

3rd Grade Curriculum/Year at a Glance
2019-2020

	Sayings & Phrases & Academic Vocabulary	Math All Year- imbed center time practice and math talk with money and time	Listening and Speaking Shared Reading	Skills (discuss throughout the year)	Essential Standard Focus- Voyages Grammar	ELA Essential Standards using Skills Phonics, & Spelling *introduced *Curriculum Corner	SIPPS challenge	Writing	Poetry	Social Studies	Science	Read Alouds
A u g / S e p t	<p>Digital Citizenship (see Curriculum Corner for lesson topics) Let bygones be bygones</p> <p>One rotten apple spoils the whole barrel</p> <hr/> <p>(Unit 1) *Narrative *Chronological Order *Moral *Imagine *Introduce</p> <hr/> <p>On its last legs</p> <hr/> <p>(Unit 2/11) *Classify *Feature *Background *Organization *Decide *Recommended</p>	<p>Module 1 Properties of Multiplication and Division and Solving Problems with Units of 2-5 and 10 (25 DAYS)</p> <p>**Pretest Module 2</p>	<p>Domain 1 Classical Tales: The Wind in the Willows (3 weeks) SL.3.2 & Core Knowledge Standards</p> <p>*Goal end date is Sept. 6th</p> <hr/> <p>Domain 2 Classification of Animals (3 weeks total) SL.3.2 & CK Standards</p> <p>*Goal end date is Oct. 4th</p>	<p>Unit 1 3 Weeks (Assess w/ a reading CI)</p> <hr/> <p>Unit 2 1 week</p>	<p>Grammar-Unit 1 The Sentence 3 weeks</p> <hr/> <p>L.3.1, L.3.2 & W.3.5 Assessment- Voyage Assessment Unit 1 (only the first 2 questions in each section and no editing section)</p> <hr/> <p>Grammar-Unit 2 Nouns</p>	<p>Unit 1- 3 Weeks *RL.3.2 *RL.3.1 *RF.3.4 (fluency) *L.3.1a (basic introduction of parts of speech; verbs/adj.) *W.3.4 *W.3.5 *SL.3.2</p> <p>(Do not use Skills Unit 1 assessment)-</p> <p>Unit 2 - 3 Weeks *RI.3.1 *RI.3.2 *RI.3.4 *L.3.1 a, d (parts of speech, add regular & irregular verbs) *L.3.4 b, c, (context clues) W.3.4 W.3.5 *W.3.8 SL.3.2</p> <p>Assessment (CKLA) Unit 2 Assess using the ICE reading CI post assessment</p>	<p>SIPPS- paced individually by each class</p> <p>Placement Tests</p>	<p>**See for detailed yearly writing plan 19-20 in our Google Folder</p>	<p>The Bee (Isaac Watts)</p> <hr/> <p>Father William (Lewis Carroll)</p>	<p>World Geography: Spatial Sense & Geographical Terms and Features, and Canada</p> <hr/> <p>Rivers of the World</p> <hr/> <p>River STEM Activity</p>	<p>Introduction to Classification of Animals *Mysteryscience.com -Why do birds have beaks -Where do fallen leaves go?</p> <hr/> <p>Owl Pellets Owl Art</p>	<p>Alice in Wonderland</p> <hr/> <p>Aladdin and the Wonderful Lamp</p>
O c t	<p>The show must go on</p> <p>Clean Bill of Health</p> <hr/> <p>(Unit 3) *Explain *Exercise *Assess *Compare/Contrast</p>	<p>Module 2 Place Value and Problem Solving with Units of Measure (25 DAYS)</p> <p>**Pretest Module 3</p>	<p>Domain 2 Classification of Animals Continued 2 weeks</p> <hr/> <p>Domain 3 The Human Body: Systems and Senses (3 weeks total)</p>	<p>Unit 2 continued 2 Weeks</p> <hr/> <p>Unit 3 3 weeks</p>	<p>L.3.1, W.3.5 Voyagers Assessment: In Illuminate</p>	<p>Unit 3 - 3 Weeks W.3.4 W.3.5 W.3.8 *RL.3.2 SL.3.2 *L.3.4 b, c, *L.3.1 f RI.3.4 RI.3.2 RI.3.1</p>	<p>SIPPS L 1-10 Mastery Test</p>	<p>The Crocodile (Lewis Carroll)</p> <hr/> <p>Etelephony (Laura Richards)</p>	<p>Human Body: Skeletal, Muscular, Nervous Personal Skeleton Robotic Finger</p> <hr/> <p>Cow Eye Dissection</p>			

