

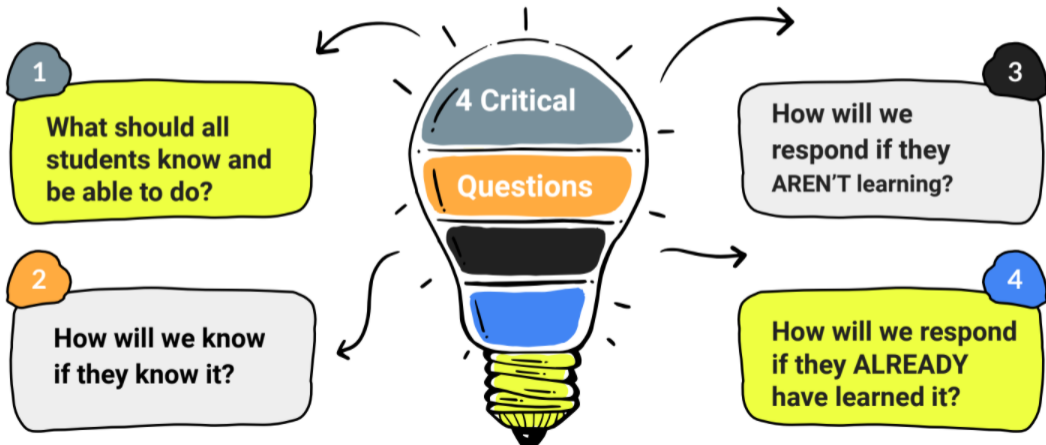
Who: APSI PLC Core Team

Where: PD Center Rm. 206

Time: 8am - 3pm (1 hour lunch from 11-12pm)

Purpose: District PLC alignment/focus; with our PLC being across buildings we have lost sight of some of the non-negotiables vs. nice to haves as a PLC; difficult as when there was only 1 of us in a building, we found it critical to do everything closer, now with 2 in 2 of the buildings, there is more need for freedom for some and a desire to work together more from others. We need consistency for the sake of reporting this HS class. What will we agree on as must haves vs. nice to haves as a PLC.

Agenda

Time	Activity
8-8:15am	<p>Revisit ideas from PLC Conf - reflect on our team's practice (15 min) Q&A Unpacking Article</p> <p>What are the RIGHT THINGS? We must answer these 4 Critical Questions</p> <div data-bbox="1265 720 1511 848" style="border: 1px solid red; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;"><p>This is what general and special educators must be discussing <i>together!</i></p></div> 
8:15-9:30	<p>Unit 3: Electromagnetism ☒(updated in curric drive)</p> <ul style="list-style-type: none">○ clearly articulate essential learning target(s)○ develop proficiency scale for essential(s)○ tweak anchor phenom and how to use as a driver for collecting evidence throughout the unit○ determine common assessments that align with target and where to collect evidence of proficiency in task
9:30-9:45	BREAK
9:45-11	complete Unit 3 work, Begin Unit 4 : Intro to Chemistry (same as Unit 3) ☒
11-12	LUNCH

12-1:15	Unit 4 work
1:15-1:30	BREAK
1:30-2:45	Unit 4 (Begin Unit 5 : Chemistry in Medicine if time) Unit 6: Sparklers
2:45-3pm	Reflection and next steps (sharing with PLC)

9 weeks chem 10ish weeks right now

3 intro

3 bonding

4 reactions

6 weeks waves

3 weeks earth sci?