

Unit 1: Cultural Geography

Essential TEKS:

- **6.3A:** Identify and explain the geographic factors responsible for patterns of population in places and regions
- **6.3C:** Identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions.
- **6.4A:** Explain the geographic factors responsible for the location of economic activities in places and regions
- **6.4B:** Identify geographic factors such as location, physical features, transportation corridors and barriers, and distribution of natural resources that influence a society's political relationships
- **6.5B:** Identify and analyze ways people have adapted to the physical environment in various places & regions.
- **6.5C:** Identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure.
- **6.9A:** Describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited).
- **6.10A:** Identify and give examples of governments with rule by one, few, or many.
- **6.13A:** Identify and describe common traits that define cultures and culture regions

Unit 1 Assessment Blueprint

TEKS	# of Times Assessed
6.3A: Identify and explain the geographic factors responsible for patterns of population in places and regions	Concept Check #1- (1) Concept Check #2 (1) Unit Test- (2)
6.3C: Identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions.	Concept Check #1- (2) Unit Test- (3)
6.9A: Describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited).	Concept Check #1- (2) Unit Test- (2)
6.10A: Identify and give examples of governments with rule by one, few, or many.	Concept Check #1- (1) Concept Check #2- (1) Unit Test- (2)
6.13A: Identify and describe common traits that define cultures and culture regions	Concept Check #1- (2) Unit Test- (2)
6.14A: identify institutions basic to all societies, including government, economic, educational, and religious institution	Concept Check #1- (1) Unit Test- (2)
6.17A: explain the relationship among religious ideas, philosophical ideas, and cultures	Concept Check #1- (1)

6.4B: identify geographic factors such as location, physical features, transportation corridors and barriers, and distribution of natural resources that influence a society's political relationships	Concept Check #2- (2) Unit Test- (2)
6.5B: identify and analyze ways people have adapted to the physical environment in various places and region	Concept Check #2- (2) Unit Test (2)
6.5C: identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure	Concept Check #2- (2) Unit Test (2)
6.6C: explain the impact of the distribution of resources on international trade and economic interdependence among and within societies	Concept Check #2- (2)
6.17B: explain the significance of religious holidays and observances such as Christmas, Easter, Ramadan, the annual hajj, Yom Kippur, Rosh Hashanah, Diwali, and Vaisakhi in various contemporary societies	Unit Test (1)

Unit 2: Cultural Diffusion

Essential TEKS:

- 6.2A:** identify and describe the historical influence of individuals or groups on various contemporary societies
- 6.2B:** evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present
- 6.6C:** explain the impact of the distribution of resources on international trade and economic interdependence among and within societies
- 6.9B:** identify reasons for limiting the power of government
- 6.10C:** identify historical origins of democratic forms of government such as Ancient Greece
- 6.13C:** analyze the experiences and contributions of diverse groups to multicultural societies
- 6.15A:** identify and describe means of cultural diffusion such as trade, travel, and war
- 6.15B:** identify and describe factors that influence cultural change such as improvements in communication, transportation, and economic development
- 6.15D:** identify the impact of cultural diffusion on individuals and world societies
- 6.16A:** explain the relationships that exist between societies and their architecture, art, music, and literature
- 6.18A:** identify examples of scientific discoveries, technological innovations, and scientists and inventors that have shaped the world

TEKS to Spiral:

- **6.3A:** identify and explain the geographic factors responsible for patterns of population in places and regions
- **6.3C:** identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions
- **6.4A:** explain the geographic factors responsible for the location of economic activities in places and regions
- **6.5B:** Identify and analyze ways people have adapted to the physical environment in various places & regions.
- **6.9A:** describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)

