

Essential Standards Chart

Working in collaborative teams, examine all relevant documents, Common Core standards, state standards, and district power standards, and then apply the criteria of endurance, leverage, and readiness to determine which standards are essential for all students to master. Remember, *less is more*! For each standard selected, complete the remaining columns. Complete this chart by the second or third week of each instructional period (semester).

What Is It We Expect Students to Learn?				Team Members	
Grade	Subject	Semester	When Taught?	Common Summative Assessment	Extension Standards
<p>What is the essential standard to be learned? Describe in student-friendly vocabulary.</p> <p>Add: Subtract any 3 digit # with and without regrouping</p> <p>Rounding to 10,000, and estimate sum & differences</p> <p>Finding unknowns in a # sentence</p>	<p>What does proficient student work look like? Provide an example or description.</p> <p>Successfully understanding regrouping & carrying up w/ correct answer</p>	<p>What prior knowledge, skills, or vocabulary are needed for a student to master this standard?</p> <p>Adding & subtracting any 1 digit #</p> <p>Place value</p>	<p>When will this standard be taught?</p> <p>Initial teach 12/2/19 to 12/20/19 Review 1/7/20 - 1/24/20</p>	<p>What assessments will be used to measure student mastery?</p> <p>Common CFA's:</p>	<p>What will we do when students have already learned this standard?</p>
	<p>Ability to solve an unknown on both sides of the equal sign.</p>	<p>How a variable represents a blank.</p>	<p>←</p>		