Catoosa County Schools
Academic Coach Meeting
November 5, 2018
Admin PLC Collaboration

Norms
Our PLC Teams

- Identify Essential Standards
- Develop Curriculum Maps and Pacing Guides
- Unwrap Standards
- Write Clear and Measurable Learning Targets
I Am An Instructional Leader!
Let’s Start with RIGOR!

Video

Unstoppable Learning: Rigor

Small Group

Questions 1, 3 & 5
If we are going to get students ready for the “BIG ONE,” .....

“We need to ___________________________ along the way and _______________ our instructional assessments.

When designing instruction, teams can create an ________________________________ that leads to the targeted level of thinking or cognitive rigor.”
Let’s Start with RIGOR!

Step 2, “Map Out the Skills Journey,” discusses a common model of scaffolding learning. Discuss the steps you should see in instruction and in assessments to prepare students to master the higher level of rigor. (pg. 37, top paragraph)
Rigor and Complexity!

Video

Choosing Stimulus for Constructed Response

Small Group

Question 6
“...while there is no single right way to do this, it’s critical that teams intentionally match the ____________________________ and the ____________________________.

__________________________________________

and the

__________________________________________.”

(pg 42)
Rigor and Complexity!

Small Group

Questions 8-10
Let’s Start with RIGOR!

Video

Involving Students in the Learning and Assessment Process

Small Group

Question 11
BEWARE!!

Of a disconnect between the rigor of the learning target and the rigor of the assessment item(s).
I Am An Instructional Leader!
Intentional Instruction & Assessment

Video

Instruction & Pacing Guides
(Stop at 6:11)
13. When planning instruction and designing units of study for the entire year, teams should be careful to: (pg 51)
Small Group

Questions 14-19
Pacing Guide Resource

www.KCSD96.org

- Curriculum and Instruction
- What Students Learn
- Pacing Guides

Pacing Guide Template
I Am An Instructional Leader!
Designing Quality Assessments!

Video

Defining Validity and Reliability
Designing Quality Assessments!

Valid:

Reliable:

Pg. 50
Designing Quality Assessments!

Small Group

Question 22
Designing Quality Assessments!

23. On a CFA, which targets does a team assess? (pg. 50)

24. What 3 questions help a team determine what to assess? (pg. 51)
## Assessment Strategies

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<thead>
<tr>
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<th>Strategy</th>
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<tbody>
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<td>1.</td>
<td>Selected Response</td>
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<td>2.</td>
<td>Constructed &amp; Extended Written Response</td>
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<tr>
<td>3.</td>
<td>Performance Assessments</td>
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</table>
Designing Quality Assessments!

Match
When developing an assessment plan, your team should:

a) Consider ________________________________
b) Decide ________________________________
c) Decide ________________________________
Assessment Design

Video
A School-Wide Process for Determining if Students Have Learned

Small Group Questions 28-31
Assessment Design

Small Group

Question 32
Sample Protocol for Developing an Assessment
I Am An Instructional Leader!
Take a moment and give some thought to the connection of instructional design and assessment design that have been presented today. Discuss how this learning changes your thinking (if it has) and what steps you think your school needs to take along this journey.
Common Formative Assessment
Mini Workshop
Video:

*Writing Constructed-Response Questions: Context and Clarity*
Video: Choosing Stimulus for Constructed-Response Questions
Video:

Building Rubrics to Measure Qualitative Responses
Video:
Rules for Writing Quality Multiple-Choice Answers
Video:

*Rules for Writing Matching and True or False Questions*
Group Assignments:

Group 1: Context & Clarity

Group 2: Stimulus for Constructed Response & Rubrics to Measure Qualitative Responses

Group 3: Rules for Writing Quality Multiple-Choice Answers
Assessment Item Quality Checklist
December 7th Assignment
Part 1

CFA Toolkit: Chapters 6 & 7

SCA Guide: Chapters 5 & 6
December 7th Assignment

Part 2

- Secret Santa Gift ( $5 limit)
- Snacks
- School Improvement: Drinks
There is much to be THANKFUL for, if you take the time to look.
Elementary: Board Room
Middle School: Conference Room C
High School: School Improvement Conference Room