Unit 2 Assessment Blueprint

TEKS	# of Times Assessed
6.2A: identify and describe the historical influence of individuals or groups on various contemporary societies	<p>Concept Check #1- (1)</p> <p>Concept Check #2- (1)</p> <p>Unit Test (2)</p>
6.2B: evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present	<p>Concept Check #1- (2)</p> <p>Concept Check #2- (2)</p> <p>Unit Test (2)</p>
6.3A: identify and explain the geographic factors responsible for patterns of population in places and regions	Unit Test (1)
6.4A: explain the geographic factors responsible for the location of economic activities in places and regions	<p>Concept Check #1- (1)</p> <p>Unit Test (1)</p>
6.5B: Identify and analyze ways people have adapted to the physical environment in various places & regions.	<p>Concept Check #1- (1)</p> <p>Unit Test (1)</p>
6.6C: explain the impact of the distribution of resources on international trade and economic interdependence among and within societies	Unit Test (1)
6.10C: identify historical origins of democratic forms of government such as Ancient Greece	<p>Concept Check #1- (1)</p> <p>Concept Check #2- (2)</p> <p>Unit Test (3)</p>
6.15A: identify and describe means of cultural diffusion such as trade, travel, and war	<p>Concept Check #1- (2)</p> <p>Concept Check #2- (2)</p> <p>Unit Test (3)</p>
6.15B: identify and describe factors that influence cultural change such as improvements in communication, transportation, and economic development	Unit Test (1)
6.15D: identify the impact of cultural diffusion on individuals and world societies	<p>Concept Check #1- (2)</p> <p>Unit Test (2)</p>
6.16A: explain the relationships that exist between societies and their architecture, art, music, and literature	<p>Concept Check #2- (2)</p> <p>Unit Test (1)</p>
6.18A: identify examples of scientific discoveries, technological innovations, and scientists and inventors that have shaped the world	Concept Check #2- (1)

	Unit Test (2)
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Unit 3: Culturals in Transition

<p>Essential TEKS:</p> <p>6.1A: trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade</p> <p>6.1B: analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions</p> <p>6.8A: define and give examples of agricultural, retail, manufacturing (goods), and service industries</p> <p>6.8B: describe levels of economic development of various societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy</p> <p>6.9C: identify and describe examples of human rights abuses by limited or unlimited governments such as the oppression of religious, ethnic, and political groups</p> <p>6.13B: define a multicultural society</p>
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<p>TEKS to Spiral:</p> <p>6.2A: identify and describe the historical influence of individuals or groups on various contemporary societies</p> <p>6.3A: identify and explain the geographic factors responsible for patterns of population in places and regions</p> <p>6.4A: explain the geographic factors responsible for the location of economic activities in places and regions</p> <p>6.13A: identify and describe common traits that define cultures and culture regions</p> <p>6.15D: identify the impact of cultural diffusion on individuals and world societies</p>
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Unit 3 Assessment Blueprint

TEKS	# of Times Assessed
6.1A: trace characteristics of various contemporary societies in regions that resulted from historical events or factors such as colonization, immigration, and trade	<p>Concept Check #1- (2)</p> <p>Concept Check #2- (1)</p> <p>Unit Test (5)</p>
6.1B: analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions	<p>Concept Check #2- (2)</p> <p>Unit Test (2)</p>
6.2A: identify and describe the historical influence of individuals or groups on various contemporary societies	<p>Concept Check #1- (1)</p> <p>Concept Check #2- (1)</p> <p>Unit Test (2)</p>
6.3A: identify and explain the geographic factors responsible for patterns of population in places and regions	<p>Concept Check #1- (1)</p> <p>Unit Test (1)</p>
6.3C: identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions	<p>Concept Check #2- (1)</p>

