

Attachment #13: Enrichment Lesson Example

PLTs work through common assessment data to create targeted Enrichment lesson plans. They identify specific skill gaps for students and coordinate efforts to provide additional instruction based on data outcomes. Academic enrichment occurs twice per week and below is an example lesson in English that was used by one of our PLTs this year.

Enrichment Lesson

Pair Research Question Enrichment (35 minutes/Building on your work in class)

Goals:

- ✓ The goal is to HELP the writers as much as you can so that they can refine their research.
Remember: if your question is not a good research question, it will likely affect the entire AP score on this task.
- ✓ Readers: Be honest but kind. (Remember the sentence starters?)

What to Do: Exchange Research Question and then respond to the following the way we have done in class:

1. Does it make sense?
2. Is it connected thematically to 2 stimulus materials?
3. Do you know the area of inquiry it might prompt?
4. Does the question require a judgment or evaluation to be made (not just a description)?
5. Is the question researchable (it is possible to find relevant and credible sources)?
6. Does it involve genuine points of ongoing debate?
7. Does it invite engagement with multiple perspectives?
 - Which perspectives?
8. Is it relatively simple or does it contain multiple, nested questions?
9. Is it focused enough and not too broad?
 - Does it have words or phrases within it, such as “in the world” or “in life” or “things” or “events” or “conflicts” or “society,” etc.?

What next?

Questions about:

- Stimulus Materials
- Research Question
- Topic Proposal
- Other