

## Four-Year Comparable School Student Achievement Data

### State Accountability: Smarter Balance Assessment Consortium (SBAC)

#### Percentage of Students Meeting or Exceeding Proficiency

#### GRADE LEVEL: 6th

	2015-2016		2016-2017		2017-2018		2018-2019	
SUBJECT	School	State	School	State	School	State	School	State
English	71	48	77.53	47.03	58.56	47.8	68.46	48.45
SPED	23	11	44.82	11.28	19.36	12.4	24.39	19.52
ELL	3	10	0	8.95	4.65	9.1	0	9.5
Eco Dis	35	34	46.74	33.8	21.21	21	41.03	37.88
Mathematics	50	35	53.74	36.48	51.19	37.5	50.32	38.52
SPED	12	8	17.24	8.65	10	9.36	24.39	13.49
ELL	0	7	0	6.95	2.22	7.37	0	7.5
Eco Dis	14	22	23.91	23.04	21	24.7	21.18	25.99

#### GRADE LEVEL: 7th

	2015-2016		2016-2017		2017-2018		2018-2019	
SUBJECT	School	State	School	State	School	State	School	State
English	72	48	72.43	49.4	72.76	50.2	72.18	51.35
SPED	21	11	25	11.63	45.45	12.4	28.13	14.03
ELL	0	8	0	8.04	9.38	7.8	5.56	9.16
Eco Dis	34	34	33.82	35.62	45	37.4	45.84	39.11
Mathematics	58	36	55.35	36.91	55.12	37.3	52.8	38.07
SPED	16	8	17.86	8.01	21.21	8.65	18.76	9.17
ELL	0	6	0	6.8	0	6.78	0	7
Eco Dis	21	22	19.12	22.93	27	24.1	24.75	24.84

#### GRADE LEVEL: 8th

	2015-2016		2016-2017		2017-2018		2018-2019	
SUBJECT	School	State	School	State	School	State	School	State
English	71	44	75.99	48.61	71.16	49.1	74.42	49.31
SPED	4	11	33.33	11.16	26.7	6.02	43.76	12.44
ELL	0	6	0	6.16	0	5.93	4	6.18
Eco Dis	40	36	40.3	35.55	43.9	36.5	48.55	37.16
Mathematics	51	36	68.47	36.3	52.63	36.9	56.67	36.92
SPED	5	7	19.23	7.31	26.66	6.59	25	7.62
ELL	0	6	0	6.35	0	6.59	0	5.96
Eco Dis	19	23	29.96	22.96	24.39	23.8	30.1	23.87

Key: Green= Growth, Red= Decline, White= Neutral

In four years, comparing our students' percentage towards meeting or exceeding proficiency on California's state testing, there are a total of 24 measures. Out of those 24 measures, our students grew on 18 of them, totaling a percentage of 75% of growth. We only declined over a 4 year period in 3 measures. This decline led to new initiatives which are explained in our narrative.

Highlighted in green, are measures where we grew. Highlighted in red, are measures where we declined. Highlighted in white, are measures where we remained neutral.