



Catoosa County Schools Academic Coach Meeting

October 10, 2019



AGENDA

- ❖ Collective Commitments
- ❖ Collaborative Learning
 - Chapter 2: Engineering Engaging Conversations
 - Chapter 3: Questioning
- ❖ Sign Up for Sharing
- ❖ Assessment Coaching Preparation
- ❖ Breakout Sessions
 - Elementary: Conference Room C
 - Middle & High: Board Room



Collective Commitments

2019-2020 Commitments





Review

The Culture of Learning





Engineering Engaging Conversations

Instructional Agility: Chapter 2



Chapter 2

- ❖ Number off
- ❖ Even numbers join the center of the circle. You may take your book.
- ❖ Odd numbers stand around outside of circle with notepad and pen.
- ❖ Even number group will discuss the topic or question presented.
- ❖ Odd number group will listen without comment. Their assignment is to find 2 or 3 “takeaways” from the discussion.
- ❖ After 10-15 minutes, switch.



Discussion Circle: Discussion #1

How would you describe the practice of engineering engaging conversations and how does this connect to instructional agility?



Chapter 2: Strategies & Tools

Small Group Presentation

- ❖ 5 Small Groups, 1 Strategy per group
- ❖ Prepare 5-minute presentation
 - Describe the Strategy
 - Explain the Tools
 - Can use chart to create a visual
- ❖ 10-minutes to develop presentation and choose presenters
- ❖ Present your Strategy and Tools



Discussion #1 Process Evaluation

**What do we need to change
to improve learning?**





Questioning

Instructional Agility: Chapter 3



Chapter 3

- ❖ Keep your number.
- ❖ Odd numbers join the center of the circle. You may take your book.
- ❖ Even numbers stand around outside of circle with notepad and pen.
- ❖ Odd number group will discuss the topic or question presented.
- ❖ Even number group will listen without comment. Their assignment is to find 2 or 3 “takeaways” from the discussion.
- ❖ After 10-15 minutes, switch.



Discussion Circle: Discussion #2

Discuss the importance of using effective questioning practices to promote instructional agility.



Chapter 3: Strategies & Tools

Group Presentation

- ❖ 2 Groups, 2 Strategies per group
- ❖ Prepare 8-minute presentation
 - Describe the Strategy
 - Explain the Tools
 - Can use chart to create a visual
- ❖ 10-minutes to develop presentation and choose presenters
- ❖ Present your 2 Strategies and any Tools

Using What We Have Learned



Knowledge is power. Knowledge shared is power multiplied.

Robert Boyce

quote fancy



Sharing & Learning

- ❖ Sharing Process
 - [Sign-Up List](#)
 - Shared Drive
- ❖ Kim's Sharing for Today
 - [S.M.A.R.T Goal extension](#)
 - Janel Keating: White River School District (WA)
 - [Team Analysis of Common Assessment](#)



Upcoming Events!

- ❖ October 17: Strategic and Proactive School presentations
- ❖ October 23-24: Assessment Coaching - Phase 1
- ❖ October 28-29: Elementary Principals to visit 2 DuFour Award winning schools
- ❖ November 1: Reading Training begins
- ❖ November 19: Next Meeting - Special Visitor
- ❖ S.I.T. visits





Preparing for Assessment Coaching

Assessment Architecture





Next Meeting

Instructional Agility: Chapters 4 & 5



Breakout Sessions

- ❖ **Middle School & High School:**
 - **Board Room**

- ❖ **Elementary:**
 - **Conference Room C**

