		148	162	183	493		
English Learners - Percent	6-8	68.6	72.0	65.2	68.7	3-year Average	Level 1
English Learners - Denominator		35	25	23	83		
Students with Disabilities - Percent	6-8	71.9	77.3	63.1	70.8	3-year Average	Level 2*
Students with Disabilities - Denominator		64	66	65	195		
American Indian/Alaska Native - Percent	6-8	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		1	1	1	3		
Black/African American - Percent	6-8	--	100	100	100	Not Rated	Not Rated
Black/African American - Denominator		0	2	2	4		
Hispanic/Latino - Percent	6-8	65.3	75.8	73.8	72.2	2018-19 Rate	Level 1
Hispanic/Latino - Denominator		49	62	65	176		
Native Hawaiian/Pacific Islander - Percent	6-8	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0	0		
Underserved Race/Ethnicity - Percent	6-8	66.0	76.9	75.0	73.2	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		50	65	68	183		
Asian - Percent	6-8	100	100	60.0	84.6	Not Rated	Not Rated
Asian - Denominator		4	4	5	13		
White - Percent	6-8	76.9	76.4	74.7	75.9	3-year Average	Level 2
White - Denominator		273	271	304	848		
Multi-racial - Percent	6-8	83.3	88.9	87.5	87.0	3-year Average	Level 3
Multi-racial - Denominator		12	18	16	46		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## On Track to English Language Proficiency (ELP) Details

**District:** Estacada SD 108

**School:** Estacada Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	11.8	8.0	21.7	13.4	2018-19 Rate	Level 1
Current English Learners - Denominator	34	25	23	82		