

# PLC Process Template

Course: Fluency

Date Started: 1/07/19

## Teachers Collaborating:

1. Kim Smidt
2. Kim Quintus
3. Kim Williamson
4. Jenny Lang
6. Laura Crispin

## Pre Unit Work (1. What do you want student to learn?)

### Essential Standard

Reading Standards: Foundational Skills

RF.2.4

Read with sufficient accuracy and fluency to support comprehension.

### Learning Targets

*Just b/c there are 5 rows- does not mean you HAVE to have 5 learning targets*

1. I can read 2nd grade text accurately and fluently.
- 2.
- 3.
- 4.
- 5.

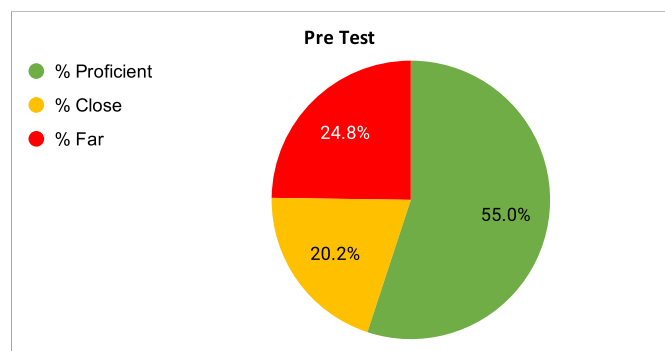
### Pre-Requisite Skills

foundational skills (phonics, word recognition, word analysis)

## Pre-Instruction

Winter FAST	% Proficient	% Close	% Far
Smidt	14	5	4
Crispin	12	6	4
Lang	12	3	8
Quintus	11	3	6
Williamson	11	5	5
Totals	60	22	27
Total #	109		

% Proficient	55.05%
% Close	20.18%
% Far	24.77%



### List of Prerequisite Skills that need to be integrated into core instruction

Foundational skills (phonics, word recognition, word analysis)

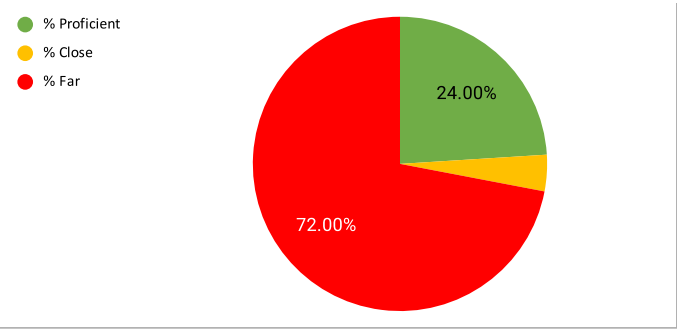
### SMART GOAL- do not change any of these text boxes

The percent of	<i>2nd grade</i>	scoring proficient or higher in	<i>reading</i>	will increase from	<i>55%</i>	to	<i>80%</i>
by the end of	<i>students</i>	as measured by	<i>fluency</i>	administered on	<i>May 6-10</i>		
	<i>Semester 2</i>		<i>FAST CBM</i>				

## During Instruction: 2. How will we know if they have learned it?

After Instruction

End of March Progress Monitoring	% Proficient	% Close	% Far
Smidt	2	1	6
Crispin	4	0	7
Lang	3	0	9
Quintus	2	0	7
Williamson	1	1	7
Totals	12	2	36
Total #	50		



% Proficient	24.00%
% Close	4.00%
% Far	72.00%

Learning Target 1: I can read fluently and accurately.	Learning Target 2	Learning Target 3	Learning Target 4

**Post Instruction 3. What will we do if they do not learn it?**

Learning Target 1: I can read fluently and accurately.	Learning Target 2	Learning Target 3	Learning Target 4

**Intervention**  
 Small Group or Individual Intervention?  
 When will it take place?  
 What are looking for in student work?  
 What strategies will be used to improve student learning?

Foundational Skills and Repeated Reading; small groups during Pride Time and Guided Reading

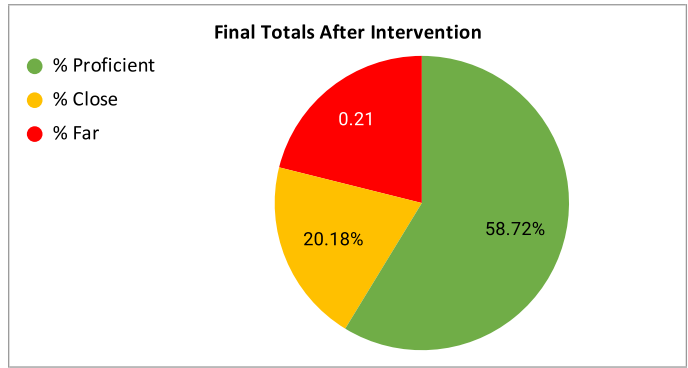
**Post Instruction 4. What will we do if they have already learned it?**

How will you challenge students to develop higher order thinking or higher levels of DOK?  
 Activity or Strategy used to Enrich Students

**Extension Activities: Description of activity used to Extend Learning**

Spring FAST	% Proficient	% Close	% Far
Smidt	12	7	4
Crispin	14	4	4
Lang	14	2	7
Quintus	13	4	3
Williamson	11	5	5
Totals	64	22	23
Total #	109		

% Proficient	58.72%
% Close	20.18%
% Far	0.21



Goal Met: Yes  No