

Students 1.5 (or more) Grade Levels Behind

Reading (Making Progress)	Reading (NOT Making Progress)	Math (Making Progress)	Math (NOT Making Progress)	SPED Only Specific Concerns
<p><u>2nd Grade:</u></p> <p><u>3rd Grade:</u></p> <p><u>4th Grade</u> Hudson Landon Lillian</p> <p><u>5th Grade</u> Jaylen Cayleb Jackson - BSIT referral</p>	<p><u>2nd Grade:</u></p> <p><u>3rd Grade:</u></p> <p><u>4th Grade</u> making progress but not in blue Camryn - Tier 3 Behavior Caiden - referred Allison Ali - Tier 3 behavior</p> <p><u>5th Grade</u></p>	<p><u>2nd Grade:</u></p> <p><u>3rd Grade:</u></p> <p><u>4th Grade:</u> Kingston Braiden *Camryn Anderson *Caiden Ava Allison Lucas *Landon *Ali Railen</p> <p><u>5th Grade:</u> *Cayleb *Jackson Tyler Ashton Bennett</p>	<p><u>2nd Grade:</u></p> <p><u>3rd Grade:</u></p> <p><u>4th Grade:</u></p> <p><u>5th Grade:</u> Lilah - 5</p>	<p>*already on list</p>

## Referral LIST FOR March 9, 2022

## Parking Lot List for Shalanda

## Digging Deeper LIST FOR March 9, 2022

### Teacher referrals:

Kason - K - BSIT Referral

Cooper - Parent Request - Cooper needs extensive one-on-one instruction to complete learning tasks in both reading and math. He requires repeated directions (broken down into small steps), extended time. Confidence is also an issue. MAP Math 29 to 23; Reading 16 to 22

Truett - Parent Request - Truett needs extensive one-on-one instruction to complete learning tasks in both reading and math. He requires repeated directions (broken down into small steps), extended time. MAP Math 44 to 30; Reading 30 to 22

Name	Class	Attendance	Reading Intervention	Math Intervention	Behavior	MAP	Teacher Notes:	Next Steps:
Connor	Brady	22 absences  11 tardies			Attention issues - started CICO	Fall R: 66 M: 80 Winter R: 52	still seeing some adaptive, social, and fine motor issues	

						M: 71	
Nolan	Sharp	10 absences  3 tardies				Fall R: 30 M: 44 Winter R: 46 M: 30	Mrs. Sharp sent folder; EIP is also very concerned Should Nolan be retained if we are going to test him?...He has made very little progress. He is beginning to be "lost" in first grade. He definitely has learning/retention issues! He has a sister coming to first grade.
Jaxon	Rapp	8 absences  11 tardies			CICO	Fall R: 18 M: 35 Winter R: 1 M: 16	
Kali	Rapp	22 + Digital last year			Has 504  Has attention issues	Fall R: 38 M: 15 Winter R: 24 M: 99 home	continues to struggle with decoding. She receives extra small group instruction from me during the day... She just needs a good year at school to fill in gaps. She has a lot of absences and digital learning.
Max	Talley	7 absences  8 tardies  +Q Days				Fall R: 22 M: 7 Winter R: 12 M: 16	He is not making progress in class. He is still struggling to focus during whole group, small group & one on one instruction. When he is able to focus(which is rare), he picks up on skills pretty quickly. Max receives constant reminders and is helped in small group often. I do feel that he will need an evaluation due to his lack of focus. His mom is supposed to notify me when he sees his pediatrician for the focus issue.

							could not find record of Max repeating Kindergarten, but he is older than he should be for first grade. Check-in/Check-out daily. He is continuing to struggle with focus.
Zaidan	Sharp	18 absences  6 tardies				Fall R: n/a M: n/a Winter R: 26 M: 30	Zaiden is making progress...He's actually getting some words right on the spelling tests on Friday. There is no help at home and his absences are putting him farther behind. He would make progress to stay behind, but since he's been retained....I guess he needs to go....He probably won't be here next year. .... they do not have permanent housing
Kylin	White	20 absences  3 tardies  + Q days				Fall R: 5 M: 20 Winter R: 15 M: 45	Has made improvements in Math; very concerned with Reading; His check in check out has been at 100% even after the committee moved it to three days a week. I do not feel like he needs to continue check in check out
Alayna	Ryans	Started here Jan. 6				Winter R: 36 M: 65	Alayna passed vision and hearing. However, Nurse Chandler mentioned possible problems with vision. I would like to consider Alayna for retention.
Kassidy	White	19 absences  11 tardies  +Q Days				Fall R: 13 M: 11 Winter R: n/a M: n/a	Committee asked me to put her on a check in check out sheet- this intervention is not working for Cassidy (cannot remember to get it filled out in other classes or loses it)- absent a lot - feel like she needs to repeat second grade; however, I am not sure it will help

