

Grade Level agenda:

Date:

Time:

Participants:

Norms Addressed		
4 corollary questions	Talking points	Evidence/Notes
What is it we expect students to learn?		
How will we know what they have learned?		
How will we respond when they don't learn?		
How will we respond when they already know it?		
High Leverage Strategies Summarizing, Cooperative Learning, Goal Setting, Feedback, and Questions, Cues, and Organizers (focus area - be specific! People are not a strategy, programs, protocols and RBS are.)		
Celebrations		
Reflection (personal/team)		