6.4A: explain the geographic factors responsible for the location of economic activities in places and regions	<p>Concept Check #1- (2)</p> <p>Concept Check #2- (1)</p> <p>Units Test (4)</p>
6.4B: Identify geographic factors such as location, physical features, transportation corridors and barriers, and distribution of natural resources that influence a society's political relationships	<p>Concept Check #2- (1)</p>
6.5C: identify and analyze ways people have modified the physical environment such as mining, irrigation, and transportation infrastructure	<p>Concept Check #1- (1)</p> <p>Unit Test (1)</p>
6.8A: define and give examples of agricultural, retail, manufacturing (goods), and service industries	<p>Concept Check #1- (1)</p> <p>Concept Check #2- (1)</p> <p>Unit Test (1)</p>
6.8B: describe levels of economic development of various societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy	<p>Concept Check #1- (2)</p> <p>Concept Check #2- (2)</p> <p>Unit Test (3)</p>
6.9C: identify and describe examples of human rights abuses by limited or unlimited governments such as the oppression of religious, ethnic, and political groups	<p>Concept Check #2- (2)</p> <p>Unit Test (2)</p>
6.13A: identify and describe common traits that define cultures and culture regions.	<p>Concept Check #1- (1)</p>
6.15D: identify the impact of cultural diffusion on individuals and world societies	<p>Concept Check #1- (1)</p> <p>Unit Test (1)</p>

Unit 4: Conflict and Cooperation

Essential TEKS:

6.6A: describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies

6.6B: identify problems that may arise when one or more of the factors of production is in relatively short supply; and

6.6C: explain the impact of the distribution of resources on trade and economic interdependence among and within societies

6.7A: compare ways in which various societies organize the production and distribution of goods and services

6.7B: compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system

6.10B: compare ways in which various societies such as Russia organize government and how they function

6.11A: describe and compare roles and responsibilities of citizens in various contemporary societies, including the United States

6.13D: identify and explain examples of conflict and cooperation between and among cultures.

6.18B: explain how resources, economic factors, and political decisions affect the use of technology

TEKS to Spiral:

6.1B: analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions

6.2A: identify and describe the historical influence of individuals or groups on various contemporary societies

6.9A: describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)

6.9C: identify and describe examples of human rights abuses by limited or unlimited governments such as the oppression of religious, ethnic, and political groups

6.10A: identify and give examples of governments with rule by one, few, or many

Unit 4 Assessment Blueprint

TEKS	# of Times Assessed
6.1B: analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions	<p>Concept Check #1- (2)</p> <p>Concept Check #2- (1)</p> <p>Unit Test- (2)</p>
6.2A: identify and describe the historical influence of individuals or groups on various contemporary societies	<p>Concept Check #1- (2)</p> <p>Unit Test- (1)</p>
6.6A: describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies	<p>Concept Check #2- (1)</p> <p>Unit Test- (1)</p>
6.6B: identify problems that may arise when one or more of the factors of production is in relatively short supply; and	<p>Concept Check #2- (1)</p> <p>Unit Test- (1)</p>
6.6C: explain the impact of the distribution of resources on trade and economic interdependence among and within societies	<p>Concept Check #1- (1)</p> <p>Unit Test- (1)</p>
6.7A: compare ways in which various societies organize the production and distribution of goods and services	<p>Concept Check #2- (1)</p> <p>Unit Test- (1)</p>
6.7B: compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system	<p>Concept Check #2- (2)</p> <p>Unit Test- (2)</p>
6.9A: describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)	<p>Concept Check #1- (1)</p> <p>Concept Check #2- (1)</p> <p>Unit Test- (1)</p>
6.9C: identify and describe examples of human rights abuses by limited or	<p>Concept Check #1- (1)</p>

unlimited governments such as the oppression of religious, ethnic, and political groups	Concept Check #2- (1) Unit Test- (2)
6.10A: identify and give examples of governments with rule by one, few, or many	Concept Check #1- (1) Unit Test- (1)
6.10B: compare ways in which various societies such as Russia organize government and how they function	Concept Check #1- (1) Concept Check #2- (1) Unit Test- (2)
6.11A: describe and compare roles and responsibilities of citizens in various contemporary societies, including the United States	Unit Test- (1)
6.13D: identify and explain examples of conflict and cooperation between and among cultures.	Concept Check #1- (2) Concept Check #2- (1) Unit Test- (2)
6.17A: explain the relationship among religious ideas, philosophical ideas, and cultures;	Concept Check #2- (1) Unit Test- (1)
6.18B: explain how resources, economic factors, and political decisions affect the use of technology	Concept Check #1- (1) Concept Check #2- (1) Unit Test- (1)

