

Benchmark Data Reflection-Benchmark 1

(Smith)

After reviewing your benchmark data with your teammate, please be prepared to discuss the following during your data meeting (individually).

With what skills/standards did my students struggle? What do I believe is the cause? What is my plan for improving those results? (Only address skills/standards that should have been covered according to agreed upon pacing.)

- 8.93% 8.RI.KID.3: Analyze the techniques used to distinguish between and to make connections among individuals, events, or ideas in a text. Unit 3
Unit 5
- 30.24% 8.RI.CS.4: Determine the meaning of words and phrases as they are used in a text, figurative, connotative, meaning and tone Unit 1
Unit 2
- 32.74% 8.RL.CS.5: Compare and Contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. Unit 1
Unit 4
- 32.14% 8.RI.1K1.8: Delineate and evaluate the argument and specific claims in a text, assessing whether evidence is relevant and sufficient to support the claims and the reasoning is sound Unit 3
- 30.95% 8.L.VAU.6: Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase is important to comprehension Unit 1
Unit 2
Unit 4

What students do I believe SHOULD have shown projected proficient but did not? What will I do to ensure those students reach projected proficiency before benchmark 2?

4th	3rd	1st	5th
Manly Cruz	Kayla Apimwan	Shirley Alvarado	Shirley DeJesus
Josh Fosbenner	Jalyn Brotherton	Delon Apimwan	Bradley Stout
Havanna Knight	Martin Mendes	Marquez Davis	
Evelin Ocampo	Rebecca Mweyemwa	Jocelyn Hernandez	
Dionisery Pascual	Austin Slaver	Sydney Huffman	
Alfonso Pressley	Frankie Smith		
Josephine Taylor	Sara Stout		
Jacob Walker	Jose Wolfe		
	Ewendolyn Karate		

- Seating arrangement
- questioning (targeting) those students
- provide immediate feedback, redo opportunities
- making sure all students especially these understand vocabulary and terminology
- constantly monitoring data, student work
- understanding prior knowledge of concepts - making connections