

Grade Level:	Fourth				
Team Members:	Jessica Eckert			Team Norms:	
	Stacey Carter				Arrive on time
	Amber Lichlyter				Stay on task
	Destiny Rushing				Participate
	Luke McDaniel				
	Bacy Jennings				
	Landi Tarp				
	ESL Team				
PLC Driving Questions					
What do we want students to learn?		How will we know if each child has learned it?		How will we respond when some students do not learn it?	What will we do if a student already knows the skill? How can we extend the learning?
Time	Topic	Intended Result	Facilitator	Tool/Materials Needed	Outcome/Actual Results/Takeaways
9:05-9:15	(Math) 4th Quarter-Pre-Assessment	Review the 4th quarter standards/recorded standards. Pass out the 4th quarter Pre-Assessment, and set the date for completion/to review the data... complete: April 1st/review at team planning April 5th.	Eckert	4th Quarter Standards/Teacherease	Formative Assessment Data Dive Concerns: Lichlyter: Madeline, Connor S, Rushing: Anderson Science of Reading on Facebook
9:15-9:40	(Fluency) 3rd Quarter-Post-Assessment	Review oral fluency benchmarks. Analyze the post-assessment fluency data (given the week of: March 14th) and identify those students that are currently below the benchmark. Review what has/is currently being done to grow those students. Plan alternative resources/strategies, in addition to those being used, that can ensure further student growth.	4th Grade Team/Bowen	3rd Quarter (fluency) Post-Assessment	Testing Results Fluency Folder
9:40-9:55	Plan Teacher Walk Throughs	Using the guided questions purposefully plan the grades/teachers to observe. Focus on the subject areas that would help to grow you as a teacher, and instruction that you can impliment in your classroom to enhance student growth.	4th Grade Team	Guiding Questions	Learning Walks
Reflection					
1	Did we discuss all topics? Do we need to revisit any?				

2	How did we operate as a PLC?	