

# Hollibrook Elementary

## 2nd-3rd Grade Reading Components

120 minutes

Hattie's Effect size	<b>RTI model &lt;Response to Intervention 1.29&gt;</b> <b>Dear Time &lt;Silent Sustained Reading 0.12&gt; (Not so Effective)</b> <b>(Dr. Ramirez &lt;Comprehensive instructional programs for teachers 0.72&gt;</b> <b>AR Program &lt;Exposure to Reading 0.43&gt;</b>		
<b>PHONICS</b>	<b>Saxon Phonics Curriculum &lt;Phonics Instruction (0.70)&gt;</b> <ul style="list-style-type: none"> <li>❖ Mon - Saxon Phonics Lesson 1</li> <li>❖ Tuesday- GK Routine Lesson Supplement Lesson 1</li> <li>❖ Wednesday - Saxon Phonics Lesson 2</li> <li>❖ Thursday - Saxon Phonics Supplement Lesson 2</li> </ul>		30 mins
<b>Whole Group</b>	<b>MEDIA SHARE - Building Background "Hook"</b> <b>&lt;Background Knowledge 0.46&gt;</b> <ul style="list-style-type: none"> <li>❖ PowerPoint facts</li> <li>❖ Text Feature focus</li> <li>❖ Set Up background Knowledge</li> </ul>		5 mins
	<b>Vocabulary Pre-Teach &amp; Review &lt;Voc programs 0.62&gt;</b> <ul style="list-style-type: none"> <li>❖ 6-8 Words</li> <li>❖ Vocabulary PowerPoint (Pics, Predict, Word, Definition, sentence)</li> <li>❖ Use a direct and explicit routine for introducing new words</li> <li>❖ Teach students independent word learning strategies (vocabulary T-chart &amp; Frayer Model)</li> <li>❖ Word Wall</li> </ul>		10 mins
	<b>SKILL LESSON FOCUS &lt;Direct Teaching 0.60&gt;</b> <ul style="list-style-type: none"> <li>❖ TEKS Focused from Roadmap</li> <li>❖ CPQ-Comprehension Purpose Question</li> </ul>		15 mins
<b>"WE DO" Guided Practice</b>	<b>READ ALOUD with CFUs</b> <ul style="list-style-type: none"> <li>❖ T reads instructional Text &lt;exposure to reading 0.43&gt;</li> <li>❖ T and Ss read chorally</li> <li>❖ Group Reads (all girls, boys, pants, shorts, long hair, short hair, white shirt, blue shirt)</li> <li>❖ Think Turn and Talk Qs &lt;self verbalization &amp; self Questioning 0.55&gt;</li> <li>❖ CFUs tagged with sticky on page/ lesson plans # (Not just CPQ) &lt;Questioning 0.48&gt;</li> </ul>	<b>Cooperative Groups:</b> <b>&lt;Cooperative Learning 0.40&gt;</b> <ul style="list-style-type: none"> <li>❖ Assigned Roles</li> <li>❖ Problem Solving</li> <li>❖ Add GRIT &lt;Inquiry based Learning 0.40&gt;</li> <li>❖ Structures &amp; Strategies</li> <li>❖ JigSaw Method &lt;1.20&gt;</li> </ul>	15 mins
<b>SMALL GROUPS You Do</b>	<b>Reading WORKSHOP &lt;Small Groups 0.47&gt;</b> <ul style="list-style-type: none"> <li>❖ Teacher PULL OUT (Not part of rotation)</li> <li>❖ STATIONS (5 Components of Reading) <ul style="list-style-type: none"> <li>-Phonics: Spelling activities of rules learned &lt;Phonics Instruction (0.70)&gt;</li> <li>-Comprehension: Activities where students apply FOCUS SKILL</li> <li>-Writing /Reading Response: Prompt about text Fig.19</li> <li>-Technology: Istation &lt;Technology with Elementary Students 0.44&gt;</li> <li>-Vocabulary: activities to apply learning of vocabulary from text</li> <li>-Fluency: Sight words, Timed readings, Partner Reading, Repeated Reading, Reader's Theatre</li> </ul> </li> </ul>		40 mins
<b>WHOLE GROUP</b>	<b>CLOSURE</b> <ul style="list-style-type: none"> <li>❖ Answer CPQ</li> <li>❖ Review Lesson &amp; Strategy Focus</li> <li>❖ Share biggest take-a-ways</li> <li>❖ KAHOOT</li> </ul>		5 mins

# EXPOSITORY GRAMMAR/WRITING BLOCK

(40 mins)

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Grammar</b> (20 mins) I Do- Direct Teach We Do - Guided Practice You Do - Independent</p> <p><b>Composition</b> (20 mins) Expository Focus</p> <ul style="list-style-type: none"><li>Brainstorm</li></ul> <p>I DO - Teacher Modeling We DO - Cooperative Groups You DO - Independent Work</p>	<p><b>Grammar</b>(20 mins) I Do- Direct Teach We Do - Guided Practice You Do - Independent</p> <p><b>Composition</b> (20 mins) Expository Focus</p> <ul style="list-style-type: none"><li>Rough Draft</li></ul> <p>I DO - Teacher Modeling We DO - Cooperative Groups You DO - Independent Work</p>	<p><b>Grammar</b>(20 mins) I Do- Direct Teach We Do - Guided Practice You Do - Independent</p> <p><b>Composition</b> (20 mins) Expository Focus</p> <ul style="list-style-type: none"><li>Conferences Revising &amp; Editing</li></ul> <p>I DO - Teacher Modeling We DO - Cooperative Groups You DO - Independent Work</p>	<p><b>Grammar</b>(20 mins) I Do- Direct Teach We Do - Guided Practice You Do - Independent</p> <p><b>Composition</b> (20 mins) Expository Focus</p> <ul style="list-style-type: none"><li>Final Draft</li></ul> <p>I DO - Teacher Modeling We DO - Cooperative Groups You DO - Independent Work</p>	<p><b>Grammar</b>(20 mins) I Do- Direct Teach We Do - Guided Practice You Do - Independent</p> <p><b>Composition</b> (20 mins) Expository Focus</p> <ul style="list-style-type: none"><li>Author's chair</li></ul> <p>I DO -Teacher Modeling We DO - Cooperative Groups You DO - Independent Work</p>