							her- no motivation to do anything	
Rowan	Owens	9 absences 1 tardy				Fall R: 6 M: 62 Winter R: 5 M: 21	Does not read fluently, he does not decode words, has trouble answering multi-level questions. No issues in Math class but different student in Reading Historically higher Math scores	

SIT TEAM referrals:

Can we remove:

- Kaylee -4
- Preslee - 4
- Vanessa -4
- Brylee - 5
- Aiden - 5

Review previous students

Kindergarten

- Braylee -
- Bradley - mom is a teacher at HHS - already asked about retention; served with speech/language

**Connor** - Still has major attention issues. I'm still seeing some adaptive, social, and fine motor issues as well. I think he does need to be tested, but he's already missed more than 20 days of school

**Kasen** - referral packet complete

### First Grade

**Max** - BSIT Tier 3???

**Nolan** reevaluate???, needs more evaluation- not making progress--have folder and am putting in in Jennifer's box ( folder has examples of not making progress)

**Zaiden** needs consistent attendance; needs retention...days absent are prohibiting evaluation \*\*\*\*\*Already been retained

**Kali** - needs consistent attendance; She continues to struggle with decoding. She receives extra small group instruction from me during the day... She just needs a good year at school to fill in gaps. She has a lot of absences and digital learning.

**Sybill** - needs to continue EIP no evaluation at this time

**Truett** - parents requested testing; Making progress in the classroom, but it is slow. Academically, the gap is widening between them and their grade-level peers. I am sending their Golden Rod letter sent

**Cooper** - parents requested testing Making progress in the classroom, but it is slow. Academically, the gap is widening between them and their grade-level peers. Golden Rod letter sent

**Reagan** - 3/2/22 She is making progress with Reading. She is beginning to hear beginning, middle and ending sounds. I still feel like she is one year behind in her learning. She is unable to read grade level text and requires assistance with most tasks. Reagan is making little progress in Math. She lacks number sense when adding and subtracting. She is able to add within 10 with support. Reagan would greatly benefit from repeating first grade.

**McKenzie** -

### Second Grade

**Layla I** - working with Mrs. Bell on confidence; ORF has improved; receiving speech interventions

**Kylin** -3/2 look at again

**Patty** - 3/2 look at again

**Mackenzie**

**Alyssa** - is she being tested speech/language?

**Aiden**

Cassidy

### Third Grade

Matilda - is she being retested

Miranda - Q

Sophie -

Carson - testing

Emma - testing

### Fourth Grade

Abby - math grade level concepts but works slowly (504) and has been absent frequently.

Ali - BSIT

Cammy - BSIT

Hudson -struggles with math concepts and requires a lot of individual support to be successful. Just moved to Reading Plus -

Landon - struggles significantly - with both attention and math concepts. Just moved to Reading Plus

Leeland- Q

Wynter - Q

### Fifth Grade

Jackson - BSIT (Tier 2 data is uploaded; moving to Tier 3)

Jaylen - he is trying harder and participates more in class; still struggling with independent work

Cayleb - Making progress

Reid-not much progress in reading class

Aiden - not much progress in reading class; currently being tested

Hayven - very capable reader/writer when she is present and motivated

Ana - improved attendance has made a big difference in reading

Bennett -

Aiden - not a lot of progress; attendance is a big problem

William - some progress, especially in attitude. Reading/reasoning skills are still problematic

Landon - making good progress; on BSIT

Lilah - started meds/suggested 504

Alden - Q

Braden - Q



## Short LIST FOR January 26, 2022

5th Jackson- see developmental checklist and SST notes - academically is sinking; no behavior issues but hands over ears in gym; freaks out over fire alarms; 1.0 Comprehension; 4.6 Vocabulary; IReady Grade 2 89%:

BSIT - tier 2 for a couple of weeks for organizational skills, BSIT will meet to find a goal (initiating and completing work); Marilyn will do a time sample on prompts;

then BIP/FBA; send developmental concerns to Susan Philpott

Winter Reading MAP score 14 Winter Math MAP Score 17

Susan Philpot observed; working with visual schedule and visual timer; Mrs. Taylor is doing time sample on prompts; need to schedule BIP/FBA ?

