

2020-2021 CTF Reflection

What worked well this year? What do you want to continue next school year?	What is an area of growth for your team next year?
<p>We worked to cut out unnecessary stuff/stuff that did not need to be directly taught but could rather be reviewed through class practice. We started this process this last semester, which allowed us to have THREE WEEKS of STAAR review, which has been awesome! Our goal for next year is to do the same thing with 1st semester content so that we can embed more practice days instead of having so many direct teach days.</p>	<ul style="list-style-type: none"> - Potential change of quiz formatting next year - Provide students a multitude of ways to show growth/learning <ul style="list-style-type: none"> - Let's talk about this because I have pros and cons... - When I have done class practices in the past, I like doing them in the same format each time (worksheet). The kids are used to it, there are no new instructions, self paced means that kids can work at their own pace and get answers checked as they go - CON: Some kids do 3 problems all class - Potts wants to do a worksheet but have kids answer in different ways... on white boards, on nearpod, etc. possibly because it keeps things fresh. - CONS: slower kids don't finish the problems, quicker kids finish first and then cause disruptions - If we are all doing the same problems... does it really matter how we present it to the kids??
	What can you do as the CTF to help support this area of growth?
	<ul style="list-style-type: none"> - Ensure alignment to TEKS