

## Stanley-Boyd Middle School 3-Year Rtl Action Plan

	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
<b>High Quality Instruction</b>	<ul style="list-style-type: none"> <li>• Initial implementation of Reader's/Writer's Workshop Companion while implementing workshop</li> <li>• Define grade level essential standards</li> <li>• Flexible I/E grouping based on common assessments</li> <li>• Rtl in Math-SIR, frameworks, decision rules, committee, etc. data gathering year</li> <li>• Review ELA common planning time (vertical conversations)</li> <li>• Revision of Coaching Plan components with 1-2 year teachers</li> <li>• Revision of Grades 6-8 Literacy Frameworks</li> <li>• Create a chart defining the tiers and what interventions go under each specific tier</li> <li>• Review vocabulary instruction</li> <li>• Moby Max Plan</li> </ul>	<ul style="list-style-type: none"> <li>• ELA: Implementation of the Collection Mentor Text</li> <li>• Completed Essential standards for ELA, Math, Science</li> <li>• Completed Scope and Sequence 6-8</li> <li>• Flexible I/E grouping based on STAR</li> <li>• Math SIR Completion</li> <li>• Once a month 6-12 SLT time</li> <li>• Coaching roll out during Mentor/Mentee Days</li> <li>• ELA Coaching Instruction</li> <li>• Intervention and Enrichment Training</li> <li>• Revision Grades 6-8 Literacy Frameworks</li> <li>• Completed Defining Tiers Chart</li> <li>• Evaluated Moby Max use</li> </ul>	<ul style="list-style-type: none"> <li>• Continue Math Rtl Framework</li> <li>• Expand Coaching opportunities and instruction</li> <li>• Use SIR data to improve math Rtl services</li> <li>• How do we fit math into the I/E block</li> <li>• Implement Grades 6-8 Literacy Frameworks</li> </ul>
<b>Balanced Assessments</b>	<ul style="list-style-type: none"> <li>• Introduce MS staff to Aspire assessments as awareness</li> <li>• Revise decision rules for Middle School Literacy assessments</li> <li>• Prepare for WI State Assessment</li> <li>• Continue investigation of writing assessments</li> <li>• Complete &amp; implement one grade level common formative assessment for both math and reading for each trimester</li> <li>• professional development in error analysis on the Benchmark Assessment &amp; next steps using F &amp; P Continuum</li> <li>• professional development in STAR 360 and in the analysis of the data</li> </ul>	<ul style="list-style-type: none"> <li>• Order Aspire for the fall of 2017</li> <li>• Prepare for Forward Exam</li> <li>• Give students both types of texts for F&amp;P</li> <li>• Include the writing section for F&amp;P</li> <li>• Using data to drive instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Training in how to use Aspire data to drive instruction</li> <li>• Network with DPI or other schools</li> </ul>
<b>Collaboration</b>	<ul style="list-style-type: none"> <li>• Investigate Parent University concept</li> </ul>	<ul style="list-style-type: none"> <li>• Family engagement night for MS/HS</li> </ul>	