

Date: 8/25/22			
WES PLC Agenda			
PLC Driving Questions			
What do we want students to learn?	How will we know if each child has learned it?	How will we respond when some students do not learn it?	What will we do if a student already knows the skill? How can we extend the learning?
Topic	Intended Result	Tool/Materials Needed	Outcome/Actual Results/Takeaways
Loose & Tight of a PLC Culture	Learning what it means to have a loose but tight PLC culture. We will do this learning through the Each One. Teach One. Strategy	Learning by Doing pg. 13-15 Presentation Link	Discussion around what is PLC and what it is not, what it means to be loose and tight, why there needs to be a balance, and the purpose behind collective efficacy.
Collaborative Team Planning Cycle	Teams will learn how to use the cycle to guide their meetings so that the focus on students, learning, instruction, curriculum, and assessment.	Document Link	What we will use to run and guide our collaborative meetings.
Reflection			
1	Did we discuss all topics? Do we need to revisit any?		
	We need to continue the discussion about the collaborative team planning cycle so that everyone is aware and understands.		
2	What are our next steps?		
	Developing Team Norms		
	Developing Team SMART Goals based on current and last year's grade level data.		

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Team Norms & Collective Commitments	To understand and determine how we must behave in order to create the school that will achieve our purpose.	Learning by Doing p. 41 Link	Created team norms and collective commitments for team binder.
Collaborative Team Planning Cycle	Teams will learn how to use the cycle to guide their meetings so that the focus on students, learning, instruction, curriculum, and assessment.	Document Link	We will use this cycle to run and guide our collaborative meetings.
Data Dive	Utilizing our data, we will dive into what our current reality is and identify areas of improvement.		Next meeting dive into data and create smart goals
SMART Goals	What do we want our team goals to be? Is this a temporary/quarterly goal or is this an end of year goal?		
Reflection			
1	Did we discuss all topics? Do we need to revisit any?		
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5 minutes of fun "Worst Icebreaker Ever"	Culture & Team Building		
Discipline & Behavior Report	Transparency in sharing current reality of Conduct Referrals during 1st month of school, awareness of patterns forming, feedback, data analysis	eSchool Incident Count	
4 SEL Components overview	Examine the 4 Non-Negotiables for Bentonville Elementary to assess what supports are needed for full implementation.		
"Safe Place" Gap Analysis	Better understand the Why and How for this expectation. Define current reality, determine vision, identify steps to achieve preferred outcome.	Gap Analysis graphic organizer	
Reflection			
1	Did we discuss all topics? Do we need to revisit any?	Setting Clear and Compelling Direction	
		Shaping Culture for Learning	
		Leading and Managing Change	
		Transforming Teaching and Learning	
		Managing Accountability Systems	
2	What are our next steps?		

WES PLC Agenda - Collaborative Planning Cycle			
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Team RTI	Review students currently in Tier 2 and Tier 3. Review any possible students who may need to move tiers.	Kellie's Spreadsheet and other sources	
SMART Goals	Begin creating literacy and math SMART Goals	Example in Plan Book p. 12 also Example Template	Smart Goals
Reflection			
1	Did we discuss all topics? Do we need to revisit any?		
2	What are our next steps?		

STUDENTS:	AREA of CONCERN:	Classroom Teacher
Sai Elisala	literacy/math	McNabb
Nolan Moore	Literacy	McNabb
Ella Cope	Literacy and Math	Hartsock
Rohan Crafford	Literacy - meeting with Pledger now	Duval
Isabel Barrieros	Literacy/Math	Davenport
Olivia Cochrane	Literacy/Math	Davenport
Lucimarie Henderson	Literacy	Poland
Maria	Literacy/math	Poland
Isabella		Davenport