Unit 5: Global Interdependence

TEKS to Spiral:

6.1B: analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions

6.2B: evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present

6.3A: identify and explain the geographic factors responsible for patterns of population in places and regions

6.4A: explain the geographic factors responsible for the location of economic activities in places and regions

6.4B: Identify geographic factors such as location, physical features, transportation corridors and barriers, and distribution of natural resources that influence a society's political relationships

6.6A: describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies

6.6C: explain the impact of the distribution of resources on trade and economic interdependence among and within societies

6.7B: compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system

6.8B: describe levels of economic development of various societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy

6.9A: describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)

6.9C: identify and describe examples of human rights abuses by limited or unlimited governments such as the oppression of religious, ethnic, and political groups
6.10B: compare ways in which various societies such as Russia organize government and how they function
6.15B: identify and describe factors that influence cultural change such as improvements in communication, transportation, and economic development
6.15D: identify the impact of cultural diffusion on individuals and world societies
6.17B: explain the significance of religious holidays and observances such as Christmas, Easter, Ramadan, the annual hajj, Yom Kippur, Rosh Hashanah, Diwali, and Vaisakhi in various contemporary societies
6.18B: explain how resources, economic factors, and political decisions affect the use of technology

Unit 5 Assessment Blueprint

TEKS	# of Times Assessed
6.1B: analyze the historical background of various contemporary societies to evaluate relationships between past conflicts and current conditions	Unit Test- (2)
6.2B: evaluate the social, political, economic, and cultural contributions of individuals and groups from various societies, past and present	Unit Test- (1)
6.3A: identify and explain the geographic factors responsible for patterns of population in places and regions	Unit Test- (2)
6.4A: explain the geographic factors responsible for the location of economic activities in places and regions	Unit Test- (2)
6.4B: Identify geographic factors such as location, physical features, transportation corridors and barriers, and distribution of natural resources that influence a society's political relationships	Unit Test- (1)
6.5C: identify and analyze ways people have modified the physical environment in various places and regions	Unit Test- (2)
6.6A: describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of various contemporary societies	Unit Test- (1)
6.6C: explain the impact of the distribution of resources on trade and economic interdependence among and within societies	Unit Test- (2)
6.7B: compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system	Unit Test- (1)
6.8B: describe levels of economic development of various societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy	Unit Test- (1)
6.9A: describe and compare examples of limited and unlimited governments such as constitutional (limited) and totalitarian (unlimited)	Unit Test- (1)
6.9C: identify and describe examples of human rights abuses by limited or unlimited governments such as the oppression of religious, ethnic, and political groups	Unit Test- (1)

6.10B: compare ways in which various societies such as Russia organize government and how they function	Unit Test- (1)
6.15A: identify and describe means of cultural diffusion such as trade, travel, and war;	Unit Test- (1)
6.15B: identify and describe factors that influence cultural change such as improvements in communication, transportation, and economic development	Unit Test- (1)
6.15C: analyze the impact of improved communication technology among cultures	Unit Test- (1)
6.15D: identify the impact of cultural diffusion on individuals and world societies	Unit Test- (2)
6.17B: explain the significance of religious holidays and observances such as Christmas, Easter, Ramadan, the annual hajj, Yom Kippur, Rosh Hashanah, Diwali, and Vaisakhi in various contemporary societies	Unit Test- (1)
6.18B: explain how resources, economic factors, and political decisions affect the use of technology	Unit Test- (1)