

1st grade data

Learning Targets	1	2	3
RF1.4a Uses decoding strategies on unknown words.	K-1/25 F-1/25 H-1/24 R- 3/24 D-0/24 P-0/25 F-6/25 6%	K6/25 F-1/25 H-0/24 R- 2/24 D- 2/24 P- 3/25 F-3/25 10%	K18/25 F-23/25 H-23/24 R 19/24 D-21/24 P-22/25 F-16/25 84%
RF1.4b Reads heart words in continuous text that have been taught.	K-5/25 F-2/25 H-1/24 R- 0/24 D-0/24 P-0/25 Fe-2/25 5%	K-2/25 F-3/25 H- 1/24 R- 3/24 D-3/24 P-2/25 Fe-4/25 10%	K-18/25 F-20/25 H-22/24 R- 23/24 D-21/24 P-23/25 Fe-19/25 85%
RF1.4c Accurately reads known syllable types in continuous text. 90% and above 3 89%-78% 2 77% and below 1	K-5/25 Fo-2/25 H-1/24 R-1/24 D-3/24 P-0/25 Fe-6/25 10%	K-2/25 Fo-3/25 H- 4/24 R-4/24 D-0/24 P-2/25 Fe- 3/25 10%	K-18/25 Fo-20/25 H- 19/24 R-19/24 D-21/24 P-23/25 Fe- 16/25 80%
RF1.4d Uses early self monitoring/correcting behaviors.	K-5/25 Fo-4/25 H-1/24 R-2/24 D-0/24 P-0/25 Fe-11/25	K-2/25 Fo- 0/25 H- 2/24 R- 3/24 D-3/24 P-1/25 Fe-1/25 6%	K-18/25 Fo- 20/25 H-21/24 R- 19/24 D-21/24 P-24/25 Fe-14/25 83%
RF.1.4e Uses re-reading as a strategy to help understand a text.	K- 7/25 Fo-4/25 H-1/24 R- 5/24 D-0/24 P-0/25 Fe-0/25 9%	K -0/25 Fo-0/25 H- 1/24 R- 0/24 D-0/24 P-1/25 Fe-4/25 4%	K-18/25 Fo- 20/25 H- 22/24 R- 19/24 D-24/24 P-24/25 Fe-21/25 87%

--	--	--	--

Observations on this data?

Discussion:

- *noticed that some kids could read more than what was expected.
- *discussion of pushing kids further on the qpa to see if they have more knowledge
- * small groups-do not become as stagnate in certain tasks especially if the students are accurate and need work on automaticity
- *more independent reading

Ideas for 4th quarter improvement for students that are 1's and 2's?

- *more independent reading
- *practice at home
- *look at what is happening in Tier 2 and 3