

# 8th Grade English Reflection Time



April 6, 2021

# TODAY'S AGENDA



01

Intro:  
Blooket

02

Idea  
Share

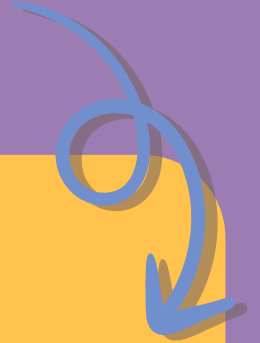
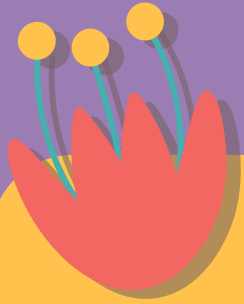
03

Reflection  
Survey

04

1st Semester  
OMGs





# 01 BLOOKET

4th Quarter Trivia Challenge

EVERYONE GRAB  
YOUR PHONE OR  
OPEN A NEW TAB



Go to  
blooket.com  
and click  
“Join a Game”



**Blooket**

Join a Game



# 02 IDEA SHARE



Share your ideas [here](#).  
Be ready to present in 10 minutes.



# 03 REFLECTION SURVEY

Please complete [this survey](#) individually.





04

1st Semester  
OMGs

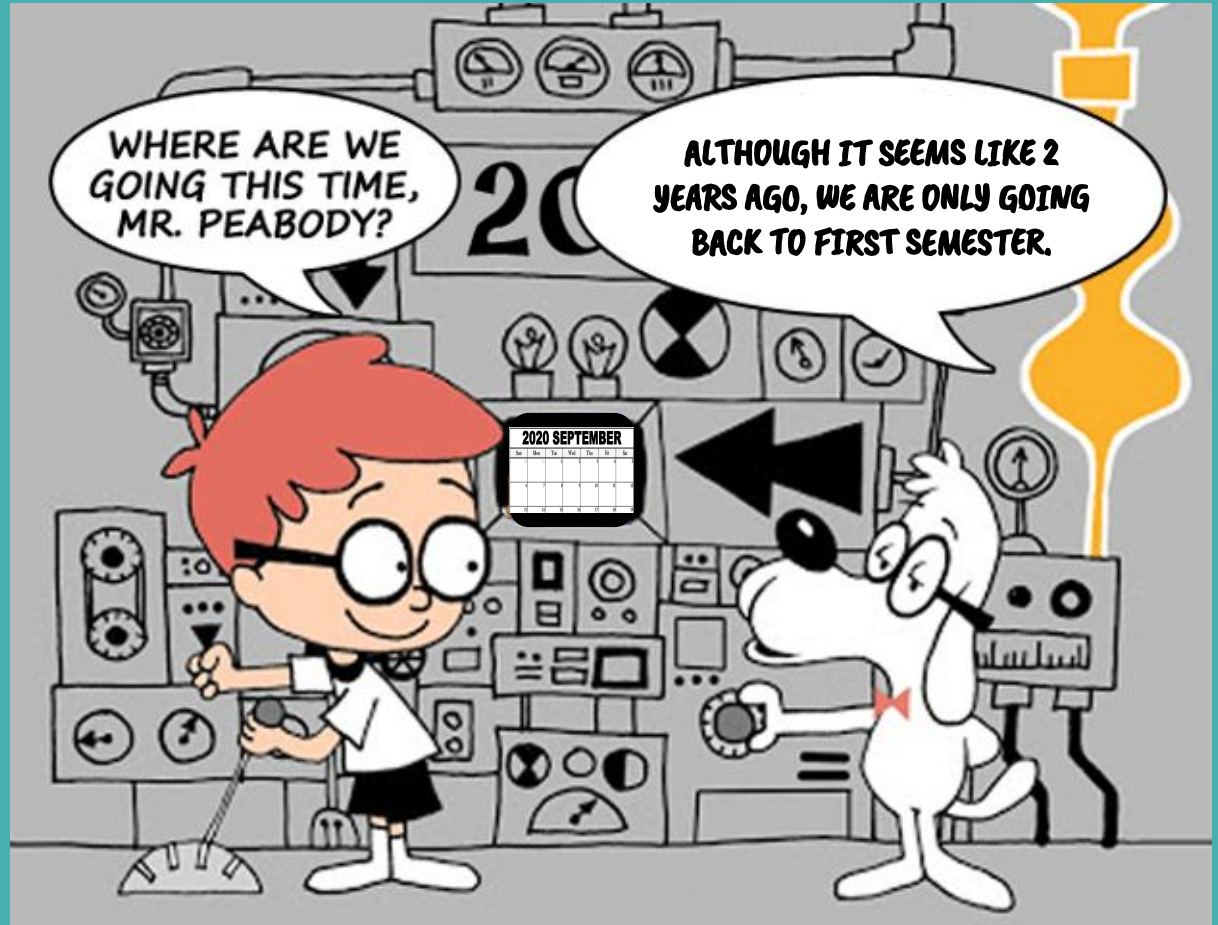


Obstacles, Misconceptions, & Gaps

# Let's get in the Wayback Machine!

[Unit 1 Plan](#)

[Unit 2 Plan](#)





# Notes We've Made



Unit 1:  
PEA  
Embedded  
Evidence;  
How  
Setting  
Impacts  
Theme



embedding  
evidence  
with context  
still a  
struggle

Unit 2:  
Allusions,  
Analogies,  
Figurative  
Language



need careful  
reading of  
questions





