Attachment #8: PLT SMART Goals
Each PLT at HHS creates a SMART goal based on content area standards. Below are three core subject examples. These goals must be aligned to the school and district goals and must be linked to state standards.

Heritage High School
PLT SMART Goals 2018-2019

English
100% of (9th, 10th, 11th grade) students will show growth in reading comprehension, specifically in regards to literary and informational texts, as determined by baseline MAPs indicators from the fall. We will monitor growth of those specific academic strands through standardized common assessments including team-generated and SAT practice exams. We will use the data throughout the year to adjust instruction, provide enrichment and intervention opportunities, and ensure that all students demonstrate growth in the 2018-2019 school year.

US History
ALL students will be proficient defending a historical argument with evidence by the end of the year. Student progress will be monitored by Common Assessment data, AssessTrack and other school assessment data. Students who are struggling (academically or social/ emotionally) will receive appropriate interventions during weekly Enrichment (CO History Standard 1).

Intervention Team
The Intervention Team will focus on 100% of students in Academic Workshop completing the school year on track to graduate on time. Eight checkpoints throughout the '18 -'19 school year will act as assessments to guide our efforts for each individual student and the coursework needed to be completed. Academic Workshop time will be focused on failing courses and the steps needed to be taken to pass the graduation requirements. Through ongoing one-on-one conferences with students using IC grade books, behavior, attendance, credit summary tabs and Assestrack to guide critical conversation. Direct communication with student, students teacher and students parents will act as scaffolding and support. We will continue to offer support to the HHS community around the idea of Equity and Equality.