

At Ringgold Primary School a couple of styles of common summative assessments are implemented. Within each unit taught there are teacher created summative assessments aligned to the learning targets and essential standards. This data is reviewed by grade level teams and used to determine the need for Tier 2 re-engagement. For the school year, we use our benchmark assessments (MAP) as the CSA to gauge student growth. This data is used to determine the need for Tier 3 intervention for the following school year.

On the Essential Standards chart for each grade level, the Common Summative Assessment column is empty because that is a county document to use as a reference for identifying the Essential Standards. The teachers at each school have the autonomy to create their own unit summative assessments and administer those as the pacing of units dictates.