

Team Collaboration Agenda

Team: 5th grade

Date: January 14, 2022

Meeting Norms: Tues and Thurs meetings	Recorder: Blake O'Keefe	Materials to Bring:
	Start Time: 8:15	
	End Time : 8:55	

4 Critical Questions
<ol style="list-style-type: none"> 1. What do we want students to learn? (Essential Standards) 2. How will we know if they have learned? (Team-Developed CFA) 3. What will we do if they don't learn? (Systematic Interventions) 4. What will we do if they already know it? (Extended Learning)

<u>Members Present</u>	<u>Members Absent</u>
Melissa Collison Blake O'Keefe Tyler Roderick Nancy Masengil	

<u>Action Items</u>	<u>Estimat ed Time</u>	<u>Minutes/Notes</u>
Go over norms	1 min.	<ol style="list-style-type: none"> 1) Focused on Agenda; Mentally Present 2) Listen attentively, Respectful of other views. 3) Do not talk over one another 4) Stick to the 4 critical questions
Meeting with Joanie		The students we are most concerned about don't have an IEP already: Jackson Ayars - I'm working on an SST meeting with his mother. Cayleb Smith - He poorly on the

		<p>MAP, and isn't progressing nearly as quickly as he should in Reading Plus. Also, in class, he struggles mightily to understand without help. He's on SIT list and still struggling.</p> <p>Reid Bennington - his MAP wasn't great and his Reading Plus is progressing very slowly. In class, if he doesn't work with a partner, he doesn't understand what he's reading.</p> <p>Zoey Slaughter - her MAP score wasn't great and her Reading Plus is going very slowly. However, in class she does pretty well. I'm at a loss here. Leave her on SIT and continue to monitor.</p> <p>Jaylen Wyatt - he is really, really lost in class. Really lost. He's on watch. Adding to sit.</p> <p>Ana Lissoni - Continue to monitor</p> <p>Hayven Murphy - Need hearing and vision.</p> <p>Savannah Kelch - Set up meeting with case manager about possible retention</p>
IXL skill plans and MAP	15 min	Tabled
CFA & forms <ul style="list-style-type: none"> - Attach results to this form - About 2 a month 	5 min	Tabled

**Homework/Things to do before our next meeting --