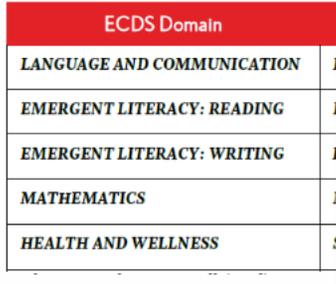


Common Planning Agenda 2020-2021

Date	ALL	Prekindergarten	Kindergarten	Specials (2:00-2:30)
8/12	<ul style="list-style-type: none"> *Roles and Responsibilities *Virtual Learning At Home --1 Day --Short Term --Long Term --Sub Plans *Lesson Planning Template *Class Link: I pads 1:1 *Family Orientation: CLI/KEA Testing Specials: *Pirate Camp *Curriculum Planning *Table Dividers *Rules for stations/group work *COVID Protocols in Lesson Plans *Recess 	<ul style="list-style-type: none"> *Kitchen and Dramatic Play 		
8/26	<ul style="list-style-type: none"> *Lunches *Virtual Slideshow procedures and expectations/links in LPs Masks: *Recess: students do not have to have masks at recess, but they do have to wear them in the hall. *At table with dividers don't need mask *On floor with other kids, need 	<ul style="list-style-type: none"> *Need to complete slideshow for week of August 31 by Friday and week of Sept 7 by next Wednesday 	<ul style="list-style-type: none"> Social Studies: TEKS app vs. actual TEKS Moving of students (Meet back after cars) 	

	<p>dividers *Should have a class set - check with Evelyn *Lanyards in boxes today</p> <p>More trash cans at lunch and cleared more often</p>			
9/2	<p>*ELPS in Lessons Plans *Where to save the newsletters *CLI/KEA due by Sept. 25 *Grandparent Day, Emergency Services Day *Sub Notebook</p> <p>Data wall: All test cap, lowercase, letter names, number recognition, and counting prior to RTi</p> <p>*Backpack tags updated. Dismissal Spreadsheet updated. *Inclusion progress monitoring *Color dress up days</p> <p>If you have any Sped students, meet with Craig one day during conference period for monitoring page.</p>	<p>BOY literacy screener using TxKEA PK adoption</p>	<p>Class link Copies of KEA spelling</p> <p>From Crockett: Is there anything you need her planning group to add to the Newsletter (colors of each day, testing sight words starting next Friday, wash water bottles weekly and masks nightly, bring water bottles - fountains closed)</p> <p>Science lab needs to do slide 4 on virtual TTh SS MWF</p> <p>Colors</p>	
9/9	<p>*Sped Referrals *Printing Data Walls *RTi Monday and Tuesday</p> <p>*Office Hours with Parents (7:30-4), will respond within 24 hours of contact on weekdays, only contact through Seesaw and email, any transportation</p>	<p>Class Link</p>	<p>Who has SOUNDS rugs? Who would like one? Veralli, McMullan, Kelley, Grems, Wadley, Kraus, Richardson, Walters, Timmons, Thompson (10)</p>	

	<p>changes that did not come in a written note in the child's data binder need to be made through Seesaw by 2pm.</p> <p>*Returning Students *Math Strategy boxes</p>			
9/16	<p>*Bring a copy of your schedule to share ideas of how you organize your day.</p> <p>*Data to drive instruction *Most adjustments in Tier 1 in the classroom to meet student needs (at the small group tables) *Share Tier 1 ideas/plans for 911 students</p>		<p>virtual slide show: go back to check week of sept 14 or a prior week to see how it is edited for the website. Language and assignments need to be in explanations easily understandable by parents and students</p> <p>On seesaw assignments, add the words "record" if students needs to be recorded to complete the task</p>	
9/23	<p>F&P testing window (Sept 28) Refresher notes in Newsletter</p> <p>Objectives posted</p> <p>Hallway boards - family projects and writing</p> <p>Focus on Learning: strategy of the month</p> <p>Slideshow expectations (mini lessons: CLI lessons, Ready rosie, Bridges mini lessons)</p> <p>Data Wall Problems</p>	<p>*Bring a copy of your schedule to share ideas of how you organize your day.</p> <p>On seesaw assignments, add the words "record" if students needs to be recorded to complete the task</p> <p>Things Team Wants to Study: Rotations for Centers- Dramatic Play *Virtual Slides *Seesaw Activities- codes *Home Learning Codes-Make Up work</p> <p>Writing for CLI</p>	<p>CLI Complete testing by Friday <i>Social & Emotional Checklist & Spelling</i></p> <p>GT/CEER- 50 to 75 Testing Certification</p> <p>Things Team Wants to Study: *Creating Activities in Seesaw *Google Slides *ESL Room 9 *GT Room 2</p>	

