



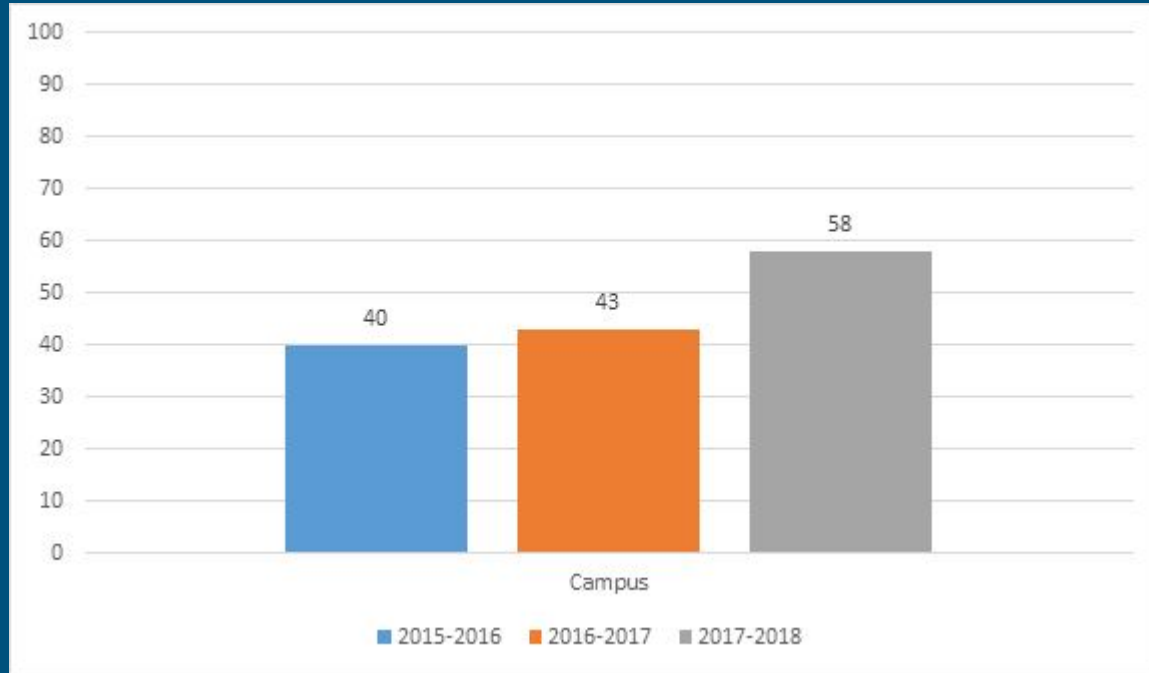
# Pine Tree Primary

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Achievement Data

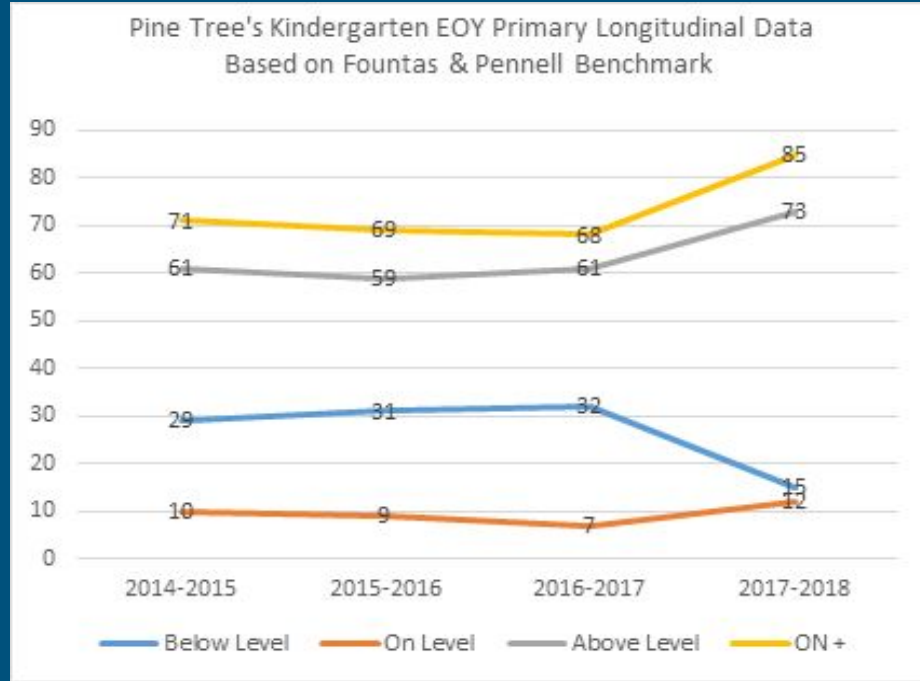
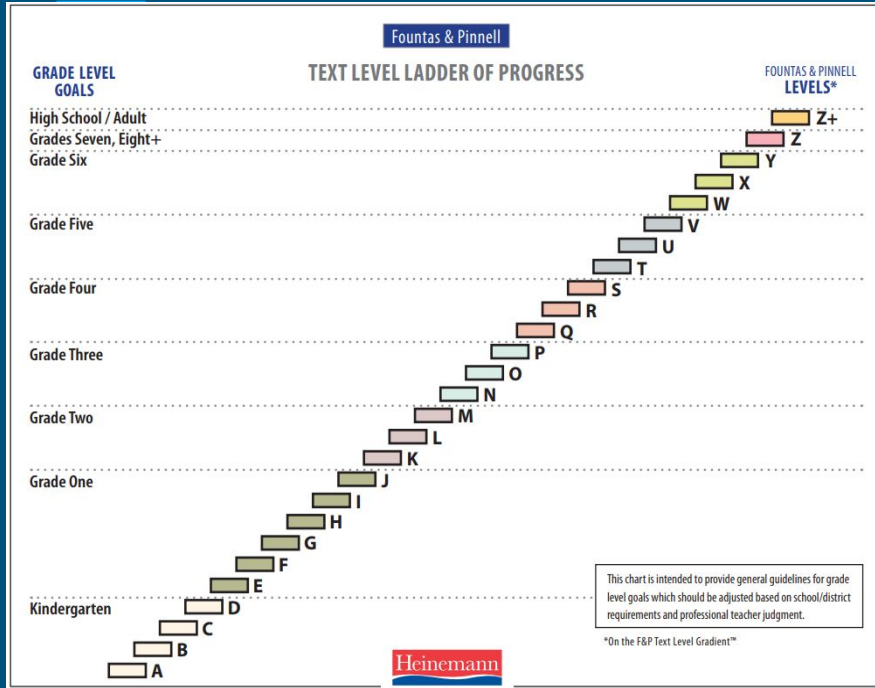


# PreKindergarten Longitudinal Data based on IStation Assessment



PreKindergarten moved from half-day to full-day program in 2017-2018. Collecting and analyzing data as a prekindergarten team is new for Pine Tree Primary. We will begin using CIRCLE in the 2018-2019 school year in order to have multiple data points.

