

Date: 8/25/22			
WES PLC Agenda			
PLC Driving Questions			
What do we want students to learn?	How will we know if each child has learned it?	How will we respond when some students do not learn it?	What will we do if a student already knows the skill? How can we extend the learning?
Topic	Intended Result	Tool/Materials Needed	Outcome/Actual Results/Takeaways
Loose & Tight of a PLC Culture	Learning what it means to have a loose but tight PLC culture. We will do this learning through the Each One. Teach One. Strategy	Learning by Doing pg. 13-15 Presentation Link	Discussion around what is PLC and what it is not, what it means to be loose and tight, why there needs to be a balance, and the purpose behind collective efficacy.
Collaborative Team Planning Cycle	Teams will learn how to use the cycle to guide their meetings so that the focus on students, learning, instruction, curriculum, and assessment.	Document Link	What we will use to run and guide our collaborative meetings.
Reflection			
1	Did we discuss all topics? Do we need to revisit any?		
	We need to continue the discussion about the collaborative team planning cycle so that everyone is aware and understands.		
2	What are our next steps?		
	Developing Team Norms		
	Developing Team SMART Goals based on current and last year's grade level data.		

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Team Norms & Collective Commitments	To understand and determine how we must behave in order to create the school that will achieve our purpose.	Learning by Doing p. 41 Link	Team created their collective commitments in team binder. Will make time later to create norms.
Collaborative Team Planning Cycle	Teams will learn how to use the cycle to guide their meetings so that the focus on students, learning, instruction, curriculum, and assessment.	Document Link	We will use this cycle to run and guide our collaborative meetings. Reviewed the document. Areas to think about: support for extending / enrichment ideas,
Data Dive	Utilizing our data, we will dive into what our current reality is and identify areas of improvement.		Concerns: need extra time to plan and effective time to dive into data; Take all the data provide and focus in/narrow it down
SMART Goals	What do we want our team goals to be? Is this a temporary/quarterly goal or is this an end of year goal?		Next meeting: finish diving into data and begin creating smart goals
Reflection			
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5 minutes of fun "Worst Icebreaker Ever"	Culture & Team Building		
Discipline & Behavior Report	Transparency in sharing current reality of Conduct Referrals during 1st month of school, awareness of patterns forming, feedback, data analysis	eSchool Incident Count	
4 SEL Components overview	Examine the 4 Non-Negotiables for Bentonville Elementary to assess what supports are needed for full implementation.		
"Safe Place" Gap Analysis	Better understand the Why and How for this expectation. Define current reality, determine vision, identify steps to achieve preferred outcome.	Gap Analysis graphic organizer	
Reflection			
1	Did we discuss all topics? Do we need to revisit any?	Setting Clear and Compelling Direction	
		Shaping Culture for Learning	
		Leading and Managing Change	
		Transforming Teaching and Learning	
		Managing Accountability Systems	
2	What are our next steps? More support with Morning Meeting		

WES PLC Agenda - Collaborative Planning Cycle				STUDENTS:	AREA of CONCERN:	Classroom Teacher	Intervention
PLC Driving Questions							
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				Arna Hatti	attention, focus, math is low, missed 5 weeks of school this year	Herdes	none
				Evan Nguyen	reading comprehension	Herdes	Jay fluency group 2x week
Topic	Intended Result	Tool/Materials Needed	Outcome/Actual Results/Takeaways	Daniel Ochoa	automaticity w/phonics	Herdes	Jay phonics and fluency group 2x week
Team RTI	Review students currently in Tier 2 and Tier 3. Review any possible students who may need to move tiers.	Kellie's Spreadsheet and other sources		Danika Mahapatra	Comprehension & Math	Norris	Baker - cl/vce cl/vt
SMART Goals	Begin creating literacy and math SMART Goals	Example in Plan Book p. 12 also Example Template	SMART Goals				
Progress Monitoring	Quick Checks		Amy 6 Jay will give the quick checks. They will let the teacher know if they are ready to QPA. Only the teacher will give the QPA				
Reflection							
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SMART Goals - Link			
PLC Driving Questions			
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class SMART goals	every classroom set goals and track progress		all teachers will start Q2 with tracking class goals
student data	decide how, when, and what data students will track		Move Oaklie to Tier 3 with Kellie
T2/T3	Motion to move Oaklie Vasquez from T2 to T3 literacy		
	talk about RTI Parent letter		Parent RTI Letter
Reflection			
1	Did we discuss all topics? Do we need to revisit any?		
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WES PLC Agenda - Collaborative Planning Cycle					
SMART Goals - Link				Campus SMART Goals - Link	
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Reflection					
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2	What are our next steps?				

Collective Commitments: Come prepared to meetings with student focused data. Collaborate planning where we share ideas in a supportive environment. Open and honest communication.

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SMART Goals - [Link](#)

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Common Assessment Data	Collaborate on ideas for reteach and extension	math/literacy data	Resources/Strategies to reteach/extend SMART goal standards
Pre-assessment for Q2 goals	Identify essential standards/targets		
Rethink Jay's morning block?	More focused support		New schedule with push in support

Reflection

1	Did we discuss all topics? Do we need to revisit any?	
	Q2 Goals- discuss targets and develop CFAs	
2	What are our next steps?	
	We will pull students for reteaching based on data (SMART goal skills) and extend our student that already understand the concept.	

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Daniel Ochoa	Intervention Discussion		Move to tier 3 intervention with Pledger- Kellie will call parent

Reflection

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Pre-assessment for Q2 goals	Identify targets and CFAs	essential standards	
What does mastery look like?	Common understanding		

Reflection

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Math CFA	Discuss Data	Data Sheet	Our students are continuing to grow

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RtI- student concerns	assess interventions		Updated notes on student tab

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SMART goals	Set 3rd quarter SMART goals	3rd quarter standards	

Reflection

1	Did we discuss all topics? Do we need to revisit any?	
2	What are our next steps?	

Student Name	Teacher	Tier 2 Literacy	Tier 2 Math	Tier 3 Lieteracy	Tier 3 Math
Ethan Pullela	Eason	x			
Emerson Knapp	Eason			x	
Maddi Lundt	Eason	x			
Rithi Namasani	Eason	x			
Andres Quiles Perez	Eason			R	R
Ben McCracken	Elkins	x			
Adalyn Dillard	Herdes	x			
Noah Lyon	Herdes			R	R
Wesley Campbell	Lyle	x	x		
Eli Dennis	Lyle			x	
Jeremiah Liddekee	Lyle	x			
Liam Switzer	Lyle	x	x		
Oaklie Vasquez	Lyle	x			
Jayden Beliew	Norris	x			
Sophia Kate Bradley	Norris		x	x	
Elise Altman	Tucker		x		
Hrishikesh	Tucker		x	R	
Tess Engstrom	Tucker		x	x	
Nishi Murugan	Tucker		x	x	
Third Grade					

