

**2019-2020 Kindergarten Reading Progress
End of Year Goal is a 4**

		Assessment Period 1	Assessment Period 2
Performance vs. Benchmark	At or Above Benchmark	81%	97%
	Below Benchmark	19%	3%
Performance vs. Target	At or Above Target	1.2%	17%
	Below Target	99%	83%

Reading Level	Performance Level	Students	%	Students	%
18	Independent	-		1	0.58%
14	Independent	1	0.62%	1	0.58%
8	Independent	-		3	1.7%
6	Independent	-		4	2.3%
	Developing	-		1	0.58%
4	Independent	1	0.62%	19	11.0%
3	Independent	4	2.5%	76	43.9%
	Developing	-		11	6.4%
2	Independent	9	5.6%	37	21.4%
	Developing	2	1.2%	3	1.7%
1	Independent	75	46.6%	10	5.8%
	Developing	24	14.9%	1	0.58%
A	Independent	8	5.0%	1	0.58%
	Developing	6	3.7%	1	0.58%
	Emerging	31	19.3%	4	2.3%
Totals:		161		173	

**2019-2020 First Grade Reading Progress
End of Year Goal is a 16**

		Assessment Period 1	Assessment Period 2
Performance vs. Benchmark	At or Above Benchmark	75%	57%
	Below Benchmark	25%	43%
Performance vs. Target	At or Above Target	6%	16%
	Below Target	94%	84%

Reading Level	Performance Level	Students	%	Students	%
34	Independent	-		2	1.1%
28	Independent	1	0.57%	2	1.1%
	Instructional	1	0.57%	-	
24	Independent	-		5	2.8%
20	Advanced	-		1	0.57%
	Independent	3	1.7%	6	3.4%
18	Independent	2	1.1%	7	4.0%
16	Advanced	2	1.1%	-	
	Independent	2	1.1%	6	3.4%
14	Independent	4	2.3%	19	10.8%
12	Advanced	1	0.57%	-	
	Independent	7	4.0%	16	9.1%
10	Independent	8	4.5%	36	20.5%
8	Independent	11	6.3%	32	18.2%
6	Independent	16	9.1%	10	5.7%
4	Advanced	1	0.57%	-	
	Independent	34	19.3%	17	9.7%
	Developing	1	0.57%	-	
3	Independent	38	21.6%	8	4.5%
	Developing	18	10.2%	6	3.4%
2	Independent	10	5.7%	1	0.57%
	Developing	4	2.3%	-	
1	Independent	6	3.4%	-	
	Developing	3	1.7%	2	1.1%
A	Independent	1	0.57%	-	
	Developing	1	0.57%	-	
	Emerging	1	0.57%	-	
Totals:		176		176	

2019-2020 Second Grade Reading Progress
End of Year Goal is a 28

		Assessment Period 1	Assessment Period 2
Performance vs. Benchmark	At or Above Benchmark	60%	75%
	Below Benchmark	40%	25%
Performance vs. Target	At or Above Target	7%	31%
	Below Target	93%	69%

Reading Level	Performance Level	Students	%	Students	%
38	Independent	-		1	0.55%
34	Independent	-		9	5.0%
30	Advanced	-		1	0.55%
	Independent	2	1.1%	5	2.8%
	Instructional	1	0.55%	5	2.8%
28	Advanced	-		1	0.55%
	Independent	10	5.5%	35	19.3%
	Instructional	-		4	2.2%
24	Advanced	1	0.55%	1	0.55%
	Independent	21	11.5%	40	22.1%
20	Advanced	1	0.55%	-	
	Independent	18	9.9%	34	18.8%
18	Independent	23	12.6%	20	11.0%
16	Independent	33	18.1%	7	3.9%
14	Independent	24	13.2%	8	4.4%
12	Independent	20	11.0%	3	1.7%
10	Independent	9	4.9%	3	1.7%
8	Independent	5	2.7%	3	1.7%
6	Independent	3	1.6%	-	
4	Independent	4	2.2%	-	
3	Independent	3	1.6%	1	0.55%
2	Independent	3	1.6%	-	
1	Developing	1	0.55%	-	
Totals:		182		181	

**2019-2020 Third Grade Reading Progress
End of Year Goal is a 28**

		Assessment Period 1	Assessment Period 2
Performance vs. Benchmark	At or Above Benchmark	59%	67%
	Below Benchmark	41%	33%
Performance vs. Target	At or Above Target	4%	22%
	Below Target	96%	78%

Reading Level	Performance Level	Students	%	Students	%
50	Independent	-		9	5.2%
	Instructional	-		2	1.1%
40	Independent	7	4.1%	27	15.5%
	Instructional	11	6.4%	19	10.9%
38	Independent	17	9.9%	22	12.6%
	Instructional	6	3.5%	6	3.4%
34	Independent	23	13.4%	22	12.6%
	Instructional	8	4.7%	10	5.7%
30	Independent	12	7.0%	4	2.3%
	Instructional	1	0.58%	4	2.3%
28	Independent	17	9.9%	16	9.2%
	Instructional	8	4.7%	2	1.1%
24	Independent	12	7.0%	12	6.9%
20	Independent	15	8.7%	6	3.4%
18	Independent	14	8.1%	4	2.3%
16	Independent	6	3.5%	4	2.3%
14	Independent	5	2.9%	-	
12	Independent	4	2.3%	2	1.1%
10	Independent	1	0.58%	1	0.57%
8	Independent	3	1.7%	1	0.57%
6	Independent	1	0.58%	-	
4	Independent	-		1	0.57%
3	Developing	1	0.58%	-	
Totals:		172		174	