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			Goal end date Oct. 31st			<u>Assessment (CKLA) Unit 3 none</u> using Ana's Chinese Characters assessment on Curriculum Corner <u>RI and RL 3.1</u>					
N o v	When in Rome, do as the Romans do Rome wasn't built in a day <u>(Unit 4)</u> *Persuade *Argue *Propose *Model *Judge *Debate *Results	<u>Module 3</u> Multiplication and Division with Units of 0, 1, 6-9, and Multiples of 10 (25 DAYS) **Pretest Module 4 (Tri 1 ends 11/3/17)	<u>Domain 4</u> Ancient Roman Civilization (4 weeks total) 3 weeks Goal end date Dec. 19th Roman Feast Dec. 17th	<u>Unit 4</u> 4 weeks	<u>assess pronouns</u> <u>Grammar Unit 3: Verbs</u>				By Myself (Eloise Greenfield) Catch a Little Rhyme (Eve Merriam)	Ancient Roman History	
D e c	All roads lead to Rome	<u>Module 4</u> Multiplication and Area (20 DAYS) **Pretest Module 5	<u>Domain 4</u> Continued 1 week	<u>Unit 4</u> continued <u>Review</u> Units 1-4	<u>Continue verbs</u>				Dream Variations (Langston Hughes)	Roman Feast/Living Museum Mosaic	
J a n	His Bark is Worse Than His Bite Actions speak louder than words <u>(Unit 5)</u> graphic figure instructions invent	<u>Module 5</u> Fractions as Numbers on the Number Line (36 DAYS) **(one week for extensions and remediation?)	<u>Domain 5</u> Light and Sound (3 weeks total) Goal end date Jan. 31st <u>Domain 6</u> Viking age (3 weeks total) Start the Week of Jan 28th Goal end date Feb. 14th Viking Presentations Feb. 26-28th	<u>Unit 5</u> 4 weeks	<u>Grammar Unit 4: Adjectives and Adverbs Lesson 1-7</u>				Adventures of Isabel (Ogden Nash)	Kaleidoscope Experiments Mystery Science Harmonica Alexander Graham Bell Keynote Telephone Museum	

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F e b	<p>Last Straw</p> <hr/> <p>Rule the roost</p> <hr/> <p>(Unit 6) devise formulate appropriate</p> <p>(Unit 7) choose select determine arrange</p>	<p>Module 5 Continued</p> <p>**Pretest Module 7(?)</p> <p>Module 6</p>	<p>Domain 6 Viking age Continued 2 weeks</p> <hr/> <p>Domain 7: Astronomy (4 weeks total) 2 weeks</p> <p>Start February 24th</p> <p>Goal end date March 27th</p>	<p>Unit 6 2 weeks</p> <hr/> <p>Unit 7 2 weeks</p>				<p>For Want of a Nail, a shoe was lost</p>	<p>Vikings</p>	<p>Viking Projec Myths</p>	
M a r	<p>Cold Shoulder</p> <hr/> <p>(Unit 8) point of view occur</p>	<p>Module 7 Geometry and Measurement Word Problems (40 DAYS)</p> <p>(Tri 2 ends 3/2/18)</p>	<p>Domain 7: Astronomy continued for 2 weeks</p> <p>Domain 8: Native Americans (3 weeks total) 2 weeks</p> <p>Start March 30th</p> <p>Goal end date April 17th</p>	<p>Unit 7 continued 2 weeks</p> <hr/> <p>Unit 8 2 weeks</p>				<p>Jimmy Jet and His TV Set (Shel Silverstein)</p>	<p>Native Americans</p> <hr/> <p>Early Explorers</p>	<p>Sacramento Discovery Museum: Planetarium Mystery Science: Mystery in a Box Constellations</p> <hr/> <p>Planet Reports</p>	
A p r	<p>Touch and go</p> <hr/> <p>A feather in his cap</p> <hr/> <p>(Unit 9) support verify respond</p>		<p>Domain 8: Native Americans continued 1 week</p>					<p>Knoxville, Tennessee (Nikki Giovanni)</p>		<p>Maidu Museum</p> <p>Native American Collaborative Group Research Project</p> <p>Native American Birds (Youtube Video)</p>	

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			<p>Domain 9: Early Explorations (3 weeks total)</p> <p>Start date April 20th</p> <p>Goal end date May 8th</p>	<p>Unit 9 3 weeks</p>							<p>Early Explorer Keynote</p>	
<p>M a y / J u n e</p>	<p>Beat Around the Bush</p> <p>Beggars Can't Be Choosers</p> <hr/> <p>(Unit 10) prioritize rate create design</p>	<p>Module 6 Collecting and Displaying Data (10 DAYS)</p> <p>(Tri 3 ends 6//7/18)</p>	<p>Domain 10: Colonial American (3 weeks)</p> <p>Sart date May11th (but start as early as possible) May 29th</p>	<p>Unit 10 3 weeks</p> <hr/> <p>Unit 11 2 weeks</p>		<p>Unit 10 W.3.4 W.3.5 SL.3.2</p> <hr/> <p>Assessment CKLA Unit 10 Cobbler's Song pg. 134-138 #21,23-25</p> <p>No RI assessment due to end of year. We tried to minimize the assessment load)</p>	<p>Final SIPPS assessment</p>		<p>First Thanksgiving of All (Nancy Byrd Turner)</p> <hr/> <p>Trees (Sergeant Joyce Kilmer)</p>	<p>13 Colonies</p>	<p>Colonial Faire</p>	