

4TH

GRADE

DATA

TRACKER

NAME _____ TEACHER _____

ELA Quarter 1

Standard	Objective	Evidence						Final Score
		Evidence 1	Evidence 2	Evidence 3				
4.4.R.2	I can use context clues to clarify the meaning of words.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.2.R.3	I can summarize and sequence the important events of a story.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.5.W.1	I can compose simple and compound declarative, interrogative, imperative, and exclamatory sentences.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								

ELA Quarter 2

Standard	Objective	Evidence						Final Score
		Evidence 1	Evidence 2	Evidence 3				
4.2.R.1	I can determine the main idea and key supporting details.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.2.R.2	I can compare texts to distinguish various genres.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.5.W.2	I can use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to my writing.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.3.W.3	I can write an opinion essay: - introduces a topic and states an opinion - organizes relevant, text-based evidence to support the opinion - uses sentence variety and word choice.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.3.R.4	Students will find textual evidence of literary devices: metaphor, idiom, personification, hyperbole, simile, alliteration, onomatopoeia.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								

ELA Quarter 3

Standard	Objective	Evidence						Final Score
		Evidence 1	Evidence 2	Evidence 3				

4.3.R.7	I can distinguish the structures of a text: cause/effect, problem/solution, description, sequential.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.2.R.4	I can summarize facts and details from a nonfiction/informational text.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.4.R.3	I can use word parts (affixes, Latin roots, stems) to define and determine the meaning of new words.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.3.R.5	I can answer inferential questions using evidence from one or more texts.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.3.W.2	I can write an informative essay: - introduces a topic - incorporates evidence - maintains an organized structure - uses sentence variety and word choice.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								

ELA Quarter 4

Standard	Objective	Evidence						Final Score
		Evidence 1	Evidence 2	Evidence 3				
4.3.R.3	I can find textual evidence of key literary elements: setting, plot, conflict, characters, and characterization.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.3.R.2	I can determine whether a text is narrated in first or third person point of view.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.3.W.1	I can write a narrative reflecting real or imagine experiences that includes characters, plot, setting, point of view, conflict, and dialogue.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.2.SE.1	I can use correct spelling when writing unfamiliar and multisyllabic words.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								

Expeditions

Standard	Intervention	Evidence					Comments:
		Date:	Date:	Date:	Date:	Date:	

		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	

My Goal is:

		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	

My Goal is:

		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	

My Goal is:

		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	

My Goal is:

Crater Lake/Arches Support

Standard	Intervention	Evidence						Comments:
		Date:	Date:	Date:	Date:	Date:	Date:	
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	

My Goal is:

		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	

My Goal is:

		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	

My Goal is:

		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	

My Goal is:

4th Grade Math Quarter 1

Standard	Objective	Evidence						Final Score
		Evidence 1	Evidence 2	Evidence 3				
4.A.1.1	Create an input/output chart to represent and extend a numerical pattern	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.A.2.2	Solve for unknowns in problems with the four basic operations	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								

4th Grade Math Quarter 2

Standard	Objective	Evidence						Final Score
		Evidence 1	Evidence 2	Evidence 3				
4.N.1.3 <small>* standard is introduced in Q1, but assessed and reported on in Q2</small>	Solve multiple-digit multiplication problems	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.N.1.6	Divide a 3-digit dividend by a 1-digit divisor	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								

4th Grade Math Quarter 3

Standard	Objective	Evidence						Final Score
		Evidence 1	Evidence 2	Evidence 3				
4.N.2.1	Represent and rename equivalent fractions	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.N.2.2	Use benchmark fractions to locate other fractions on a number line. Use models to order and compare whole numbers and fractions	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.N.2.7	Compare and order whole numbers and decimals using place value, a number line, and models	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.N.2.4	Add and subtract fractions with like denominators	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								

