



Welcome: Please Sit with Department Members

AUGUST 26, 2016

Contract Changes for PLC

- ▶ Everyone will be part of an active PLC this year because we will do PLC work partly in department meeting time
- ▶ You can choose to opt in or opt out of *some* PLC hours
 - ▶ Opt in
 - ▶ 26 hours total
 - ▶ The first 10 hours are allocated from 40 hours of duty
 - ▶ The next 16 hours are allocated and to be paid at **your** per diem rate
 - ▶ Meet in one hour block of time per week
 - ▶ Paid in October, must be completed by May 26
 - ▶ Opt out
 - ▶ 40 hours of duty as before
 - ▶ No additional per diem pay
- ▶ **Need to turn in "Opt Out Form" to Administration by 9:30 AM on Tuesday, August 30, 2016**

Proposed PLC Schedules

Schedule Option 1

- ▶ 4 Remaining PLC Hours will be done from 2:45 PM – 3:45 PM on the following dates:

Wednesday, October 12, 2016

Wednesday, November 9, 2016

Wednesday, January 18, 2017

Wednesday, February 8, 2017

Schedule Option 2

- ▶ 4 Remaining PLC Hours will be done on (2) Separate Minimum Days from 1:00 PM – 3:00 PM
- ▶ Staff would vote for 2 of the following minimum days to do PLC hours:
 - Before Thanksgiving Break
 - Before Winter Break
 - Before Spring Break
 - Before memorial day Weekend
 - Friday (After Term 1 Conferences)
 - Friday (After Term 2 Conferences)

Criteria for Choosing Priority Standards

- ▶ **Readiness** – Necessary for success in the next grade or the next level of instruction?
- ▶ **Endurance** – Value beyond a single test date?
Requires complex thinking?
- ▶ **Leverage** – Value in multiple disciplines?
- ▶ **Assessments** – Annual standardized tests, college entrance exams, and occupational competency exams students will need to prepare for?

Practice Identifying a Priority Standard

- ▶ C.C.5.R.I.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
- ▶ C.C.5R.I.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Department Objectives for Term 1

Complete a *minimum* of two essential standards per course

- ▶ Columns 2-6 on “Essential Standards Chart”
 - ▶ Example of Rigor
 - ▶ Prerequisite Skills Needed
 - ▶ When are you teaching it?
 - ▶ Common Assessment
 - ▶ Extension Standards (if your department is ready)
- ▶ Pilot the process of identifying struggling students based on common assessment data during Term 1 (optional)
- ▶ Deadline: before Winter Break



Department Time Today

- ▶ Review department norms
- ▶ Review and Revise Essential Standards
- ▶ Choose minimum of 2 Essential Standards to focus on
- ▶ Work on columns 2-6 on those 2 standards
- ▶ Learn how to submit evidence from your PLC meetings.



Seven Stages of Professional Learning Teams:

1. Filling the time - "What are we supposed to be doing?"
2. Sharing Professional Practices – Can I borrow that?
3. Shared Planning – Fail to focus on results
4. Developing Common Assessments (The First "Hill")
5. Analyzing Student Learning (The Second Hill) "Getting Naked"
6. Differentiating Follow-up – Identify Concrete Ways to "Make it Happen" not "Why it Won't Work".
7. Reflecting on Instruction – Which practices are most effective with our students?



Responding to Conflict

HOW ARE WE DOING AS A STAFF?



Re-visiting Norms

ESTABLISHING NORMS



PLC Roles

WHO'S DOING WHAT?