BSIT WILL SCHEDULE BIP/FBA ASAP FOR REDIRECTIONS - SST WAS COMPLETED 1/25/22 Can we refer before Mar 9, 2022 ???

5th Jaylen - was digital; really lost; just came back MAP Math 19%; Reading 15%

2 Layla I - MAP Reading 8 to 1; MAP Math 16 to 23. Failed language screener. High minutes on Lexia mid 1st grade level. Report card grades reflect accommodations. In an inclusion classroom.

2/24/22 Making great progress in class and in Lexia

2 Kylin - MAP Reading 5 to 15% MAP Math 20 to 45% (historically higher). MV, asthma, mid 1st grade Lexia, Failing Language on report card, Failed language screener, 26 absences

2/24/22 Still major concern

K Kasen - Brown - MAP Reading 26 MAP Math 15; BSIT; difficult attention. Developmental Checklist includes S/E, Adaptive, and Physical needs, Does not know letters or sounds. OT data on Fine Motor Intervention Plan

2/24/22 BSIT?

\*\*\*These 2 girls are both OHI candidates but do not have behavior problems. We have completed Tier 2 but how do we "find" behaviors to monitor?

4 Camryn - BSIT updates (OHI) - needs to move to Tier 3 (FBA/BIP) Behavior but difficulty finding behaviors MAP Reading 18 to 24; MAP Math 8 to 17

2/24/22 Had meeting - moving forward with BSIT

4 Ali - BSIT updates (OHI) needs to move to Tier 3 (FBA/BIP) Behavior but difficulty finding behaviors; MAP Reading 18% to 46% MAP Math 2 to 9%

2/24/22 Had meeting - moving forward with BSIT

## DIGGING DEEPER 1/26/22

### Fifth Grade:

5th Cayleb - DNQ in 4th Grade- Making good progress in Reading Plus but MAP Reading 29 to 28; MAP Math 32 to 29. Math Calculation is higher but not word problems or any "outside the box" questions. Reading Plus Assessment - Reading Comp went down; Vocabulary went up

5th Reid - digital last year; 7 absences; 46M/39R/31Science

5th Aiden - not completing Reading Plus lessons; specific goals in BSIT for specific goals;

Reset in Lexia - see if that improves

### Fourth Grade:

Abby - working on 504 - much higher in Math; has a difficult time producing anything in Reading MAP Math 47 to 58%; MAP Reading 54 to 34

Passed screener in Language; dismissed speech RTI

Went down on IReady 493 to 454; digital last year; digital all last year

Get Reading Plus information; she has good grades; what medically does she need?; a classroom struggle may not be a tier 3 issue - discuss

at PLC

Landon - repeated; digital last year, just started EIP; MAP Math 14 to 30%; MAP Reading 8 to 26%;  
Continue to monitor; move to Reading Plus

Hudson - low in Reading; MAP 10% to 17%; Reading 34% (same as Fall); just moved to EIP; move to reading Plus

Third Grade:

Sophie- Jen met with mom - she's seeing a therapist for anxiety; diagnosed with ADHD - working on 504; MAP Reading 55 to 51; MAP Math 13 to 31

Carson e - Writing .....talked to Becky Conner & Katherine - will have a meeting next week

Second Grade:

Patty - MAP Reading 8 to 3; MAP Math 8 to 19. Mid to end 1st grade on Lexia.  
WAY too many absences - **CART**

Mackenzie - MAP Reading 23 to 18; MAP Math 27 to 15; MANY tardies; absences  
Needs to do developmental checklist and address attendance - Have SST meeting

Cassidy i - Attendance; **BSIT**

Aidan - making progress CICO

First Grade:

Max - BSIT; MAP Reading 22 to 12 MAP Math 7 to 16; move to **Tier 3 BSIT**

**Nolan - DNQ for SDD but what are next steps?; MAP Reading 30 to 46 MAP Math 74 to 30 Should be at 30wpm and he's at 0. Knows**

answers to orally read questions, fails when reads on own.