4th Grade Math Quarter 4

Standard	Objective	Evidence						Final Score
		Evidence 1	Evidence 2	Evidence 3				
4.GM.1.2	Identify and classify regular and irregular quadrilaterals	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.GM.2.2	Find the area of polygons	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
4.D.1.3	Solve problems using data from frequency tables and line plots	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								
* Year long standard assessed and reported on Q1, Q2, Q3, & Q4 4.N.1.1	Demonstrate fluency with multiplication and division facts up to 12x12	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								

Expeditions

Standard	Intervention	Evidence						Comments:
		Date:	Date:	Date:	Date:	Date:	Date:	
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								

Crater Lake/Arches Support

Standard	Intervention	Evidence						Comments:
		Date:	Date:	Date:	Date:	Date:	Date:	
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								

Social Studies/ Science Quarter 1

Standard	Objective	Evidence						Final Score
		Evidence #1	Evidence #2	Evidence #3	SS: Trail Map			
Social Studies: 4.2	The student will examine the physical geography and environments of the United States.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is: I can examine the physical geography and environments of the United States.								
Science: 4. ESS.1.1	Plan and conduct investigations on the effects of water, ice, wind, and vegetation on the relative rate of weathering and erosion.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is: I can plan and conduct investigations on the effects of water, ice, wind, and vegetation on the relative rate of weathering and erosion.								
Science: 4. ESS.2.1	Identify evidence from patterns of rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is: I can identify evidence from patterns of rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.								
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								

Social Studies/Science Quarter 2

Standard	Objective	Evidence						Final Score
		Evidence #1	Evidence #2	Evidence #3				
Social Studies: 4.3.1.B	Identify major American Indian groups and their ways of life in each region, including economic activities, customs, and viewpoints on land usage and ownership.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is: I can identify major American Indian groups and their ways of life in each region, including economic activities, customs, and viewpoints on land usage and ownership.								
Science: 4.PS.3.2	Make observations to provide evidence that energy can be transferred from place by sound, light, heat, and electric currents.	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is: I can make observations to provide evidence that energy can be transferred from place by sound, light, heat, and electric currents.								
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
		1	1	1	1	1	1	1
My Goal is:								

Expeditions

Standard	Intervention	Evidence						Comments:
		Date:	Date:	Date:	Date:	Date:	Date:	
Q1: Social Studies: 4.2	The student will examine the physical geography and environments of the United States.	4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is: I can examine the physical geography and environments of the United States.								
Q2: Social Studies: 4.3.1.B	Identify major American Indian groups and their ways of life in each region, including economic activities, customs, and viewpoints on land usage and ownership.	4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is: I can identify major American Indian groups and their ways of life in each region, including economic activities, customs, and viewpoints on land usage and ownership.								
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								

Crater Lake/Arches Support

Standard	Intervention	Evidence						Comments:
		Date:	Date:	Date:	Date:	Date:	Date:	
Q1: Social Studies: 4.2		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is: I can examine the physical geography and environments of the United States.								
Q2: Social Studies: 4.3.1.B		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is: I can identify major American Indian groups and their ways of life in each region, including economic activities, customs, and viewpoints on land usage and ownership.								
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								

Attendance Tracker

	Monday	Tuesday	Wednesday	Thursday	Friday
August					
10th - 12th					
15th - 19th					
22nd - 26th					
29th - Sept 1st					
September					
6th - 9th					
12th - 16th					
19th - 23rd					
26th - 30th					
October					
3rd - 7th					
10th - 12th					
18th - 21st					
24th - 28th					
November					
31st - 4th					
7th - 11th					
14th - 17th					
28th - Dec 2nd					
December					
5th - 9th					
12th - 16th					

Attendance Tracker

	Monday	Tuesday	Wednesday	Thursday	Friday
January					
3rd - 6th					
9th - 13th					
17th - 20th					
23rd - 27th					
February					
Jan 30th - 3rd					
6th - 10th					
13th - 16th					
21st - 24					
March					
Feb 27th - 3rd					
6th - 9th					
20th - 24th					
27th - 31st					
April					
3rd - 6th					
10th - 14th					
17th - 21st					
24th - 28th					
May					
1st - 5th					
8th - 12th					
15th - 18th					