# Pine Tree's Kindergarten Longitudinal Data Based on F&P Benchmark Reading Levels



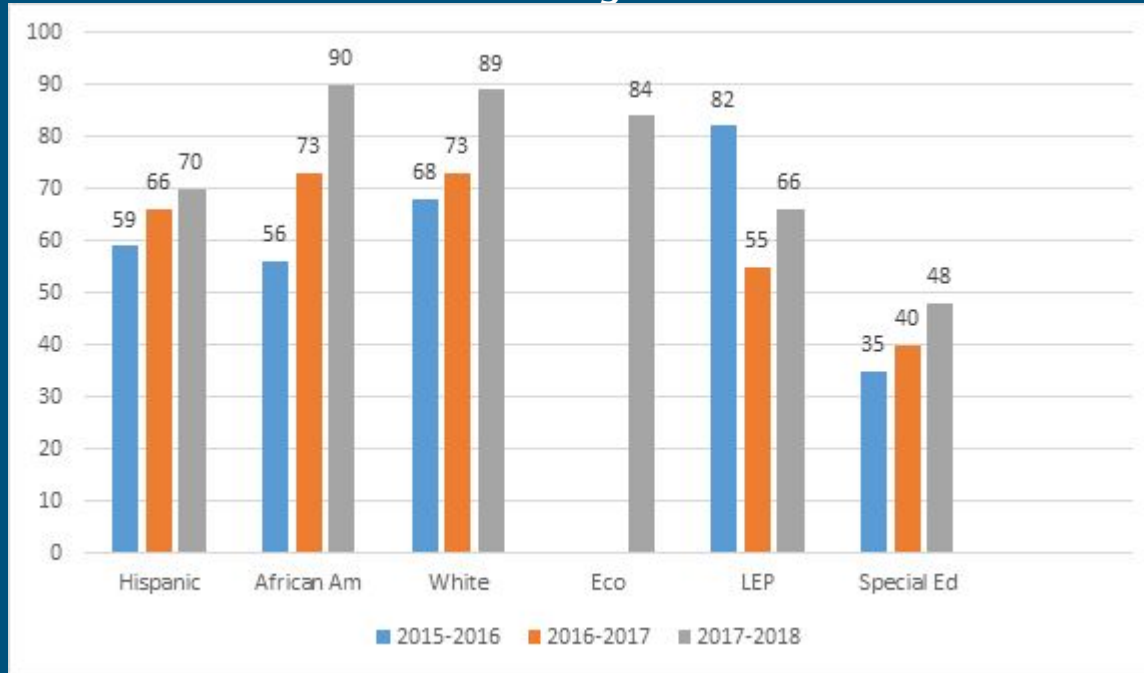
During the 2016-17 school year, PT Primary focused on developing a deep understanding of PLC Big Ideas, 4 Questions and 3 C's. Tightening up systems for interventions and monitoring student progress every 3 weeks, while incorporating best instructional practices Tier 1, resulted in 17% increase of students on or above level at the end of 2017-18 school year.

