

Grade 6	Math	Unit #1 Operate Fluently with Whole Numbers and Decimals	2021-2022	current date 9-23-21		
<b>2 = Proficient/Strong</b> performs skill independently <b>1 = Approaching/Moderate/Close</b> moving toward independence with skill <b>0 = In need/weak</b> relies on assistance to complete skill	<b>1) 6.NS.B.2 Use computational fluency to divide multi-digit numbers using a standard algorithm Note: A standard algorithm can be viewed as, but should not be limited to, the traditional recording system. A standard algorithm denotes any valid base-ten strategy.</b> <b>2) 6.NS.B.3 Use computational fluency to add, subtract, multiply, and divide multi-digit decimals and fractions using a standard algorithm for each operation Note: A standard algorithm can be viewed as, but should not be limited to, the traditional recording system. A standard algorithm denotes any valid base-ten strategy.</b>				<a href="#">Specialists Team</a>	
		Service Plans: IEP min, 504, Dyslexia	Essential Standard #1	Essential Standard #2	Engagement: Ask ?s Answer ?s Follow Directions	Primary Barrier (Skill-Will-Details) Students Most Concerned About
	Stobaugh	D	0	0	2	Skill---No home support
	Stobaugh		2	2	Y	
	Stobaugh	D; 504	0	0	Y/N	Skill---ADHD---Very difficult time focusing
	Stobaugh		2	2	Y	
	Stobaugh	SP 88X5;L:60;OT:90;PT 90; social skills:88X5	SP	SP		
	Stobaugh		0	0	N	
	Stobaugh		0	0	Y	
	Stobaugh		2	2	Y	
	Stobaugh	D	1	1	Y	
	Stobaugh		0	0	Y/N	
	Stobaugh		0	0	Y	
	Stobaugh		1	1	Y	
	Stobaugh		2	2	Y	
	Stobaugh	GT	2	2	Y	
	Stobaugh	D;GT	2	2	Y	
	Stobaugh	L:90X5;M:45X5; A/L:30x2 OT:30X2				
	Stobaugh		0	0	Y/N	
	Stobaugh		1	1	Y	
	Stobaugh		0	0	N	
	Stobaugh	GT	2	2	Y	
	Stobaugh		0	0	Y/N	
	Stobaugh	GT	2	2	Y	

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	Jarolim		2	2	Y	
	Jarolim	D;L:90X5;M:45X5;L:30X3	1	1	Y	
	Jarolim		2	2	Y	
	Jarolim				Y/N	
	Jarolim	D:no services				
	Jarolim	D	0	0	Y	
	Jarolim		2	2	Y	
	Jarolim	D	0	0	Y/N	
	Jarolim	D; 504	0	0	Y/N	
	Jarolim		2	2	Y	
	Jarolim		2	2	Y	
	Jarolim	D; L&M:IND;A30X1	2	2	Y/N	
	Jarolim	D; L:90X5;M4:5X5	0	0	Y	
	Jarolim	D; L:90X5;M4:5X5	0	0	Y	
	Jarolim	GT	2	2	Y	
	Jarolim	GT	2	2	Y	
	Jarolim	D; L:45X3;M:30X5	0	0	N	
	Jarolim	GT	2	2	Y	
	Jarolim		2	2	Y	
	Jarolim	D	1	1	Y/N	
	Jarolim	D	1	1	Y/N	
	Jarolim	D	1	1	Y	

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██████████	Jarolim		2	2	Y		
██████████	Jarolim		2	2	Y		
██████████	Jarolim		2	2	Y		
		Total Tested	46	46			
		Total Green	21	21			
		Total Yellow	7	7			
		Total Red	15	15			
		<b>Attempt 1</b>					
		Proficient =2					
		Close = 1					
		Needs support = 0					
		<b>Attempt 2</b>					
		Proficient =2					
		Close = 1					
		Needs support = 0					
		<b>Attempt 3</b>					
		Proficient =2					
		Close = 1					
		Needs support = 0					
		██████████ - join friend group during lunch on Tuesdays w Carla					
		██████████ - Whitney meet to review her row - celebrate and reinforce					
		██████████ - DeHart 10-15 min observation and math inventory check next week					