Zaiden - enrollment and attendance is a HUGE issue - MV; he needs help; MAP Reading 26 MAP Math 30; see work samples  
GA Hope??? Bell & CART

Kali - back from digital - attendance and enrollment will be an issue MAP Reading 38 to 24; MAP Math 15 to 99 :)

Sybil - slow progress

Truett - making progress

Cooper - making progress

Reagan - making progress; off task behaviors

McKenzie - Making progress

#### Kindergarten:

Braylee - Tiffin - MAP Reading 29 to 29; MAP Math 17 to 25; making progress

Bradley - Brown - sp/lang - does he need to go to EIP? MAP Reading 41 to 14  
MAP Math 82 to 22

Short LIST FOR DECEMBER 1

5 Hayven - anxiety; already receiving help with Jen Bell; Math is MUCH lower than Reading; 86% Reading 21% Math Consistently lower in Math; Grade 2 IReady Math

MUST be monitoring lessons to see if they will pass lessons - MUST keep passing at 70% - agreement with referral - math is definitely a weakness. Checking with teacher to make sure IReady is completed with fidelity. Getting help with Georgia Hope

Retested IReady Benchmark with Mrs. Christol on 12/9. She increased her score 24 points - moving her to 456 (Grade 4) 126% growth  
Winter Reading MAP score 75 Winter Math MAP Score 7

\*Waiting on hearing results

5 Jackson - see developmental checklist and SST notes - academically is sinking; no behavior issues but hands over ears in gym; freaks out over fire alarms; 1.0 Comprehension; 4.6 Vocabulary; IReady Grade 2 89%:

BSIT - tier 2 for a couple of weeks for organizational skills, BSIT will meet to find a goal (initiating and completing work); Marilyn will do a time sample on prompts;

then BIP/FBA; send developmental concerns to Susan Philpott

Winter Reading MAP score 14 Winter Math MAP Score 17

Susan Philpot observed; working with visual schedule and visual timer; Mrs. Taylor is doing time sample on prompts; need to schedule BIP/FBA ?

5 Ana new; low Reading but Math is fine - "cheats" to do well; 3.3 Comp; 1.8 Vocab IReady Grade 4 64%; MAP Reading 25%; MAP Math 43%; 4 Absences and 9 tardies

Winter Reading MAP score 54 Winter Math MAP Score 53

1/26/22 Making progress - continue to monitor

4 Camryn Level 10 on Lexia - doesn't meet blue line, will end up 1.5 years below; failed language screener 10/11; MAP 18 in Reading and 8 Math

Has 504 - takes meds for ADHD - Tier 2 behavior - Mrs. Bell works with behaviors 1-2x a week

Possible OHI

Move to Tier 3 Behavior - meet with Meghan; set up meeting

Winter Reading MAP score 24 Winter Math MAP Score 17

Tier 3 Behavior?????

2 Layla - although she is making progress in Lexia, she is not in the classroom. She needs one on one in Reading and Math (if there is reading involved)

Absences are a concern; 16% MAP MATH; 8% MAP Reading;

Previous scores are all over the place; she can't read which is why she requires 1 on 1 assistance

Mrs. Ryans will do developmental checklist and then Kelly will do a language screener if needed

Winter Reading MAP score 1 Winter Math MAP Score 23;

Sent Dev. Checklist to Karen/Kelli on 12/13

3 Emma - she is receiving services for language -

1. What services does she need? - meet with teacher

2. Have a meeting and add services

3. Have a special ed teacher write goals

Area of strength: oral expression and listening comprehension

Weakness: Reading and Math

We will do a re-eval on Emma

Winter Reading MAP score 10 Winter Math MAP Score 12

#### DIG DEEPER LIST FOR DECEMBER 1

5 Bennet- BSIT? \*See email from Melissa. Winter Reading MAP score 21 Winter Math MAP Score 51

5 Aiden - Low Math and Reading

-Winter Reading MAP score 46 Winter Math MAP Score 34

5 William - 5th grade filled out a developmental checklist - BSIT? CICO did not work - speech re-evaluation???

Winter Reading MAP score 1 Winter Math MAP Score 21

5 Landon - BSIT??? Reading is low but behaviors are affecting academics

Winter Reading MAP score 56 Winter Math MAP Score 41

5 Lilah - mom may be starting medicine for ADD but Math is way lower than Reading; Grade 2 /3 in IReady with 95%; MAP Reading 56%; MAP Math 21%; Reading Plus 6.1 Comprehension 7.4 Vocabulary; BSIT referral

Winter Reading MAP score 55 Winter Math MAP Score 25

4 Abby- Language student? Kelli will do a language screener; suggested 504; move to Reading Plus;

Winter Reading MAP score 34 Winter Math MAP Score 58

4 Ali - so far behind, was digital/home schooled last year but struggles in every subject, just started Lexia after being on Reading Plus; She is BSIT Tier 2 - will move to Tier 3 in BSIT; has 504; looking at OHI (JANUARY referral if BSIT is complete)

Winter Reading MAP score 46 Winter Math MAP Score 9

4 Landon - has already been retained, digital last year, needs lots of help in Reading and Math; wants to please teacher but has difficulty with assignments; Move to Reading Plus?