# Classroom data of students on or above grade level reading based on F&P Benchmark

Teacher	2015-2016	2016-2017	2017-2018	Increase %
Campbell	48%	47%	75%	+27
Kraus	84%	89%	100%	+16
Mosley	79%	89%	86%	+7
Richardson	68%	89%	90%	+22
Silvey	47%	74%	95%	+48
Sinclair	79%	76%	95%	+16
Stroman	72%	68%	86%	+14
Veralli	60%	60%	76%	+16
Yoder	70%	95%	95%	+25
Ellison		58%	83%	+25
Ruiz		56%	57%	+1
Timmons		50%	85%	+35
Bozarth			75%	1 <sup>st</sup> Year
Garcia			70%	1 <sup>st</sup> Year
Stanley			95%	1 <sup>st</sup> Year
Crockett			85%	New to District
Ramirez			77%	New to District

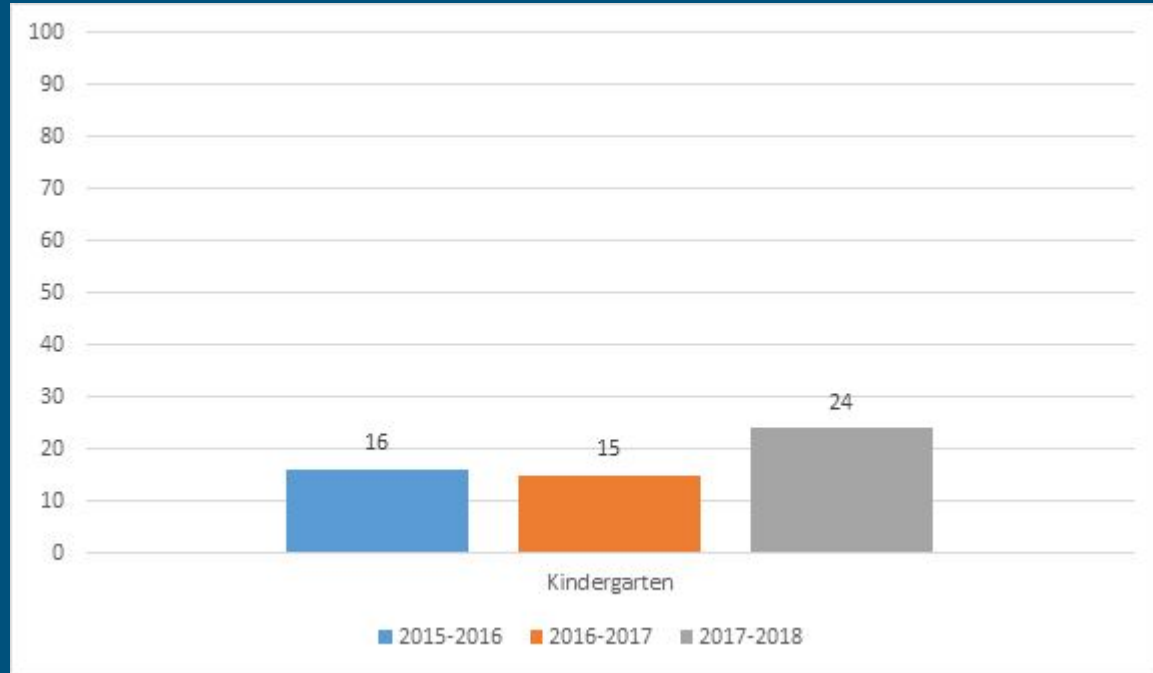
We attribute the large gains in achievement to collective responsibility (sharing students and roles in common planning), Collaboration (weekly common planning with equitable instruction classroom to classroom) and Convergent Assessment (analyzing and planning as a team to make instructional and intervention decisions).