				
9/30	<p>Seesaw expectations. Writing Celebration/expectations QR codes for writer's celebration</p> <p>Limeades for Learning- Spring Hill Sonics- say you are a teacher, get extra codes</p> <p>Data binder sign page goes home this Friday.</p>	<p>Proclamation 2021 *Virtual Components Tutorials -Slide Show -Seesaw Activities and Codes -Seesaw Teacher side with new students</p>	<p>Focus on ESL cert. in room 9. Focus on GT cert in room 2. Planning with change for oct. 19-23 You will start your 2nd 9 weeks section - Mosley I know my letters and sounds wall: K needs letters and sounds by Oct 31</p>	
10/7	<p>Handwriting rubric</p> <p>Go through shared drive for lesson plans, slide show, etc.</p> <p>QR codes for classlink - Pickett</p>	<p>*Rotations for Centers</p> <p>"I know my letters and sounds" wall</p>	<p>CBA prep for 1st 9 weeks</p> <p>Bring a strategy box if you have them.</p>	
10/14	<p>All data walls updated by Friday, sign page sent home, graded writing by rubrics with writing sample in portfolios</p> <p>Handwriting stages Hand Skill Developmental Stages</p> <p>*Reminder Writing Celebration for PK and K(record and put on</p>	<p>ESL Monthly Strategies: Abrams</p> <p>Schoolwide trends from data</p> <p>For letter scavenger hunts in Seesaw, please make a copy of this activity, change the directions to match the letter. Use the snipping tool to take a picture of the scavenger hunt, save as a pdf or png and then</p>	<p>ESL Monthly Strategies: Ramirez</p> <p>Schoolwide trends from data</p> <p>CBA 2nd 9 weeks</p> <p>Reminder: Make sure that you are using the 2020-2021 writing Rubric</p> <p>**CBA data needs to be entered in DMAC**</p>	

	<p>the QR code)-Walters got her kids to posting on Seesaw in less than 30 minutes.T</p> <p>Reminder: It is your responsibility if a student is absent to check their 4 seesaw activities and istation to count them present for the day (this is tied to our funding)</p> <p>Pick up Orange folders from the back of room 2. Count out enough for your class. Label on the tab with last name, first name</p>	<p>upload the picture into the directions.</p> <p>*Sage didn't have to do any edits on the PK Slideshow for next week! Kudos to PK!</p> <p>Reminder: Make sure that you are using the 2020-2021 writing Rubric</p>		
10/21	<p>*Printing CLi and iStation Sept reports to send home for Reading Indicator</p> <p>Ellison sent email Tuesday regarding Veteran's Day appreciation.</p> <p>Referrals need to come through RTi in order to ensure that proper protocols are followed.</p> <p>*Nature Walk (Nov. 6) *Trick or Treat</p> <p>Inclusion Time starting soon</p>		<p>*Stro-gap between knowledge and application: Interactive writing (stretching out words)</p> <p>*Running records must be in the data wall (3 per 9 weeks - 1 can be the formal for on level kids)</p> <p>*Walters - letter and sounds letter</p> <p>*Teachers with students starting on fast forward, meet at 3:20 in room 2 for a quick overview of how to implement.</p> <p>*GT Testing</p>	
10/28	<p>Halloween Parade Reminders</p>	<p>Reminder to start looking through Proclamation 2021 options</p>	<p>**2nd 9 weeks Math CBA**</p> <p>**Seesaw and virtual slideshow expectations**</p>	