# WHAT OMGs DO WE HAVE FOR 1ST SEMESTER?

- ✿ What **OBSTACLES** impacted these units (besides **COVID**, time, etc.)?
- ✿ What **MISCONCEPTIONS** did our students have about the content?
- ✿ What **GAPS** do we have in the unit plan or resources?



# JAMBOARD DIRECTIONS



Open these 3 links: [Jamboard](#), [Unit 1](#), [Unit 2](#).



You will be put into a breakout room with teachers from other buildings.



Discuss OMGs for Unit 1 and then for Unit 2 (refer to the unit plans linked above).



Choose one person from your group to add sticky notes to the Jamboard.



When you're finished adding your sticky notes, discuss possible solutions to these OMGs.

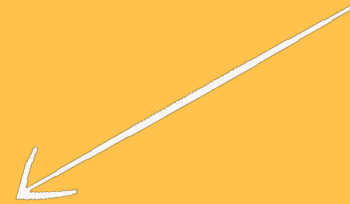


When we come back together in the main meeting, we will discuss OMGs & possible solutions for next year.

# Groups



**Yellow** - AP, Nikki, Sarah, Joseph

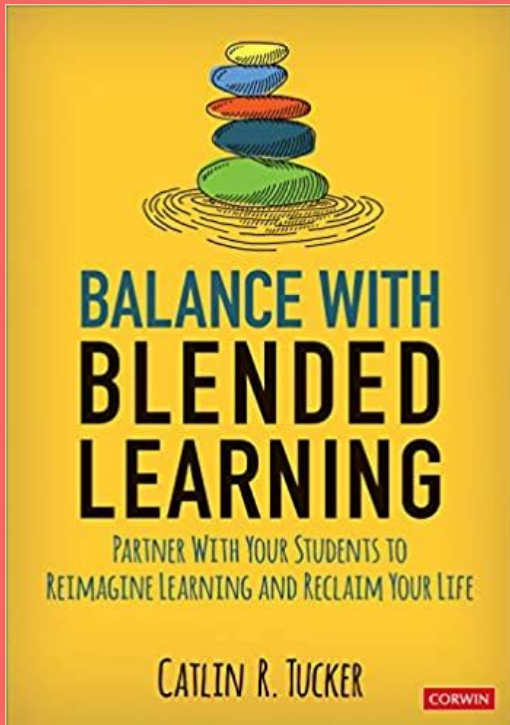


**Green** - Alix Ann, Katherine, Liz, Tamara

**Pink** - Shannon, Amy, Meredith, Josh



# BOOK STUDY



*Balance with Blended Learning*  
by Catlin Tucker



# THANKS



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