

Vertical Alignment Meeting - K-12

Writing:

4/7/2017

Cross-Curricular Writing Rubric--Should we use the same wording on the rubric?

- Building level
 - K-3 (ex: Lead, Craft, Elaboration, Ending, Spelling, Punctuation)
 - 9-10 (ex: Karina gave an example: Conventions, word choice, voice and sentence fluency, organization and structure, and ideas and content)

K-3: All 3 writings are taught (opinion, narrative, and informative)

Discussed and worked towards writing rubrics for 1st, 4th, 7th, and 10th grades.

- 1st-Identify the topic
- 2nd-Introduce the topic
- 4th-Planning/Brainstorm/Introduce the topic

Nathan will be typing all rubrics up for all.-Thanks Nathan!

Jan. 3 - 2017

From Arkansas Literacy Model - incorporate all 3 genres in reading all the time....

Maybe assess 1 per quarter? Maybe kids select one they haven't published to use a assessment....

Rewrite isn't the same as revision

Procedures for how to write: draft, planning, skipping lines, should be the expectation.

Missouri Writing Initiative ideas to get kids writing:

1. Looping - free write for 5 min. Box 5 most interesting words or phrases. Then your first word becomes the title for the next write....
2. Round Robin Writing - give prompt, write, pass....
3. Posting pictures/posters and write about what they see
4. Vignette collections - put 12 things into an egg carton
5. New York Time - picture of the week
6. Voice pants - keep writing in the same voice
7. Memory Game - 20 objects on a tray - study for 1 min. Then write down as many as they have. Choose 5 and incorporate them into a story. Called McGuyver)
8. Random slips
9. Character names

Write First, then show the rubric, have them grade with the rubric and edit what needs to be fixed...

Work on rubrics.....exemplars.....

Step up to Writing - Megan will email Nathan

Products to develop for Jan. 3 (tentative)

Curriculum map

- 3 types of writing assessed per year? (Narrative/Opinion/Informative)
- 1 genre per quarter?
 - Opinion (1st quarter K-2)
 - Narrative (2nd quarter K-2)
 - Informative (3rd quarter)
 - Spiral or re-focus on a specific genre (4th quarter)

Create/Gather Anchor Charts for writing

- Rubric for genres

Create expectations for grade level based on Standards

- Example of Score 1
- Example of Score 2
- Example of Score 3
- Example of Score 4

End Goal:

Develop units for each essential Writing standard so a new teacher could come in and be aware of what is expected in that subject

TAKE AWAYS:

Writing Process -

Brainstorming
Rough Draft
Revision (self/peer) - look for voice -
Final Draft/Publishing

We need to come to consensus on what/how to teach writing.

- CUPS
 - Capitalization

- Usage
- Punctuation
- Spelling

K-3 Teach all 3 types of writing:

Focus: Foundations sentence structure rubric.

- Non-negotiable: foundations!!! It's ok to teach in isolation first - BUT THEN we must TRANSFER IT.

- WRITER'S WORKSHOP/LANGUAGE WORKSHOP

Writing process: 6 Steps (NEED FOLDERS)

- Idea
- Plan (graphic organizer/draft)
- Edit
- Revise
- Publish
- Extra paper/non-publish

Writing Process: 4 Steps (NEED FOLDERS)

- Idea
- Plan (graphic organizer/draft)
- Edit/Revise
- Publish

What is a sentence, capital letters, nouns, verbs, etc...

- Do foundations in small group
- Focus on smaller pieces - continually go back and re-write....

From Greg -

3rd grade assessment looking at research in writing.

Reading is no longer main idea alone - must find main idea and then more support

Inference is heavy!!!

From High School:

1 formal writing per quarter

Daily:

FOCUS FREEWRITING: frequent writing in all subjects

Have kids write - just write - don't focus on grammar, spelling etc - just writing!! Build it up.

At first give 1 phrase to write over and over for 1-2 min. Without stopping to show volume that they can produce.

Prompts:

Discussion Take Away.....

Being able to create ideas is more important than the conventions - there are lots of tools to help with the..... FREQUENT WRITING WITHOUT PRESSURE

12th grade - **If Good Writing is anything it is Brave - Jon Cole**

Figurative language - Harold Bloom - sets good writers apart

Lots of practice - primarily journal writing (daily 10min)

Support a thesis using evidence from text

Narrative

Describe

Define a term

Argue using evidence

Cause and effect

Compare/Contrast

Classification

Exemplification

11th grade - ACT argumentative Essay - logic only

American/non-fiction/political/real-world issues - building up to ACT (note: even the ACT essay rubric incorporates the "6-Traits" model)

10th - Persuasive Essay - logical and emotional

Figurative language - how do you teach it - writing models (identify key techniques and stylistic choices in a sample of literature written by a master, then students incorporate identified techniques in a unique piece with the same structure)

9th grade - Intro to HS Expectations (SHS Cross-Curricular Writing Rubric, based on 6-Trait Writing Model) - frequent informal prompts, quarterly formal (essay)

"Outside of a dog, a book is a man's best friend. Inside of a dog, it's too dark to read."

-Groucho Marx

7th/8th grade - reading/writing every day!

Focus: Narrative - frequent and informal prompts

Descriptive -

Persuasive/argumentative - relative to current events or to them

Informative

Use technology - google drive - brainstorming - graphic organizers

6th Grade - Argumentative is introduced

5th Grade - teaching persuasive one side. Reinforce Narrative, Informative

Teaching Opinion

Future teach research writing process

- “Tomorrow is a brand new day, fresh with no mistakes.” Anne of Green Gables

4th Grade - Use prewriting strategies.
Reinforce Narrative and Opinion
Teach Informative
Research a topic
Collect data/create 5 paragraph essay
Daily Language Review

3rd Grade - 3 writing Forms
Narrative - personal/5 paragraph/
Opinion - 5 paragraph
Informative - Intro/(3 facts/details)/conclusion

2nd Grade - 3 writing forms
Narrative (beginning/middle/end)
Opinion (topic, 3 reasons, concluding sentence)
Informative (topic/fact-detail/concluding)

1st Grade - Daily Grammar
Writing mechanics
Opinion

Kinder **Kindergarten is the foundation for all of this....**
Confidence is the key to opening the door to writing

Lots of modeling
Anchor charts for everything

http://www.corestandards.org/assets/Appendix_C.pdf

The following site has examples of exemplar writing