			<p>*How to save, rename and add a skill to a Seesaw activity before linking it into the lesson plans</p> <p>Set guided access up for all ipads in your classroom</p> <p>Walk through Cogat Sessions, etc</p> <p>Newsletter - Cogat</p> <p>Adjustments for CBA from data: In Fluency Corner: *Add more sets to compare instead of just number (dominoes, pictures, etc). Veralli adding into slideshow. Timmons sharing mini-pocket chart. *Draw a conclusion from your lunch chart each day *Each day discuss comparative language (Pickett) *Comparing Numbers Powerpoint *Show me another way to make: (Kraus) Strategy box to create the number then explain by "I have 3 red and 2 yellow." (Timmons) Teacher helper makes one way to make the set, then another friend makes it a different way - rest of students are making it with their strategy boxes *Give choices before the CBA date so they know how to evaluate and pick a correct answer</p>	
11/4	Check master for Recess places	Double plan next week	Any students who have missed GT testing need to be added into the table in the column for the test that	

	<p>and times. Be on time and leave on time LH-Land Hall BB-Basketball SH-Sea Hall</p> <p>Polar Express Day - Dec. 4 Grinch STEAM Day - Dec. 11</p>		they missed.	
11/11	<p>Macy's Santa letters finished by the 4th so they can be turned in when he is here. (Polar Express Day)</p> <p>RTi Meetings Nov 16 & 17 - make sure data walls and RTi spreadsheets are updated</p> <p>Data wall fixes/questions</p> <p>Sub/No Sub- Class Splits Common Planning times *Need ipads, markers, white board, tool box, reading bag*</p>	<p>Double plan so that we can work on Proclamation 2021 the next week. Evaluation Rubric</p>	<p>Prep for GT Class transfer: All portfolios need_____, transfer these supplies, all data walls MUST be updated by 11/13</p> <p>GT Teachers: Stroman-30 Crockett-30 Thompson-30 Kelley-30 Walters- Pickett- Ramirez- Timmons- Smith-</p> <p>3 days for the Summer</p> <p>Ramirez out plan Ferguson Out plan *Lunch count- add ID on post it note to paper</p>	
11/18	<p>Pirate Bucks starting this week</p> <p>Talk about needs for Clugston visit in December:</p>	<p>Narrow down the 4 Systems for Proclamation 2021 Evaluation Rubric Five to look closer at:</p>	<p>GT Updates - Begin transitioning the week we get back from Thanksgiving</p>	

	<p>Big Ideas:</p> <ul style="list-style-type: none"> *Extra hallway connecting the land and sea halls in the middle with an extra adult bathroom and additional classrooms *a large gym at the end of the Sea Hall *Taking up carpet and having the same floor as the art lab in all of the rooms and gym *Water bottle fillers on all of the water fountains *Door to shut off the art lab from the faculty dining *Key fob or nametag for getting in and out of the door *Fall Break day/days/week (add the work day from October to January after Christmas break so that we can prep before kids come back - Then the October date could be a 4 day weekend for everyone) *COVID changes on January 1? <p>Campus Ideas:</p> <ul style="list-style-type: none"> *Lock up high for room 9 and 2 bathrooms *Roller vacuum *Soap/paper towels in classrooms *Little dixie water cups 	<p>CLI - more information, samples, any resources?</p> <p>Frog Street</p> <p>Savvas</p> <p>High Scope</p> <p>Learning without Tears</p>	<p>“Mystery piece of trash game” - ask Richardson</p> <p>Clean up Jack Hartman song - ask Stanley</p>	
12/2	<p>Why of Objectives- Visible Learning 15 minutes (Walker)</p>	<p>Planning WOW museum trip for Spring time</p>	<p>Parties: Parents can send things but must be individually wrapped, send a picture of what you want them to bring,</p>	

	<p>Sub folders Notebook updated in office with emergency plans Detailed schedule by door Computer in room each evening</p>			
12/9	<p>**Double plan: Stay on same roles and responsibilities for the 2 weeks after Christmas** *Positive even when tired *Pickup- teachers at doors directing kids with ipad or computers.</p>			
12/16	<p>Kagan for Little Ones 3 K and 3 PK-</p>	<p>PK works to update Data Notebook (testing)</p>	<p>K tests for Math CBA</p>	
1/6	<p>Begin in-depth planning for question 4/GT</p> <p>Make sure the RTI spreadsheet and Data walls stay up to date. We use data from these frequently.</p>	<p>Project the 3 guidelines (Math, Reading, Writing) during planning</p>	<p>Begin in-depth planning for question 4/GT (5 minutes on question 4 per Reading, Writing, Math)- We will put GT training highlights here each week</p> <p>*Spelling the sight words</p> <p>*Pickett has students complete specific seesaw activities before going to stations</p>	
1/13	<p>Double Plan</p> <p>Writing Scores in Data wall by Friday</p> <p>Prepare for RTi next week</p> <p>Plan for 100th day (2/2/21)</p>	<p>By 1/20: have all kids tested on CLI Rhyming 1. If a student is green on Rhyming 1, then test them also on Rhyming 2.</p> <p>Proclamation 2021</p>	<p>Make sure that ELPS are in the lesson plans</p> <p>Mark GT in LPs each week</p> <p>-Kiddle</p> <p>-GT Push In</p> <p>*What are you wanting to learn more about? (Feb 12 PD Day)</p>	<p>Walk-a-thon</p> <p>Library Grant</p>