# Pine Tree's Kindergarten Subpopulation Data Based on F&P Benchmark Reading Levels



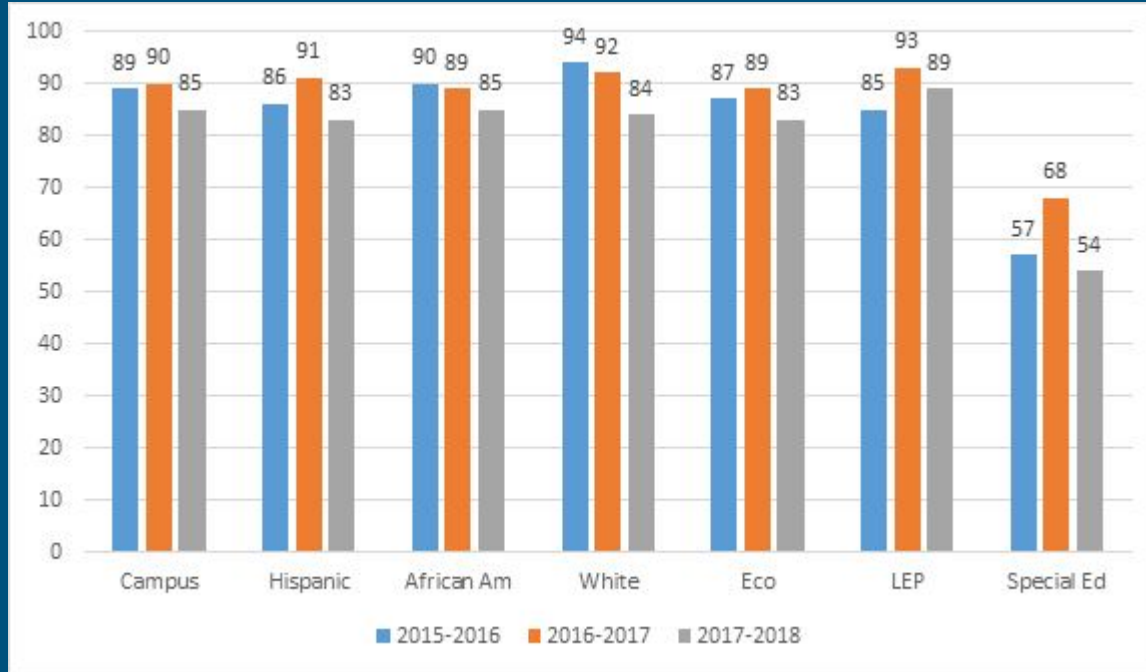
We have showed gains in all subpops over 3 years with the exception of LEP students. Primary is working collaboratively with district level to adjust program for LEP students. A shortage in bilingual certified teachers has impacted our TIER 1 instruction. We will provide a more inclusive LEP program to ensure students learning English will be taught essential standards in their first language while learning English. Primary is also moving to inclusion for Special Education students which will impact student achievement. Economically Disadvantaged student data tracking began 2017-2018.

# Pine Tree Primary Student's Performing at Master's Level (One or more grades above level)



A 9% increase in ensuring our students who already know it continue to learn at high standards is represented in this data

# Pine Tree Primary Kindergarten Math Data



This data is based on our EOY Common Benchmark Assessment. The same test was given in 2015-2016 and 2016-2017. After our teacher's began studying our State standards at a deeper level and analyzing test questions, they revamped the test items to increase the level of rigor. Therefore, a dip in scores resulted, however our students are showing a different level of thinking and maintaining high levels.