



Lanier PLC Meeting Agenda



Subject & Grade Level:	5th Grade ELAR
Date and time:	1/27
Members present:	Brown, Hedman, Knezek, Torres
Members absent:	
Roles:	<ol style="list-style-type: none">1. Facilitator- Gabby Torres2. Time Keeper- Helen Knezek3. Recorder- Marsha Brown4. Data Analysis Assessment Specialist -Hedman/All5. Admin- Percle, Allen, Brown
Smart Goals	<p>Lanier students performance in Reading will increase from 75% to 85%.</p> <p>African American students will increase from 59% to 72%.</p> <p>Special education students will increase from 8% to 50%.</p> <p>ESL students will increase from 40% to 70%.</p> <p>*Revisit tutorial groups and ensure that these population kiddos are in your tutorial groups if we are not seeing mastery</p>



	<p><u>5th Grade ELAR Tutorials</u></p>
<p>Resources Needed</p>	<p>WCA #8 Data Data Cards(Pictures should be on cards and passed onto Math) Common Assessment #5 this week - Recorded in Eduphoria <u>WCA #9</u> Pages 26-27 - Need to decide on questions: 3, 4, 8, 9 Forde Ferrier Passage for Thursday - Reading Selection 8 Tree Farms and Tree Farm Traditions Organizational Patterns tutorial resources <u>STAAR Frequency Distribution</u></p>
<p>Our norms:</p>	<ul style="list-style-type: none"> ● Come to meetings prepared and on time (7 minute grace). ● Stay on topic and engage in conversation. ● Maintain an open and positive mindset. ● Keep cell phone activity to a minimum. ● All members' opinions are valued and should be expressed.
<p>When norms are violated we will:</p>	<ul style="list-style-type: none"> ● Respectfully redirect
<p>Today's main goal:</p>	<p>Desegregate data from WCA #8 - Plan for Wednesday Tutorials - Review organizational patterns - Plan for Thursday tutorials</p>



	<ul style="list-style-type: none"> - Forde Ferrier - Torres will be at conference on Thursday, so I will need someone to cover my tutorials, please :) <p>Plan for WCA #9</p> <ul style="list-style-type: none"> - 3,4,8,9 <p>Plan for Unit 5</p> <p>Torres Unit 5 Reading and Performing Drama Lesson Plans</p> <p style="text-align: center;">Week by Week District Unit 5 Curriculum Document Unit 5 TEKS on One Page</p> <p>Training Camp February 19-21</p>
<p>Question 1: What are our students learning?</p>	<p>5th Grade Confidential Spreadsheet</p> <p>Common Assessment #5 on Tuesday</p> <p>Plan for Target TEK for next week</p>
<p>Question 2: How do we know they got it?</p>	<ul style="list-style-type: none"> ● Look at WCA #8 and CA #9 data
<p>Question 3: What are we doing if they don't get it?</p>	<ul style="list-style-type: none"> ● Reteach/Intervention <ul style="list-style-type: none"> ○ Pride Time Tutorials <ul style="list-style-type: none"> ■ Reteach from WCA #8 <ul style="list-style-type: none"> ● Organizational Patterns ○ After School Tutorials <ul style="list-style-type: none"> ■ What Forde Ferrier passage are we going to focus on? ■ Torres will put into Kahoot.



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	<ul style="list-style-type: none">○ What interventions are we providing during class?
Question 4: What are we doing if they already know it?	<ul style="list-style-type: none">● Discuss strategies for enrichment<ul style="list-style-type: none">○ How are we providing enrichment activities?
To do list:	<ul style="list-style-type: none">●