

SRHS Common Formative Assessment Data Sheet Example

Our collaborative teams use this data sheet to guide our data reflection process. This format allows teams to easily view comparative data by teacher and by district. The campus content specialist and members of the collaborative team are responsible for adding data to this sheet.

Collaborative Common Formative Assessment (CFA) Data Debrief Sheet

| SE | Test Item #s) | SE Verb | Total District Data | Total Campus Data | District ELL Data | Campus ELL Data | District SPED Data | Campus SPED Data | Compare Campus to District (+/-) | Alvarado Compare Teacher to Campus (+/-) | Paez Compare Teacher to Campus (+/-) | Pena Compare Teacher to Campus (+/-) | Qarini Compare Teacher to Campus (+/-) | Shepher Compare Teacher to Campus (+/-) | Tucker Compare Teacher to Campus (+/-) |
|------------|---------------|---------------------|---------------------|-------------------|-------------------|-----------------|--------------------|------------------|----------------------------------|--|--------------------------------------|--------------------------------------|--|---|--|
| 111.39.7.A | 1 | Identify attributes | 56.25% | 48.27% | 37.80% | 37.80% | 45.45% | 31.37% | -7.98% | -3.32% | -3.83% | 9.62% | -3.11% | 7.87% | -4.11% |
| 111.39.6.A | 2 | Determine D&R | 66.94% | 59.96% | 53.54% | 53.54% | 59.09% | 49.02% | -6.98% | 7.01% | -5.64% | -4.70% | -9.96% | 10.22% | 1.08% |
| 111.39.6.A | 3 | Determine D&R | 64.42% | 63.42% | 64.57% | 64.57% | 45.45% | 43.14% | -1.00% | 14.56% | -15.27% | 3.69% | -2.13% | 5.00% | -10.17% |
| 111.39.6.A | 4 | Determine D&R | 33.06% | 24.68% | 18.90% | 18.90% | 19.09% | 7.84% | -8.38% | 0.09% | -17.27% | 10.85% | -8.55% | 12.16% | 5.19% |
| 111.39.6.A | 5 | Determine D&R | 69.96% | 60.39% | 46.46% | 46.46% | 62.73% | 50.98% | -9.57% | 2.91% | -2.37% | 13.29% | -16.84% | 9.79% | -8.44% |
| 111.39.7.A | 6 | Identify attributes | 66.63% | 67.97% | 62.20% | 62.20% | 43.64% | 50.98% | 1.34% | -0.08% | -2.54% | 5.71% | -22.81% | 19.75% | 0.86% |
| 111.39.7.A | 7 | Identify attributes | 68.75% | 59.52% | 53.54% | 53.54% | 43.64% | 29.41% | -9.23% | 4.70% | -13.84% | 12.85% | -13.97% | -1.63% | 9.31% |
| 111.39.7.A | 8 | Identify attributes | 88.00% | 84.42% | 84.25% | 84.25% | 80.91% | 66.67% | -3.58% | 6.41% | -9.11% | 9.00% | -10.23% | 6.81% | -5.20% |
| 111.39.7.A | 9 | Identify attributes | 69.56% | 71.64% | 62.99% | 62.99% | 41.82% | 47.06% | 2.08% | -1.92% | -7.44% | 4.68% | -2.29% | 5.55% | 3.68% |
| 111.39.6.A | 10 | Determine D&R | 57.26% | 47.40% | 32.28% | 32.28% | 35.45% | 17.65% | -9.86% | -4.28% | -14.07% | 17.07% | -11.92% | 21.02% | -1.95% |
| 111.39.6.A | 11 | Determine D&R | 63.41% | 51.73% | 42.52% | 42.52% | 50.00% | 39.22% | -11.68% | 2.40% | 2.59% | -6.99% | -19.47% | 14.94% | 5.41% |
| 111.39.7.A | 12 | Identify attributes | 34.38% | 36.15% | 29.92% | 29.92% | 23.64% | 17.65% | 1.77% | 14.31% | -5.29% | 8.59% | -18.41% | -2.82% | -6.28% |
| 111.39.7.A | 13 | Identify attributes | 51.61% | 51.52% | 42.52% | 42.52% | 47.27% | 54.90% | -0.09% | -1.98% | -3.37% | 11.64% | -14.42% | 4.62% | 3.03% |
| 111.39.7.A | 14 | Identify attributes | 65.83% | 66.45% | 56.69% | 56.69% | 40.91% | 35.29% | 0.62% | 7.86% | -12.13% | 12.50% | -14.84% | 1.97% | -0.22% |

After reviewing teacher and district data, we review data by class period and by student/standard. Each teacher inputs information regarding most missed questions and struggling students; we use this data to select students for Texan Time, our campus flex intervention period.

Teacher Tab in Collaborative Team Data Debrief Sheet

| 5 Most-Missed Questions by Class Period | | | | | | | | | | | |
|---|-----|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|
| Use your item analysis for each class period and list them below with the SE. | | | | | | | | | | | |
| PERIOD 1 | | PERIOD 3 | | PERIOD 4 | | PERIOD 5 | | PERIOD 7 | | PERIOD 8 | |
| # | SE | # | SE | # | SE | # | SE | # | SE | # | SE |
| 6 | 11B | 6 | 11B | 6 | 11B | 6 | 11B | 6 | 11B | 6 | 11B |
| 4 | 11B | 4 | 11B | 5 | 11B | 7 | 100 | 5 | 11B | 7 | 100 |
| 11 | 10B | 5 | 11B | 7 | 100 | 5 | 11B | 2 | 11A | 4 | 11B |
| 5 | 11B | 7 | 100 | 12 | 10B | 11 | 10B | 3 | 11A | 5 | 11B |
| 7 | 100 | 2 | 11A | 8 | 100 | 8 | 100 | 7 | 100 | 12 | 10B |

Are there any outliers by class period? If so, why do you think that happened?

LEP
SPED
BOTH

POWER STANDARD 8 – Who's Not There YET?

| 1st Period | | | | | |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| POWER STANDARDS | A.10B | A.10D | A.11A | A.11B | |
| QUESTION # | 10, 11, 12 | 7, 8, 9 | 1, 2, 3 | 4, 5, 6 | |
| | If they missed 2 or more | If they missed 2 or more | If they missed 2 or more | If they missed 2 or more | If they missed 2 or more |
| Student Names | MJ | MJ | | MJ | |
| | AM | | | EP | |
| | | | | SA | |
| | | | | AM | |

| 3rd Period | | | | | |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| POWER STANDARDS | A.10B | A.10D | A.11A | A.11B | |
| QUESTION # | 10, 11, 12 | 7, 8, 9 | 1, 2, 3 | 4, 5, 6 | |
| | If they missed 2 or more | If they missed 2 or more | If they missed 2 or more | If they missed 2 or more | If they missed 2 or more |
| Student Names | | | TP | ND | |
| | | | | EG | |
| | | | | DG | |
| | | | | | |
| | | | | | |