

### Attachment #10: Common Assessment Chart

Each PLT is accountable for regularly reporting data within their PLT and to the school as a whole through the PLT facilitator meetings. Because data takes many forms depending on the goals and content area for the PLT, information on the Common Assessment Chart varies. The expectation that each PLTs all collect and report out data, however, does not change. Below is an example from one PLT's data.

## 2018-2019 Common Assessment Data Chart

*Example from this 2018-19 English 10 team*

### Counseling: Facilitator listed here

- **Team 10:** Team members listed here, **Team lead in bold**

Common Assessment	Date Given	Data Collected and Analyzed
Common Assessment #2: SAT test 1 (1 nonfiction, 1 fiction reading. 40 min test)	(Oct. 8- Oct.12)  Proficiency on a junior level test determines for sophomores to be at a 60% (or 15 out of 21)	<b>Numbers of students who are proficient, approaching or below (given in percentages)</b>  <b>Teacher 1</b> 18 or higher: 15% (11 students) (15 or higher = 56% - 40 students) 13-17: 64% (46 students) 12 or lower: 21% (15 students)  <b>Teacher 2</b> 15 or higher: 15% (15 students) 11-14: 37% (36 students) 10 or lower: 47% (46 students)  <b>Teacher 3</b> 15 or higher: 16% (9 students) 11-14: 48% (27% students) 10 or lower: (36% 20 students)  <b>Teacher 4</b> 15 or higher: 19% (11 students) 11-14: 36% (21 students) 10 or lower: 45% (26 students)