Winter Reading MAP score 26 Winter Math MAP Score 30

4 Hudson - low in reading; MAP Math 10% Reading 34%; IReady Math Grade 1/2 96%; Lexia is Making Progress; Give Reading Plus Assessment

Winter Reading MAP score 34 Winter Math MAP Score 17

2 Kylin - (JANUARY referral) see tests attached :( Low Lexia; MAP Reading 5% - Math 20% (consistently)

McKinney Vento - gets tutoring; has many absences  
DOWNLOAD Developmental checklist and forward to those that need it  
Have SST meeting

Winter Reading MAP score 15 Winter Math MAP Score 45

2 Patty - Math is higher; struggles with Reading; Sentence comprehension is really good; made about a year progress; MAP Reading 8% (dropping) Math 20 (up and down) Was crying a lot until this year but much better; only 6 absences this year; Mom is concerned and wonders when we will look at testing; We will be calling mom

Winter Reading MAP score 3 Winter Math MAP Score 19

2 Mackenzie - she is repeating; new to Boynton this year; still struggling - Level 8 in Lexia; Stephanie is calling about tardies; will look at in January (JANUARY referral)

Winter Reading MAP score 18 Winter Math MAP Score 15

2 - Alyssa - re-evaluation in Speech????

Winter Reading MAP score 20 Winter Math MAP Score 31

2 Aiden - Level 6 in Lexia; CICO; absences are an issue

Winter Reading MAP score 24 Winter Math MAP Score 11

1 Zaidan - new; very low (0s across board on EIP checklist) Attendance is an issue; MV will start tutoring

Winter Reading MAP score 26 Winter Math MAP Score 30

REVIEW Short List from October:

5 Alden - need FBA/BIP (behavior plan) - work on packet - testing is still current until March

5 Braden - Mrs. Christol is concerned - He has a history of strength in math and weakness in Reading. He struggles with Reading Plus but a 5th grader. Attendance has been an issue but has not affected Math progress. SST meeting - referral

5 Jackson - developmental checklist - SST meeting needed

4 Leeland - blind in one eye, ADHD- look at documents from last year - may need FBA/BIP for ADHD - Roberson and Duffy will complete time sample

2/1/2021 4 Wynter - retested in Lexia - went back to Level 2 - did 50+ units - ugh. Failing grades. Hoping for IQ test to increase due to family trama. Listening comprehension and oral expression are a strength (not showing deficit). Math and Reading are a weakness. She just had articulation

12/1/2021 - making progress in Lexia; she was doing at home; we reset her; she's still making progress in decoding but fluency is not picking up. Oral Reading Fluency progress monitoring has shown deficits.

4 Camrynn - Level 10 on Lexia - doesn't meet blue line, will end up 1.5 years below; failed language screener 10/11; MAP 18 in Reading and Math

Has 504 - takes meds for ADHD - Tier 2 behavior - Mrs. Bell will work with behaviors - check test scores  
Then BIP/FBA if needed; double check

3 Miranda - worked on BSIT, grandmother is very concerned with mother's history, passed language screener, strength in listening comprehension, oral expression. Weakness is phonics/phonological awareness. End of 1st grade in Lexia (lvl 9)and she struggles with this

level. 2nd grade level on Fall iReady Diagnostic (414)

1 Nolan - 1st grade - Jennifer Scott has folder; only knows 9/26 upper case letters on the LETRS screening; many attempts on Lexia; Greta is working individually with him

**Students to possibly remove from SIT:**

REVIEW from October:

Zoey 5 - WAIT FOR MAP in DECEMBER;

**12/20/21** MAP Reading dropped from 68 to 37 - Keep an eye on. Very high math scores.

Will 2 \*behavior only - MAY BE A REFERRAL KEEP