



Welcome,



7th Grade Pre-AP
ELA Teachers



Agenda

Notes



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|---------------------------------------|--|--|
| <i>Introduction & Purpose</i> | <u>Jamboard</u> | <u>Ideaboardz</u> |
| <i>Connections to High School</i> | <u>Survey Results</u> | <u>9th Grade</u> |
| <i>Essential Standards</i> | <u>On-Level Essentials</u> | <u>AR Standards</u> |
| <i>Anchor Texts & Assignments</i> | <u>What's Available?</u> <u>What's Not?</u> | More independent reading? Classics? More analysis? More writing? |

Assessment Ideas

District Texts Available

- *The 7 Habits of Highly Effective Teens* by Sean Covey
- *The Brief Bedford Reader* anthology
- *Chew on This* by Eric Schlosser & Charles Wilson
- *The Miracle Worker* by William Gibson
- *The House on Mango Street* by Sandra Cisneros
- *A Separate Peace* by John Knowles

Wish List?

Trifles, by Susan Glaspell
"The Smallest Dragonboy" by Anne McCaffrey
The Boy Who Harnessed the Wind

Unit 1 (Aug-Nov) : How do we define ourselves?

Essential(s) - RL.7.1, RL.7.3

Supporting - RL.7.2

Anchor text(s) - Seek new novel OR short selections, extended texts based on building availability

Other ideas - True Grit (?)

Summer of My German Soldier (?)

Unit 2 (Nov-Feb): How does conflict shape us? (Part 1)

Essential(s) - RI.7.5, RI.7.6, W.7.2

Supporting - RI.7.4

Anchor text(s) - March, MX, MLK

Other ideas - *The Boy Who Harnessed the Wind*; *Chew on This*

Unit 3 (Feb-Mar): How does conflict shape us? (Part 2)

Essential(s) - RL.7.5, RL.7.1

Supporting - RL.7.9

Anchor text(s) - Miracle Worker, Scarlet Ibis

Other ideas - Trifles, "The Smallest Dragonboy"

Unit 4 (Apr-May): How does self-actualization empower ourselves & others?

Essential(s) - RL.7.4, RL.7.5

Supporting - RL.7.3

Anchor text(s) - House on Mango Street

Other ideas - poems, "Everyday Use," *7 Habits of Highly Effective Teens*, Empowerment Writing Piece



Thanks!



Please take these ideas back
and share with the other
Pre-AP teachers in your PLC.

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