			Zoo trip?	
1/20	<p>Data Meetings</p> <p>Updated data binders sent home Friday</p> <p>TEXas Day/Graduation</p> <p>ECOLAND- ORder lunches 2 weeks in advance</p>	<p>Review Data Wall for grade level - Takeaways</p> <p>(Look specifically at Rhyming on CLI - for own class, data was not complete to be compiled for the grade level)</p> <p>Review CLI BOY and look forward to EOY (what is tested, how many do they need to get correct) - how does the test correlate with in class instruction</p> <p>*Look at scope and sequence with the data - compare</p> <p>*Sheet with changes/adjustments/additions to support student learning</p>	<p>Review Math CBA Campus Wide Data Takeaways</p> <p>Review 3rd 9 weeks CBA</p> <p>Review F&P Data Campus Wide (Focus on errors)</p> <p>*Data wall for grade level Takeaways</p> <p>*Look at scope and sequence with the data - compare</p> <p>*Sheet with changes/adjustments/additions to support student learning</p> <p>What does this tell us ?</p> <p>How does this connect to my planning subject area?</p> <p>Next steps for the planning group..</p>	
1/27	<p>Student of the Month due today</p> <p>Spring Ecoland trip information due to Evelyn</p> <p>Reading A to Z</p> <p>**Week of February 15 activities linked for national kindness week. You can put them in your stations.</p>	<p>Look at EOY CLI to compare to guidelines</p>	<p>3rd 9 weeks CBA</p> <p>Dedicated time to discuss: Phonics and Math Questions</p> <p>Shared Reading groups</p> <p>Beacon Essays</p> <p>TELPAS Rater Training</p>	
2/3	<p>Prepare for RTi next week (K bring writing samples for any students on the dyslexia watchlist)</p>	<p>Look at Developing Talkers Kit (Sage bring)</p>	<p>Zoo trip?</p> <p>Reading Academies</p>	

	<p>Plan art for admin building for March-ART LAB</p> <p>**Week of February 15 activities linked for national kindness week. You can put them in your stations.</p> <p>Breakfast- students can grab the meal and eat it later or it can be given to another student</p> <p>Classroom Management Hyperdoc</p>		<p>Collect guided reading books when students withdraw</p> <p>Send pics of dividers with resources on them to share with Pk teachers (sight words, etc)</p>	
2/10	<p>Friday workday: talk through plan of the day</p> <p>F&P testing begins next week</p>		<p>Math team break down 3rd 9 weeks math CBA</p>	
2/17	<p>Plan for Read Across America Week</p> <p>Plan for releveling books as needed in lit. library:</p> <ul style="list-style-type: none"> *Use continuum to match characteristics *If labeling hard/easy, but stays on that level then label all books of that text set as E or H *If needing to change levels completely (and matches the continuum characteristics), then place all books from that set in the basket in the literacy library. 		t	
2/24	<p>Student of the month due Friday</p>			<p>Walk-a-Thon Texas Day</p>

	<p>Prepare for RTi next week (any major final referrals until EOY/column for school for next year/Notes/summer school/etc)</p> <p>Plan Reading Celebration for 3/26</p> <p>Curriculum shifted: be sure to check the digital version</p>			
3/3	<p>Prepare for Walk A Thon 3/12</p> <p>Math CBA next week</p> <p>Summer Learning- Threatening</p> <p>Instructional Only-How to evaluate resources for alignment</p>	Morning Work	<p>Stroman Share Time</p> <p>Double Plan</p>	<p>Walk-a-Thon</p> <p>Texas Day</p>
3/10		<p>Plan out EOY testing: April 5-end of April (every child enrolled must be fully tested). Pick a week, para can teach, you complete testing</p>		
3/24	<p>Writing in the hallways (1st grade's visits)</p> <p>How many unifix cubes do you have? Each student needs 20 cubes. (Leads making a list and getting back to us)</p> <p>Literacy Library: Place books in the correct boxes, if found in the wrong box, put them in the correct one</p>	CLI Testing	4th 9 weeks math CBA	

