

## AFTER DATA ANALYSIS & REFLECTION

**ASSESSMENT:** Unit 3 "Beauty"

**STANDARD(S) ASSESSED:** RI.8.6, RI.8.1, W.8.1, RI.8.8, RI.8.4

**DATE OF ASSESSMENT:**

**SMART GOAL: 75% OF STUDENTS WILL SCORE 75% OR HIGHER ON ASSESSMENT**

Teacher	Total # Tested	4%	3%	34%	Level 2%	Level 1%	# SPED Tested	% SPED 3/4	# EL Tested	% EL 3/4	#RFEP Tested	% RFEP 3/4
CHAVEZ	96	3	34	37	32	30	9	11	5	20	36	36
CHHAN	87	2	22	24	46	31	1	0	5	20	34	18
LAMBERT	91	4	36	40	39	21	8	0	8	0	31	42
ARCE	83	2	22	24	42	34	1	0	13	8	24	25
VALENCIA	34	0	38	38	44	18	15	44	6	18	15	82
SCHMIDT												
HONORS	36	22	72	72	5	0	n/a	n/a	n/a	n/a	14	100
HORTON	59	2	32	32	31	36	7	0	7	14	26	35
HONORS	31	13	71	71	16	0	1	100	n/a	n/a	11	82
<b>TOTALS</b>	<b>517</b>	<b>31</b>	<b>41</b>	<b>36</b>	<b>36</b>	<b>21</b>	<b>44</b>	<b>23</b>	<b>44</b>	<b>13</b>	<b>191</b>	<b>52</b>

We did meet our goal.  We did not meet our goal.

**NOTES/MODIFICATIONS OF ASSESSMENT FOR NEXT TERM:**

Look at questions 17,18, and 21 for next year – these questions were most missed

Change format and the ranking of evidence (omit that part and just have them annotate on article) – make that part last on test

Take off the ranking section of test- it confused students

### Analyze Strengths and Obstacles

Strengths of Advanced and Proficient	Obstacles of Strategic and Intensive
Utilize vocab sheet to study terms before test	Practice with article and text questions beforehand (more than in just 1 review/day)
Able to use lit devices packet on test	
Kahoot review game was engaging and helpful	

*Look for trends and patterns that will identify the specific areas of need.*

### Brainstorm Instructional Strategies

Have multiple opportunities to practice the questions regarding the claim and support (embed throughout unit)

Close reading strategies on articles for analysis and claim identification