

Standards Based Learning

Secondary Collaboration
9.19.18

Please sit at a table that does not include a colleague from your PLC/collaborative team. Each table should include at least one person from each secondary building. Thank you!





Today's Learning Target

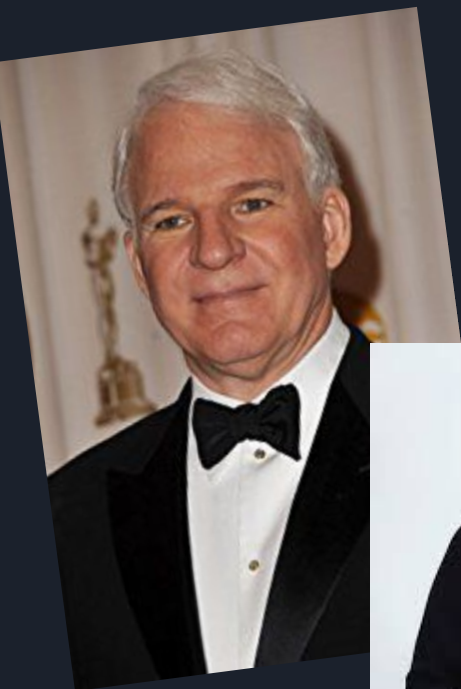
We will understand that Standards Based Learning (SBL) is a continuous learning process.

We will demonstrate our understanding when we share our experiences and learn from colleagues.



Today's Agenda

- Introductions
- Reflection and Sharing
- Sharing our Standards Based Learning experiences with mixed groups
- Sharing new learning with building PLC



Hello!

Introduce yourself to everyone at your table.

Include name, building, position, and the name of the funniest person you know.

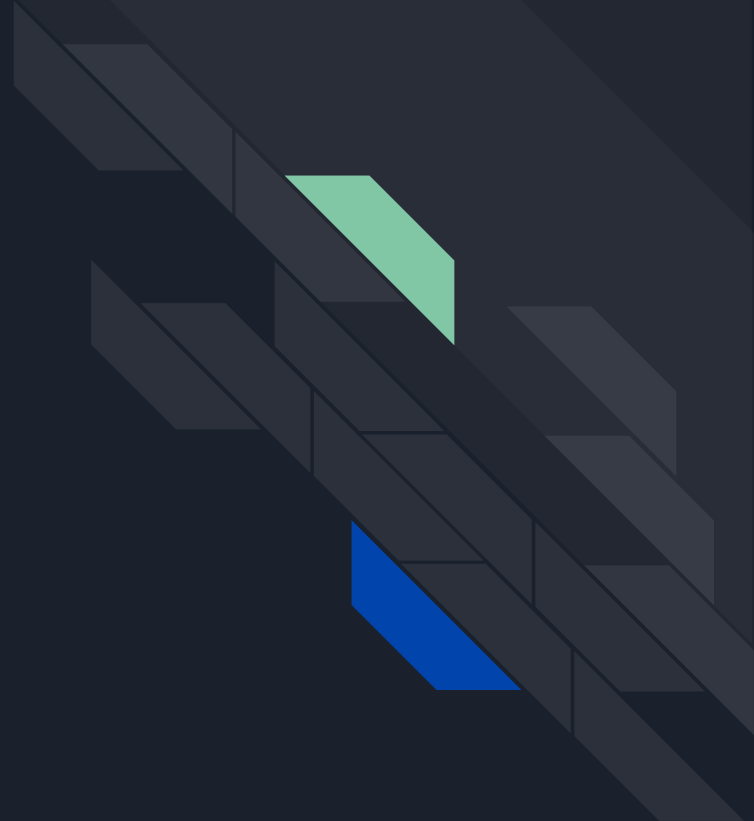


SBL

- **What is a component of SBL that is effective for student learning?**
- **What part of SBL do you want to learn more about?**

Discuss at your tables. Choose one person to share one of your group's responses to the large group.

Large Group Sharing





SBL Conversation Topics for Today

- Grading
- Proficiency Scales shared with students
- Behavior separate from grades
- Retakes
- Supporting students at level 4 during core instruction
- Supporting students at level 2 during core instruction
- Artifacts for evidence of student learning
- Feedback to students



Mixed Small Group Sharing

- At your table, share your notes and thoughts regarding SBL from the reflection page 2 sent to you previously.
- Take notes as you learn from your colleagues.
- Be prepared to share your mixed group notes with your building PLC.



Building PLC Conversations

*(Please move from your mixed group to your
building PLC).*



PLC Conversations

Share new learnings from the mixed group conversations with your building PLC.

Monday, Sept. 24

- At SEP JH (both AM/PM)
- 8-11:30
SBL
New Learning 8-9am
PLC SBL Worktime 9-11:30
- 11:30-1pm Lunch
- 1pm-4pm Canvas Training

Reflection Form

Please complete
individually.

goo.gl/URshJq

Sharing Whip

Be ready to share the one action step that you noted on your reflection form.