<p>3/31</p>	<p>iStation scores should be an accurate reflection of students' true ability - must be completed by April 9</p> <p>RTi next week</p>		<p>Sum blocks talk - Kraus</p> <p>4th 9 weeks math CBA starting at question 8</p> <p>Reading Scores - 52% C, 37% D+, 84% B+ - how to grow our readers from the B</p> <p>Reading strategies - creating independent readers - no more appealing - no eye contact, paper clip when using strategies</p> <p>Google form with students w/o letter names and sounds must be filled out by Thursday. We need the data prior to RTi</p> <p>ITBS</p>	
<p>4/7</p>	<p>Data Meeting - final 6 weeks push and then summer</p> <p>iStation scores should be an accurate reflection of students' true ability - must be completed by April 9</p> <p>Double Plan</p>		<p>Look at F&P Continuum characteristics of C and D together as a group. What skills do we need to focus on?</p> <p>C</p> <ul style="list-style-type: none"> *apostrophes *-ed ending *more than one sentence pattern (sentence structure) *said, what *carrying on to the next line *focusing in and paying attention <p>D</p> <ul style="list-style-type: none"> *Split dialogue (said, asked, shouted, etc) *more complex sentences 	

			<p>Suggestions:</p> <ul style="list-style-type: none"> *Reader's Theater (practice in books with dialogue) *Teach CVCe * 	
4/14	<p>Double plan for May 3 and May 10</p> <p>Summer training</p> <p>Playground Monitoring/ Recess Times</p> <p>Press the button</p>	<p>Completed April 19 and 27 for Math and Reading only - pick back up with these plans on the 14th (talk about April 30th writing celebration with K)</p> <p>Final Decision for EOY PK promotion celebration</p>	<p>Graduation</p> <p>Texas Day</p>	
4/21	<p>Double Plan May 17 and 24</p> <p>Attendance Push</p>	<p>Summer trainings:</p> <p>7/7 Frogstreet at Region 7</p> <p>2 days of organizing resources, work on the google drive, unpack, label, check with alignment (AM work as a team, PM unpacking and organizing resources)</p>		<p>Behavior Management in Specials</p>
4/28	<p>Curriculum Writing</p> <p>Field Day</p> <p>*Suggest Guided Reading Training for August 2 for Cassie</p>	<p>Final dates picked for the extra 2 days</p> <p>July 27, August 3</p>	<p>F&P testing window has started</p>	
5/5	<p>Curriculum Writing</p> <p>*Add more small dry erase markers to school supply list for handwriting</p> <p>May ISIP</p>	<p>Add the Phonemic Awareness Freebie to Data wall for next year</p> <p>Check progress on CLI - finished by Friday, May 7</p> <p>Informal running record for</p>	<p>Curriculum Writing: Match Shared Reading and IRA books to</p> <p>*Stroman: lead out matching literature and TEKS that correspond to cross curricular to all other TEKS for the year (Start with F&P Doc that Veralli has)</p>	

	Field Day	students in guided reading groups (put in data wall)	<p>Benchmark Assessment Analysis - before you copy and turn in, mark students who were virtual after the 1st 9 weeks with a "V" before their number/name and those who enrolled from March to EOY with an "E" before their number/name</p> <p>Check levels carefully before submitting BAA - Do they need to be tried on a B? a D? Accurate vs rushed - any with the possibility of ss finish prior to RTi - others finish by next Friday Don't test in place of math time</p> <p>Graduation</p>	
5/12	Curriculum Writing SS letters	CLI	<p>Training to administer Iowa</p> <p>DMAC data in by Friday</p> <p>July Jump start at Birch</p>	
5/19		Add links to specific CLI Writing lesson plans into the existing writer's workshop sequence.	<p>Commoning out any paper/printable/worksheet during the planning for that week (2 weeks out).</p> <p>Each pre-planning group: Add questions from F&P read aloud books and Think UP books into the lesson plans as you plan for the week (Ask Stro or Walker)</p>	
5/26				