started a Tier 2 target area

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Smart Goals	Work on displaying Smart Goals for each classroom		
	Parent RTI Letter	Parent RTI Letter	
Reflection			
1	Did we discuss all topics? Do we need to revisit any?		
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WES PLC Agenda - Collaborative Planning Cycle				Campus SMART Goals - Link
PLC Driving Questions				
What do we want students to learn?	How will we know if each child has learned it?	How will we respond when some students do not learn it?	What will we do if a student already knows the skill? How can we extend the learning?	
Topic	Intended Result		Tool/Materials Needed	Outcome/Actual Results/Takeaways
Smart Goals	Discuss Data from Literacy & Math Smart Goals		Smart Goals	Still assessing some students, will update data when assessing is complete. We think we have reach our goals.
Smart Goals	Discuss Next Steps for Smart Goals			
RTI Letter	Parent RTI Letter		Parent RTI Letter	
Reflection				
1	Did we discuss all topics? Do we need to revisit any?			
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Topic	Intended Result		Tool/Materials Needed	Outcome/Actual Results/Takeaways
Smart Goals	Discuss Data from Literacy & Math Smart Goals		Smart Goals	Still assessing some students, will update data when assessing is complete. We think we have reach our goals. Math Literacy
Smart Goals	Discuss 2nd quarter smart goals			
RTI Letter	Parent RTI Letter		Parent RTI Letter	
Reflection				
1 Did we discuss all topics? Do we need to revist any?				
2 What are our next steps?				
New Smart Goals made for 2nd Quarter Literacy Math Doubles +1 Math Doubles				

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Topic	Intended Result	Tool/Materials Needed	Outcome/Actual Results/Takeaways
Teir Instruction	Teir 2 & Teir 3 (Which should be in seas)		
Planning			
Planning	Plan for following week		
Reflection			
1	Did we discuss all topics? Do we need to revist any?		
2	What are our next steps?		

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Tier Instruction	Tier 2 & Teir 3 (Which should be in seas)		Tier 2 --those kids that you are concerned about that might need to move to Tier 3. For example--Tier 2 students that are almost a year behind on several 2nd grade standards should be placed in SEAS.
Planning	Stampede Station (Math Intervention Time)	Stampede Station Drive	8:00 - 8:25 on Mondays and Tuesdays: Jay and Patience push in to help bigger groups. Start after Thanksgiving Break. Make sure students are still getting their minutes.
	Math CFA Discussion		(2.NBT.A.1) Give Place Value Assessment 1F V3 on Monday; put in Stampede Station shared Drive; separate what students who can do the top and who can do the bottom
Planning	Literacy (Smart Goal) (Central Message Stone Soup Discussion)	Smart Goals	Finding the main/key central messages based on the major events - not the ones that are attached to small events in the story.
Reflection			
1	Did we discuss all topics? Do we need to revisit any?		
2	What are our next steps?		

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Tier Instruction	Tier 2 & 3/Howard with Patience			Tier 2 --those kids that you are concerned about that might need to move to Tier 3. For example--Tier 2 students that are almost a year behind on several 2nd grade standards should be placed in SEAS.
Planning			Stampede Station Drive	8:00 - 8:25 on Mondays and Tuesdays: Jay and Patience push in to help bigger groups. Start after Thanksgiving Break. Make sure students are still getting their minutes.
				(2.NBT.A.1) Give Place Value Assessment 1F V3 on Monday; put in Stampede Station shared Drive; separate what students who can do the top and who can do the bottom
Planning			Smart Goals	Finding the main/key central messages based on the major events - not the ones that are attached to small events in the story.
Reflection				
1	Did we discuss all topics? Do we need to revisit any?			
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Second Grade					
Student Name	Teacher	Tier 2 Literacy	Tier 2 Math	Tier 3 Lieteracy	Tier 3 Math
Milo Anthony	Davenport	x			
		x			x
Isaac Bishop	Davenport			x	
Octavio Costa	McNabb			x	
Naira Faryal	McNabb	x	x		
Sylvia Lloyd	Davenport			x	
Eliana Lutters	McNabb			x	
Ella Nuckles	Duval			x	
Juliana Ochoa	Duval	x			
Abigail Richards	McNabb	x			
Josiah Su'a	Duval			x	
(Myra) Kanishka	Hartsock		x		
Bhuvan Vaka	Poland			x	
Lucimarie Hende	Poland	x			

